

Education Assessment Plan Rev. 4/3/2018

Education	14-15	15-16	16-17	17-18	18-19	19-20
<b>EDUCB24 - Early Field Experience for Elementary Teachers</b>						
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions and beliefs, subject matter knowledge, experiences and goals which could affect their development as a teacher</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Relate course content to real classrooms through satisfactory completion of a minimum of 45 hours of approved fieldwork including structured assignments, observations, and reflections that demonstrate the observer's ability to a. Recognize and describe examples of teaching events that implement some elements of the CSTP and TPEs; b. Observe the use of state adopted academic content and performance standards; c. Compare and contrast classroom environments; d. Recognize and describe individual differences among students and identify strategies and accommodations used to address these differences;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Articulate basic purposes of schooling and trace the history of their development;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Demonstrate knowledge of professional standards, ethics, and professionalism in classroom and school visits;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Demonstrate an understanding of educational issues in a global context;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the impact of cultural contexts on learning;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Analyze ecological challenges outside the classroom that impact student learning and identify school and community resources that address these challenges;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Demonstrate skill in implementing established protocols for visiting schools and classrooms;</li> </ul>			X			
<ul style="list-style-type: none"> <li>• Upon completion the student will be able to; Demonstrate skill in implementing observation protocols;</li> </ul>			X			