

Anthropology Assessment Plan Rev. 9/16/2018

Anthropology	16-17	17-18	18-19	19-20	20-21	21-22
ANTHB1 - Physical Anthropology						
• 1. Upon successful completion of the course, the student will be able to demonstrate an understanding of humanity's biological diversity through application of core concepts and methods in physical anthropology to explanations of human biological diversity; and explain how natural selection results in evolutionary change and adaptation.			P			
• 2. Upon successful completion of the course, the student will be able to apply knowledge of genetics and evolutionary forces to analyze modern human populations; explain the value of the fossil record and non-human primate anatomy and behaviors for understanding modern human anatomy and behaviors.			P			
• 3. Upon successful completion of the course, the student will be able to critically evaluate information on humanity's biocultural development through application of the scientific method to explanations of human origins; arrange and organize taxa through definable traits; and evaluate information pertaining to human and primate origins.			P			
ANTHB2 - Introduction to Cultural Anthropology						
• Upon completion the student will be able to: Demonstrate an understanding of cultures as integrated systems, be able to comparatively analyze cultures through the application of anthropological principles, methods, and theories to explanations of human diversity and culture change.			P			
• Demonstrate an understanding of humans as a global species and the applications of anthropology to world problems and current issues, describe anthropological approaches used in the study of culture and humanity; the historical development of American anthropology; the current practice of anthropology and its ethical challenges.			P			
• Critically evaluate anthropological data about world cultures and culture change through application of the scientific method and qualitative analysis, differentiate biological and cultural developments in humanity, describe cultural process through effective writing, develop awareness of cultural diversity and appreciation for its importance in a global world.			P			P
ANTHB3 - Introduction to Archaeology						
• 1. Upon successful completion of the course, the student will demonstrate an understanding of human diversity through time through application of archaeological concepts, methods, and theories to explanations of human prehistory; differentiate past cultural patterns through assessment of material remains.			P			
• 2. Upon successful completion of the course, the student will summarize the history of archaeology, it's ethical challenges, and it's approaches used in the study of humanity; explain the value of the archaeological data used to address today's societal problems.			P			
• 3. Upon successful completion of the course, the student will critically evaluate the preservation, management and display of archaeological materials and information, models and data sets used in explanations of prehistory; demonstrate an understanding of the relationship between past and living cultures through application of the scientific methods to explanations of prehistory.			P			
ANTHB5 - Native Peoples of North America						
• 1. Upon successful completion of the course, the student will demonstrate an understanding of the prehistory of North America through the application of anthropological and archaeological data to the explanations of prehistory; the major culture areas in North America and cultural diversity in prehistoric and modern Native North America through the application of anthropological concepts to explanations of diversity and adaptation.			P			
• 2. Upon successful completion of the course, the student will describe anthropology's unique perspectives to the study of cultures; its ethical challenges in studying indigenous peoples; it's dual nature as the humanistic and scientific study of humanity; and the value of the study of Native North America in today's world.			P			
• 3. Upon successful completion of the course, the student will critically evaluate information about human cultures and origins without relying on assumptions; the laws and policies that have shaped Native North Americans' lives since contact; using various skills including research, qualitative analysis, and reflective writing.			P			