

Vocational Nursing Assessment Plan Rev. 6/15/2018

<b>Vocational Nursing</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>
<b>VNRSB67 - Principles of Pharmacology</b>						
• Upon completion the student will be able to: Identify principles and methods of safe medication administration when caring for adult, elderly, and dependent clients.	X				X	X
• Upon completion the student will be able to: Accurately calculate drug dosages.	X				X	
• Upon completion the student will be able to: Explain the use of specific drugs in the treatment of health alterations.	X	X			X	
• Upon completion the student will be able to: Identify normal and adverse responses by the client to drug therapy.					X	
• Upon completion the student will be able to: Employ the nursing process and teaching-learning principles to educate the adult, elderly, and dependent client about their drug therapy.		X			X	
• Upon completion the student will be able to: Discuss potential liabilities for the nurse administering medications.		X			X	X
<b>VNRSB68 - Basic Medical Surgical Nursing Practice</b>						
• Upon completion the student will be able to: Describe the pathophysiology for clients with medical-surgical problems of the gastrointestinal, integumentary, upper respiratory, neurosensory (eyes and ears) and genitourinary systems.	X	X			X	
• Upon completion the student will be able to: Utilize the nursing process to develop a plan of care for the patient experiencing medical-surgical problems of the gastrointestinal, integumentary, upper respiratory, neurosensory (eyes and ears) and genitourinary systems.					X	
• Upon completion the student will be able to: Identify laboratory and diagnostic tests used to diagnose clients with medical-surgical problems of the gastrointestinal, integumentary, upper respiratory, neurosensory (eyes and ears) and genitourinary systems.					X	
• Upon completion the student will be able to: Utilize the nursing process, to describe the plan of care for a patient with fluid, electrolytes, or acid base disorders.					X	
• Upon completion the student will be able to: Discuss nursing implications for clients taking prescribed medication for medical-surgical problems of the gastrointestinal, integumentary, upper respiratory, neurosensory (eyes and ears) and genitourinary systems.		X				X
• Upon completion the student will be able to: Identify the psychosocial needs of the clients and families with medical-surgical problems of the gastrointestinal, integumentary, upper respiratory, neurosensory (eyes and ears) and genitourinary systems.		X				X
<b>VNRSB69 - Foundations for Vocational Nursing Practice</b>						
• Upon completion the student will be able to: Identify the steps of the nursing process.	X					X
• Upon completion the student will be able to: Utilize the nursing process to identify the concepts and skills needed to provide safe nursing care .	X					
• Upon completion the student will be able to: Employ the nursing process and teaching-learning principles to develop a plan of care for adult clients with basic health needs.	X				X	
• Upon completion the student will be able to: Discuss the responsibilities of the vocational nurse in providing quality care within the legal and ethical boundaries of nursing.		X			X	
• Upon completion the student will be able to: Demonstrate appropriate communication strategies when dealing with adult clients with basic health needs.		X			X	
<b>VNRSB69L - Foundations for Vocational Nursing Practice Lab</b>						
• Upon completion the student will be able to: Demonstrate fundamental nursing skills.	X				X	
• Upon completion the student will be able to: Safely administer medications.	X				X	
• Upon completion the student will be able to: Provide safe nursing care to a client with basic health needs as characterized by: • the ability to collect and organize patient information, • collaborate in the development and implementation of nursing care plans, • establish therapeutic nurse/patient relationships, • demonstrate respect for diverse cultures, • prioritize aspects of basic care, • utilize routine types of equipment during care delivery		X			X	
• Upon completion the student will be able to: Develop a teaching plan for the client and/or family.		X				X

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<b>VNRSB79 - Intermediate Medical Surgical Nursing</b>						
• Upon completion the student will be able to: Differentiate between a comprehensive assessment and a focused assessment.	X				X	
• Upon completion the student will be able to: Identify alterations in the physical, spiritual, and psychological status of the client with medical-surgical illness.	X				X	
• Upon completion the student will be able to: Compare and contrast the socioeconomic, cultural and demographic differences of clients and develop a comprehensive plan of care for clients with medical-surgical and mental health disorders.	X				X	
• Upon completion the student will be able to: Describe the pathophysiology for a variety of medical surgical diagnoses.		X			X	
• Upon completion the student will be able to: Discuss the assessment data and nursing interventions for clients with medical-surgical and mental health disorders.		X			X	
• Upon completion the student will be able to: Describe the pharmacological and non-pharmacological interventions for clients with medical-surgical and mental health disorders.		X			X	
• Upon completion the student will be able to: Identify laboratory and diagnostic tests used to diagnose medical-surgical and mental health disorders.			X			X
• Upon completion the student will be able to: Explain nursing implications for medications and treatments prescribed for clients with medical-surgical and mental health disorders.			X			X
• Upon completion the student will be able to: Discuss the roles of the nurse as a client educator and advocate.			X			X

<b>VNRSB79L - Intermediate Medical Surgical Nursing Lab</b>						
• Upon completion the student will be able to: Perform a comprehensive and focused assessment on assigned clients in the medical surgical and rehabilitation settings.	X			X		
• Upon completion the student will be able to: Assesses the physical, spiritual, and psychological status of clients in the medical surgical and rehabilitation settings.	X			X		
• Upon completion the student will be able to: Utilize the nursing process to develop and implement a comprehensive plan of care for clients in the medical surgical and rehabilitation settings.	X			X		
• Upon completion the student will be able to: Demonstrate critical thinking and problem solving skills when caring for clients with various diagnoses.		X		X	X	
• Upon completion the student will be able to: Administer medications to a team of clients utilizing the six rights of drug administration.		X		X	X	
• Upon completion the student will be able to: Demonstrate the ability to prioritize nursing care while managing a group of clients.		X		X	X	
• Upon completion the student will be able to: Identify appropriate community resources to provide continuity of care.				X		X
• Upon completion the student will be able to: Utilize effective communication skills to communicate client information (normal and abnormal findings) to health team members.				X		X
• Upon completion the student will be able to: Describe and demonstrate the roles of client educator and client advocate.				X		X

<b>VNRSB83 - Critical Thinking and Leadership for the Vocational Nurse</b>						
• Upon completion the student will be able to: Establish the relationship between critical thinking, clinical reasoning and nursing care.	X					X
• Upon completion the student will be able to: Demonstrate critical thinking and clinical reasoning skills during clinical simulations, role playing, and/or case study activities.					X	
• Upon completion the student will be able to: Compare and contrast the characteristics and roles of leaders and managers.					X	
• Upon completion the student will be able to: Discuss the VN scope of practice focusing on delegation and supervision.			X			
• Upon completion the student will be able to: Identify strategies for effective communication in leadership, management, and conflict resolution.		X				
• Upon completion the student will be able to: Discuss and demonstrate the principles of teambuilding.	X					

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<b>VNRSB84 - Maternal Child Pharmacology</b>						
• Upon completion the student will be able to: Identify common medications administered to the maternal/child and pediatric populations.	X			X		
• Upon completion the student will be able to: Compare and contrast adverse effects of medications commonly used for the maternal/child and pediatric client.		X		X		
• Upon completion the student will be able to: Discuss appropriate nursing implications necessary when administering medications to parent/newborn and pediatric clients.		X		X	X	
• Upon completion the student will be able to: Perform correct dosage calculations for all routes of medications administered to maternal/child and pediatric clients.	X			X	X	
• Upon completion the student will be able to: Evaluate common laboratory values and explain their relationship to medications.			X	X		X
<b>VNRSB88 - Maternal Child Nursing</b>						
• Upon completion the student will be able to: Describe growth and development stages from infancy through adolescence.	X			X		
• Upon completion the student will be able to: Discuss age appropriate communication techniques for the pediatric client.	X			X		
• Upon completion the student will be able to: Discuss effective communication techniques for the maternal/child client and their families.		X	X		X	
• Upon completion the student will be able to: Explain the pathophysiology, clinical manifestations, and nursing interventions for common respiratory, musculoskeletal, nutrition, cardiovascular, and hematological disorders in the pediatric client.		X	X		X	
• Upon completion the student will be able to: Compare and contrast the various medical complications associated with pregnancy.		X			X	
• Upon completion the student will be able to: Utilize the nursing process as a framework for discussing the expected plan of care for parent/ newborn, pediatric clients, and their families with predictable and unpredictable outcomes related to various disease states.	X				X	
• Upon completion the student will be able to: Identify stressors of illness and hospitalization for children and families and discuss effective nursing interventions.			X			X
• Upon completion the student will be able to: Discuss the process for development and implementation of teaching plans for parent/ newborn, and pediatric clients and/or their families.			X	X		X
<b>VNRSB88L - Maternal Child Nursing Lab</b>						
• Upon completion the student will be able to: Perform a physical assessment on clients during the states of antepartum, intrapartum and postpartum.	X			X		
• Upon completion the student will be able to: Identify appropriate community resources for maternal/child and pediatric clients and their families.	X			X		
• Upon completion the student will be able to: Perform a physical assessment on a newborn and pediatric client.	X			X		
• Upon completion the student will be able to: Utilize principles of normal growth and development to assist children of various ages cope with hospitalization.		X			X	
• Upon completion the student will be able to: Employ effective interventions for maternal/child clients, pediatric clients and their families with predictable and unpredictable outcomes related to various disease states.		X			X	
• Upon completion the student will be able to: Evaluate the effectiveness of the interventions used to manage the care for parent/ newborn and pediatric clients and their families.		X			X	
• Upon completion the student will be able to: Demonstrate the ability to use critical thinking skills when caring for maternal/child and pediatric clients with various medical diagnoses.		X			X	
• Upon completion the student will be able to: Participate in the development of a comprehensive care plan for a pediatric client with various medical diagnoses and for the client in various stages of pregnancy.			X			X
• Upon completion the student will be able to: Identify teaching needs of the maternal/child and pediatric client and their families.			X			X
• Upon completion the student will be able to: Safely administer medications to maternal/child and pediatric clients utilizing the 6 rights of medication administration.			X			X

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<b>VNRSB89 - Advanced Medical Surgical Nursing</b>						
• Upon completion the student will be able to: Differentiate between indications for a comprehensive assessment and a focused assessment.	X			X		
• Upon completion the student will be able to: Compare and Contrast alterations in the physical, spiritual, and psychological status of the stable client with the client in crisis.	X			X		
• Upon completion the student will be able to: Describe the pathophysiology for a variety of medical surgical diagnoses.	X			X		
• Upon completion the student will be able to: Discuss the assessment data and nursing interventions necessary to develop a plan of care for clients with medical and psychiatric emergent crisis.		X		X	X	
• Upon completion the student will be able to: Describe the pharmacological and non-pharmacological interventions for clients with medical and psychiatric crisis.		X		X	X	
• Upon completion the student will be able to: Identify laboratory and diagnostic tests used to diagnose clients in medical and psychiatric crisis.		X		X	X	
• Upon completion the student will be able to: Explain nursing implications for medications and treatments prescribed for clients with medical-surgical and mental health disorders.			X	X		X
• Upon completion the student will be able to: Correlate patterns of change in status for the client with an impending medical or psychiatric crisis.			X	X		X
• Upon completion the student will be able to: Discuss the roles of the nurse as a client educator and advocate.			X	X		X

**VNRSB89L - Advanced Medical Surgical Nursing Lab**

• Upon completion the student will be able to: Perform a comprehensive and focused assessment on clients with an emphasis on clients with complex medical conditions.	X			X		
• Upon completion the student will be able to: Describe and demonstrate the roles of client educator and client advocate.	X				X	
• Upon completion the student will be able to: Assesses and document the physical, spiritual, and psychological status of clients in crisis.	X			X		
• Upon completion the student will be able to: Utilize the nursing process to collaborate with health team members in the development of a comprehensive plan of care for clients in crisis.		X			X	
• Upon completion the student will be able to: Demonstrate critical thinking and problem solving skills when caring for clients in crisis.		X		X	X	
• Upon completion the student will be able to: Administer medications to a team of clients utilizing the six rights of drug administration.		X			X	
• Upon completion the student will be able to: Demonstrate the ability to prioritize nursing care while managing a group of clients.			X	X		X
• Upon completion the student will be able to: Demonstrate the ability to identify changes in client status and provide appropriate intervention prior to a medical and/or psychiatric crisis.			X			X
• Upon completion the student will be able to: Identify appropriate community resources to provide continuity of care.			X			X
• Upon completion the student will be able to: Employ effective communication skills to communicate client information (normal and abnormal findings) to health team members.			X			X