

English for Multilingual Stdts	14-15	15-16	16-17	17-18	18-19	19-20
EMLSB50 - Introduction to College Composition						
• Upon completion of the course, the student will be able to write expository essays of 500-750 words that successfully synthesize at least two outside sources, including non-fiction, using a variety of rhetorical modes, and demonstrate familiarity with MLA format.			X			
• Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.						X
• Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis.	X					
• Use a wide range of vocabulary, including academic vocabulary.		X				
• Use sentences of varying structure and type, including subordination, coordination, and transitional devices.				X		
• Use the standard conventions of written English-spelling, punctuation, and capitalization.					X	
EMLSB50NC - Introduction to College Composition						
• Upon completion the student will be able to:Write expository essays of 500-750 words that successfully synthesize at least two outside sources, including non-fiction, using a variety of rhetorical modes, and demonstrate familiarity with MLA format.				X		
• Upon completion the student will be able to:Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.						X
• Upon completion the student will be able to:Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis.					X	
• Upon completion the student will be able to:Use a wide range of vocabulary, including academic vocabulary.						
• Upon completion the student will be able to:Use sentences of varying structure and type, including subordination, coordination, and transitional devices.				X		
• Upon completion the student will be able to:Use the standard conventions of written English-spelling, punctuation, and capitalization.					X	
EMLSB51 - Advanced Reading						
• Upon completion of the course, the student will be able to demonstrate critical thinking skills by analyzing a wide range of personal, professional, academic and literary non-adapted/authentic texts, including online sources, written for native English speakers.			X			
• Utilize a monolingual dictionary for vocabulary development in understanding word roots, including affixes.	X	X				
• Comprehend, summarize, paraphrase, respond, and make inferences to academic readings.				X		
• Conduct research and use synthesis with academic readings.					X	
• Utilize academic vocabulary in context with proper word forms.						X
EMLSB51NC - Advanced Reading						
• 1. Upon completion of the course, the student will be able to Demonstrate critical thinking skills by analyzing a wide range of personal, professional, academic and literary non-adapted/authentic texts, including online sources, written for native English speakers.					X	
• 2. Upon completion of the course, the student will be able to Utilize a monolingual dictionary for vocabulary development in understanding word roots, including affixes.					X	
• 3. Upon completion of the course, the student will be able to Comprehend, summarize, paraphrase, respond, and make inferences to academic readings.					X	
• 4. Upon completion of the course, the student will be able to Conduct research and use synthesis with academic readings.					X	
• 5. Upon completion of the course, the student will be able to Utilize academic vocabulary in context with proper word forms.						X

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EMLSB52 - Advanced Communication Skills						
• Upon completion of the course, the student will be able to recognize and approximate accurate pronunciation, rhythm, intonation, and stress of English.		X				
• Identify main ideas, select relevant details, and formulate predictions of lectures and other authentic discourse.	X					X
• Apply critical thinking skills and global awareness by analyzing information relevant to global events, presenting arguments, and defending theses.			X			
• Demonstrate interpersonal, teamwork, and communication skills by preparing group projects and debates.				X		
• Exhibit multicultural awareness by examining the values and ethics of multinational students in class during in-class discussions and debates.					X	
EMLSB52NC - Advanced Communication Skills						
• Upon completion the student will be able to:Recognize and approximate accurate pronunciation, rhythm, intonation, and stress of English.					X	
• Upon completion the student will be able to:Identify main ideas, select relevant details, and formulate predictions of lectures and other authentic discourse.						X
• Upon completion the student will be able to:Apply critical thinking skills and global awareness by analyzing information relevant to global events, presenting arguments, and defending theses.					X	
• Upon completion the student will be able to:Demonstrate interpersonal, teamwork, and communication skills by preparing group projects and debates.					X	
• Upon completion the student will be able to:Exhibit multicultural awareness by examining the values and ethics of multinational students in class during in-class discussions and debates.					X	
EMLSB60 - Basic Writing Skills						
• Upon completion of the course, the student will be able to compose both in-class and multiple draft essays of 350-400 words using various rhetorical modes.			X	X		
• Demonstrate clear essay development and organization with an introduction, thesis statement, supporting details, transitions, and a conclusion.				X		X
• Attempt a wide range of vocabulary including academic language; word choice sometimes interferes with meaning.	X					
• Correctly use a variety of sentence structures, including control of most verb tenses.		X				
• Read and demonstrate comprehension and analysis of at least one book length work of fiction or non-fiction.					X	
EMLSB60NC - Basic Writing Skills						
• 1. Upon completion of the course, the student will be able to Compose both in-class and multiple draft essays of 350-400 words using various rhetorical modes.					X	
• 2. Upon completion of the course, the student will be able to Demonstrate clear essay development and organization with an introduction, thesis statement, supporting details, transitions, and a conclusion.						X
• 3. Upon completion of the course, the student will be able to Attempt a wide range of vocabulary including academic language; word choice sometimes interferes with meaning.					X	
• 4. Upon completion of the course, the student will be able to Correctly use a variety of sentence structures, including control of most verb tenses.						X
• 5. Upon completion of the course, the student will be able to Read and demonstrate comprehension and analysis of at least one book length work of fiction or non-fiction.					X	

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EMLSB61 - Intermediate Reading						
• Upon completion of the course, the student will be able to Develop critical thinking skills by analyzing pre-collegiate reading selections with general education content from a range of disciplines.			X	X		
• Summarize the main ideas and identify important details of a pre-collegiate reading passage.				X		
• Express written and oral opinions and make inferences related to the readings.				X	X	
• Develop and expand academic vocabulary based on the reading selections.				X		X
• Utilize a monolingual dictionary for vocabulary development.						X
• Use context clues and other practical vocabulary strategies to determine the meaning of unfamiliar words in a passage.	X	X				
EMLSB61NC - Intermediate Reading						
• Upon completion the student will be able to:Develop critical thinking skills by analyzing pre-collegiate reading selections with general education content from a range of disciplines.					X	
• Upon completion the student will be able to:Summarize the main ideas and identify important details of a pre-collegiate reading passage.					X	
• Upon completion the student will be able to:Express written and oral opinions and make inferences related to the readings.					X	
• Upon completion the student will be able to:Develop and expand academic vocabulary based on the reading selections.						X
• Upon completion the student will be able to:Utilize a monolingual dictionary for vocabulary development.						X
• Upon completion the student will be able to:Use context clues and other practical vocabulary strategies to determine the meaning of unfamiliar words in a passage.					X	
EMLSB62 - Intermediate Communication Skills						
• Upon completion of the course, the student will be able to recognize and demonstrate correct usage of stress, rhythm, and intonation of English.	X	X				X
• Employ listening strategies to identify the main idea, specific details, implied meaning, and follow instructions.			X		X	
• Demonstrate critical thinking and speaking skills by presenting prepared oral arguments in front of class and analyzing topics in small and large group discussions on current issues.				X		
EMLSB62NC - Intermediate Communication Skills						
• Upon completion the student will be able to:Recognize and demonstrate correct usage of stress, rhythm, and intonation of English.						X
• Upon completion the student will be able to:Employ listening strategies to identify the main idea, specific details, implied meaning, and follow instructions.					X	
• Upon completion the student will be able to:Demonstrate critical thinking and speaking skills by presenting prepared oral arguments in front of class and analyzing topics in small and large group discussions on current issues.				X		
EMLSB70 - Grammar and Composition						
• Upon completion of the course, the student will be able to respond to a given topic to write one or more well-organized paragraphs using a topic sentence, relevant details, and a concluding sentence.			X			
• Write grammatically accurate simple, compound, and complex sentences.				X		
• Use verb forms and past and present verb tenses correctly.					X	
• Use cohesive devices and sequence ideas logically in a paragraph.	X	X				X
• Utilize core vocabulary with emerging accuracy.						X

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EMLSB70NC - Grammar and Composition						
• Upon completion the student will be able to: Respond to a given topic to write one or more well-organized paragraphs using a topic sentence, relevant details, and a concluding sentence.					X	
• Upon completion the student will be able to: Write grammatically accurate simple, compound, and complex sentences.					X	
• Upon completion the student will be able to: Use verb forms and past and present verb tenses correctly.						X
• Upon completion the student will be able to: Use cohesive devices and sequence ideas logically in a paragraph.					X	
• Upon completion the student will be able to: Utilize core vocabulary with emerging accuracy.					X	
EMLSB71 - Basic Reading						
• Upon completion of the course, the student will be able to develop and expand vocabulary.			X			X
• Use context to guess the meaning of unknown words.				X		
• Identify main ideas and supporting details in adapted reading passages.	X	X				
• Analyze the relationship among ideas in adapted reading passages.					X	
EMLSB71NC - Basic Reading						
• Upon completion the student will be able to: Develop and expand vocabulary.				X		
• Upon completion the student will be able to: Use context to guess the meaning of unknown words.				X		X
• Upon completion the student will be able to: Identify main ideas and supporting details in adapted reading passages.					X	
• Upon completion the student will be able to: Analyze the relationship among ideas in adapted reading passages.					X	
EMLSB72 - Basic Communication Skills						
• Upon completion of the course, the student will be able to improve the accuracy of pronunciation of American vowels/consonants, rhythm, stress and intonation.			X			
• Improve the oral language skills needed to participate in Individual and group oral presentations, class discussions, and social discourse.				X		
• Develop and improve self-assessment skills for listening and speaking.					X	
• Improve listening comprehension of various authentic scenarios.						X
• Improve note-taking skills for academic and social use.						
• Identify main idea and supporting details in lectures.	X	X				
EMLSB72NC - Basic Communication Skills						
• Upon completion the student will be able to: Improve the accuracy of pronunciation of American vowels/ consonants, rhythm, stress and intonation.				X		
• Upon completion the student will be able to: Improve the oral language skills needed to participate in individual and group oral presentations, class discussions, and social discourse.				X		
• Upon completion the student will be able to: Develop and improve self-assessment skills for listening and speaking.					X	
• Upon completion the student will be able to: Improve listening comprehension of various authentic scenarios.						X
• Upon completion the student will be able to: Improve note-taking skills for academic and social use.						X
• Upon completion the Identify main idea and supporting details in lectures. student will be able to:					X	

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EMLSB75NC - College and Career Transitions						
• 1. Upon completion of the course, the student will be able to Demonstrate understanding of one's own work skills and aptitudes.					X	
• 2. Upon completion of the course, the student will be able to Demonstrate knowledge of one college major and corresponding career options as well as the corresponding educational path.					X	
• 3. Upon completion of the course, the student will be able to Demonstrate proficiency of college and career related vocabulary.					X	
• 4. Upon completion of the course, the student will be able to Demonstrate writing proficiency regarding the educational path and employment opportunities of one career choice, with limited grammatical accuracy.						X
• 5. Upon completion of the course, the student will be able to Explain orally the educational path and employment opportunities of one career choice.						X
• 6. Upon completion of the course, the student will be able to Demonstrate understanding of the registration process as well as financial aid options.					X	