

Spanish Assessment Plan Rev. 6/15/2018

Spanish	14-15	15-16	16-17	17-18	18-19	19-20
SPANB1 - Elementary Spanish I						
• Upon completion of the course, the student will be able to demonstrate the ability to speak using mainly appropriate present tense regular and irregular verbs and some preterit tense verb forms as well as other grammatical forms such as the use of reflexive constructions, direct and indirect object pronouns, adjective, noun, and subject verb agreement. Students will learn to use vocabulary having to do with background information and talking about one self and others.				X		
• Upon completion the student will be able to: Students will demonstrate the ability to understand spoken Spanish mainly in the present tense and some past tense forms. They will exhibit the understanding of vocabulary covering classroom vocabulary, personal and family topics, expressing desires and preferences, describing daily routines, making comparisons, food and restaurant vocabulary.	X			X		
• Upon completion the student will be able to: Students will demonstrate the ability to write accurately using the present tense and some past tense forms of the verbs. They will also exhibit control and agreement of such grammatical forms as articles, adjectives, pronouns, and subjects. Additionally, students will use a broad vocabulary having to do with background information talking about one self and others.				X		
• Upon completion the student will be able to: Students will demonstrate the ability to understand written Spanish mainly in the present tense and some past tense forms. They will exhibit the understanding of vocabulary covering classroom vocabulary, personal and family topics, expressing desires and preferences, describing daily routines, making comparisons, food and restaurant vocabulary.				X		
• Upon completion the student will be able to: Students will exhibit a broader understanding of Hispanic culture(s) through discussions and reading of history, literature, arts, and contributions of famous people from various parts of the Spanish speaking world.				X		
SPANB2 - Elementary Spanish II						
• Upon completion of the course, the student will be able to demonstrate the ability to speak using the past tense of regular and irregular verbs in the preterit and imperfect tenses as well as the use of the subjunctive, future, conditional, and present and past participle forms of the verbs. Students will speak using vocabulary learned during the course to discuss past times, shopping, traveling, health, professions, technology and other appropriate topics pertinent to daily life.	X					
• Upon completion the student will be able to: demonstrate the ability to understand spoken Spanish in the past tense, subjunctive, future and conditional tenses and moods. They will exhibit the understanding of vocabulary covering topics such as health, professions, travel, technology, among others.						X
• Upon completion the student will be able to: demonstrate the ability to write using the appropriate forms of the past tense of regular and irregular verbs in the preterit and imperfect tenses as well as the use of the subjunctive, future, conditional, and present and past participle forms of the verbs.						X
• Upon completion the student will be able to: demonstrate the ability to understand written Spanish in preterit and imperfect, subjunctive, future, conditional tenses and moods. They will exhibit the understanding of vocabulary covering topics such as health, professions, travel, technology, among others.						X
• Upon completion the student will be able to: exhibit a broader understanding of Hispanic culture(s) through discussions and reading of history, literature, arts, and contributions of famous people from Hispanic countries.						X
SPANB3 - Intermediate Spanish I						
• Upon completion the student will be able to: Demonstrate an understanding of all major points of Spanish grammar, including compound verb tenses and moods, and apply the knowledge to their interactions with the Spanish speaking population.			X			
• Upon completion the student will be able to: Examine a variety of materials including short literary works, summarize the main thesis of the readings and make general observations or comments.			X			
• Upon completion the student will be able to: Compose compositions that express an idea or group of ideas in a coherent and logical manner.			X			
• Upon completion the student will be able to: Describe cultural understanding through readings and in-class discussions.			X			

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SPANB4 - Intermediate Spanish II

• Upon completion the student will be able to: Students will communicate verbally at the intermediate-level Spanish using appropriate vocabulary and grammatical forms. Student production may be seen through in-class activities as well as formal oral reports and presentations.				X		
• Upon completion the student will be able to: Students will demonstrate the ability to understand spoken Spanish at the intermediate level. This will be seen through verbal interactions in class with other students in Spanish as well as with the professor. Students may be evaluated on their ability to <u>understand through directed conversations or activities based on listening comprehension of a text in Spanish.</u>				X		
• Upon completion the student will be able to: Students will illustrate reading comprehension appropriate to the intermediate level. Students will evaluate a variety of reading materials using basic principles of literary analysis. Reading comprehension may be assessed through in-class discussion, written reports, multiple choice and responses to written or verbal questions.				X		
• Upon completion the student will be able to: Students will exhibit the ability to write at the intermediate level using both formal and informal speech as well as a broad use of appropriate vocabulary and grammatical forms. Written examples may include short paragraphs, essays, term papers and / or reports.				X		
• Upon completion the student will be able to: Students will demonstrate an enhanced understanding of Hispanic cultures through the study of Hispanic literature, history, arts, the contribution of prominent figures, and current events. Students will develop an appreciation for the diversity of human expressions through comparing and contrasting the Hispanic cultures throughout the world with their own and / or with that of the United States.				X		

SPANB35 - Spanish for Heritage Speakers I

• Upon completion the student will be able to: Use the rules of punctuation, spelling, capitalization, syllabification and written accents correctly.						X
• Upon completion the student will be able to: Interpret readings by relating the content to knowledge of Hispanic culture, history and other literary works.	X					X
• Upon completion the student will be able to: Organize and produce coherent ideas in writing using a variety of verb tenses, correct grammar, spelling and accent marks.						X
• Upon completion the student will be able to: Compose an essay that includes a clear introduction, a body and a concluding paragraph using correct grammar, spelling and accent mark.						X
• Upon completion the student will be able to: In writing and speaking, show appropriate use of vocabulary and grammar that focus on differences that address a variety of settings and contexts including formal and informal verb forms and vocabulary.						X

SPANB36 - Spanish for Heritage Speakers II

• Upon completion the student will be able to: In writing and speaking, students will correctly use a variety of verb tenses and modes such as the indicative and subjunctive, compound tenses and other grammatical concepts		X				
• Upon completion the student will be able to: Students will demonstrate an understanding and use of formal and informal registers in oral and written communication.		X				
• Upon completion the student will be able to: Students will examine and explore current and historical events of Spain and Latin America through reading and discussing the literature and current events presented in class		X				
• Upon completion the student will be able to: Students will learn to write persuasive, descriptive, and argumentative short essays or compositions using correct grammar, spelling and punctuation including the proper use of accent marks.		X				
• Upon completion the student will be able to: Students will develop and use a broader formal vocabulary through readings and through written work and oral presentations.	X					