

Criminology Assessment Plan Rev. 4/3/2018

Criminology	14-15	15-16	16-17	17-18	18-19	19-20
CRIMB1 - Introduction to Criminal Justice						
• Upon completion of the course, the student will be able to identify and illustrate the orderly processing of cases through the justice system from investigation through appeal and exonerat				X		
• Demonstrate a fundamental understanding of the core concepts of statutory criminal law as applied to case scenarios from both a prosecutorial and defense perspective.				X		
• Analyze the vital role that American constitutional values of due process, equal protection, and fundamental fairness play in policing, courts and corrections;				X		
• Recognize and display an appreciation for and tolerance of cultural perspectives and differences in America's diverse society.				X		
CRIMB2 - Criminal Law						
• Upon completion the student will be able to: Identify and illustrate the sources of law underlying the substantive criminal law;			X			
• Upon completion the student will be able to: Recognize, discuss, and illustrate the inchoate offenses concept;			X			
• Upon completion the student will be able to: Distinguish crimes against persons from crimes against property by their respective elements;			X			
• Upon completion the student will be able to: Distinguish other offense categories such as vice crimes and victimless crimes;			X			
• Upon completion the student will be able to: Recognize, discuss, and illustrate legal defenses to criminal liability;			X			
• Upon completion the student will be able to: Illustrate emerging innovative defenses to criminal liability;			X			
• Upon completion the student will be able to: Identify, illustrate and research resources and data concerning the wrongfully convicted.			X			
• Upon completion the student will be able to: Identify and discuss contemporary punishment philosophy theories;			X			
• Upon completion the student will be able to: Discuss and analyze the presumption of innocence concept;			X			
• Upon completion the student will be able to: Discuss and analyze the orderly processing of cases through the justice system from investigation through appeal;			X			
• Upon completion the student will be able to: Discuss and analyze the structural framework of the criminal statutory law;			X			
• Upon completion the student will be able to: Discuss and analyze the corpus delicti concept;			X			
• Upon completion the student will be able to: Identify, define and illustrate the mens rea concept;			X			
• Upon completion the student will be able to: Identify, define, and illustrate the actus rea concept;			X			
• Upon completion the student will be able to: Recognize, discuss, and illustrate the accessorial conduct concept;			X			

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CRIMB3 - Introduction to Evidence						
• Upon completion the student will be able to: Crim B3 Introduction to Evidence Upon completion of Crim B3 with a grade of C or better, the student will be able to: 1. <u>Differentiate between the development of the rules of evidence and their application in state and federal courts;</u>				X		
• Upon completion the student will be able to: 2. Identify and illustrate the use of evidence at criminal trials, appeals, and probation hearings;				X		
• Upon completion the student will be able to: 3. Compare and contrast the burdens of proof for both the defense and prosecution;				X		
• Upon completion the student will be able to: 4. Identify and analyze the procedure for offering evidence at criminal proceedings;				X		
• Upon completion the student will be able to: 5. Articulate the rules regarding and the purpose of judicial notice;				X		
• Upon completion the student will be able to: 6. Differentiate between the purpose and use of presumptions, inferences, and stipulations				X		
• Upon completion the student will be able to: 7. Evaluate the importance of relevant evidence;				X		
• Upon completion the student will be able to: 8. Explain the concept of competent evidence;				X		
• Upon completion the student will be able to: 9. Identify and illustrate the procedures for examining witnesses, including impeachment;				X		
• Upon completion the student will be able to: 10. Recognize and distinguish the purpose, uses and types of privileges;				X		
• Upon completion the student will be able to: 11. Explain the requirements for expert witness testimony;				X		
• Upon completion the student will be able to: 12. Recognize and illustrate the role of and requirements for the admission of hearsay testimony;				X		
• Upon completion the student will be able to: 13. Analyze the role of documentary evidence and the best evidence rule;				X		
• Upon completion the student will be able to: 14. Recognize and articulate the issues concerning the admission of photographs, diagrams, maps, models, and other <u>demonstrative exhibits;</u>				X		
• Upon completion the student will be able to: 15. Explain the rules regarding the admission of examinations and tests;				X		
• Upon completion the student will be able to: 16. Illustrate the principles and purpose of the exclusionary rule.		X		X		

CRIMB4 - Constitutional Criminal Procedure

• Upon completion of the course, the student will be able to identify and describe the stages in the criminal trial process including pretrial motions.			X			
• Identify and critically analyze the concepts of due process as found in the 4th, 5th, 6th, 8th, and 14th amendments, including right to counsel, bail, jury trial, due process and post conviction motions such as appeals and writs of habeas corpus.			X			
• Describe the history and application of the exclusionary rule in shaping criminal procedure.			X			
• Describe the application of the right to counsel in a criminal case.			X			
• Describe the application of the right to a jury trial.			X			

CRIMB5 - Community Relations

• Upon completion of the course, the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a <u>multicultural society</u>				X		
• Criticize and assess key issues that pose potential conflict between diverse communities and the courts, police and corrections.				X		
• Identify and describe the strategies for the administration of justice in a multicultural society				X		

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CRIMB8 - Criminal Investigation

• Upon completion the student will be able to: Identify, discuss, and analyze the core concepts, skills, and knowledge underlying effective criminal investigation;				X		
• Upon completion the student will be able to: B. Identify, discuss, and apply the basic principles for processing a crime scene;				X		
• Upon completion the student will be able to: C. List, discuss, and differentiate between the types of evidence associated with crimes against persons and crimes against property;				X		
• Upon completion the student will be able to: D. Prepare investigative reports;				X		
• Upon completion the student will be able to: E. Assess and demonstrate an ability to communicate complex course concepts effectively orally and in writing;				X		
• Upon completion the student will be able to: F. Recognize, discuss, and analyze ethical issues in criminal investigation;				X		
• Upon completion the student will be able to: G. Develop a body of knowledge, skills, recognized as a suitable foundation for further academic study or professional training.				X		

CRIMB9 - The Juvenile Justice System

• Upon completion the student will be able to: Identify and evaluate contemporary theories of juvenile crime causation;						X
• Upon completion the student will be able to: B. Describe and distinguish the methods employed to measure juvenile crime and victimization;						X
• Upon completion the student will be able to: C. Recognize and articulate the evolving profiles of juvenile offenders;						X
• Upon completion the student will be able to: D. Recognize and discuss the role of the police and their relationship with juveniles;						X
• Upon completion the student will be able to: E. Identify and describe the role of the juvenile court processes from Intake to Termination;						X
• Upon completion the student will be able to: F. Identify, discuss, and analyze the issues relating to the transfer of juveniles to adult court;						X
• Upon completion the student will be able to: G. Identify, discuss, and analyze the social policies relating to juvenile treatment and institutionalization;						X

CRIMB10 - Organized Crime

• Upon completion the student will be able to: Crim B10 Organized Crime Upon completion of Crim B10 with a grade of C or better, the student will be able to: 1. Distinguish between and describe the categories of organized criminal behavior;			X			
• Upon completion the student will be able to: 2. Compare and contrast the theories underlying the purpose and motivation of those who join organized crime groups;			X			
• Upon completion the student will be able to: 3. Identify and articulate the history of the major United States organized crime groups in both large cities and Southern and rural areas;			X			
• Upon completion the student will be able to: 4. Understand and illustrate the illegal activities and businesses of organized crime;			X			
• Upon completion the student will be able to: 5. Summarize the history, areas, and workings of the illegal drug trade;			X			
• Upon completion the student will be able to: 6. Determine the structure, history, and purpose of street and prison gangs;			X			
• Upon completion the student will be able to: 7. Compare and contrast domestic organized crime groups with those in other countries;			X			
• Upon completion the student will be able to: 8. Identify and illustrate the history, structure, and purpose of domestic and international terrorist groups;			X			
• Upon completion the student will be able to: 9. Summarize the links between organized crime, politics, and corporations;			X			
• Upon completion the student will be able to: 10. Analyze the legal methods of responding to and controlling organized crime groups.			X			

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CRIMB12 - Forensic and Scientific Aspects of Evidence						
• Upon completion the student will be able to: Identify and apply the core concepts and legal principles associated with forensic science and investigation;				X		
• Upon completion the student will be able to: Identify and apply a minimum of ten areas of forensic specialization to case scenarios;				X		
• Upon completion the student will be able to: Prepare and present a documented forensic science case study utilizing the essay outline, oral, and/or power point formats;		X		X		
• Upon completion the student will be able to: Recognize and analyze ethical issues in forensic science;				X		
CRIMB21 - Introduction to Correctional Administration						
• Upon completion of the course, the student will be able to identify and describe the evolving philosophy of punishment within the Corrections sub-system of the Criminal Justice system.			X			
• Identify and Differentiate clients in each of the types of Correctional institutions, the issues and challenges each type of client presents to a Correctional institution.			X			
• Identify the Alternatives to Punishment and describe their impact on the Criminal Justice System and society at large.			X			
• Identify the innovative programs designed for specific Correctional Institutions and describe their impact on the Corrections client and society at large.			X			
CRIMB22 - Institutional Treatment and Supervision of Offenders						
• Upon completion the student will be able to:1. Distinguish and discuss the three major perspectives in treatment and supervision of offenders: Academic, Practitioner, Client;						X
• Upon completion the student will be able to:2. Identify and analyze the root causes of prison overcrowding;						X
• Upon completion the student will be able to:3. Discern the elements of sound scientific prison research data;						X
• Upon completion the student will be able to:4. Identify trends in special population demographics: HIV, women, juveniles, STGs, elderly, MDOs, Sex Offenders etc.;						X
• Upon completion the student will be able to:5. Locate research data on special populations;						X
• Upon completion the student will be able to:6. Recognize and explain effective therapeutic intervention strategies;						X
• Upon completion the student will be able to:7. Assess the status of medical care in various incarcerated settings;						X
• Upon completion the student will be able to:8. Analyze the prison gang sub-culture and its relationship to prison social control;						X
• Upon completion the student will be able to:9. Identify the sources of violence in the correctional setting;						X
• Upon completion the student will be able to:10. Evaluate and discuss punishment philosophy in the context of the new super-max high technology prison environment;						X
• Upon completion the student will be able to:11. Evaluate the research controversy concerning women employees in male prisons;						X
• Upon completion the student will be able to:12. Identify and assess the impact of privatization on the prison industry;						X
• Upon completion the student will be able to:13. Analyze the unique role of Death Row workers;						X
• Upon completion the student will be able to:14. List the proponent and opponent arguments concerning the future of parole;						X
• Upon completion the student will be able to:15. Obtain a body of knowledge, skills, recognized as a suitable foundation for further academic study or professional training.						X

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CRIMB23 - Fundamentals of Interviewing and Counseling						
• Upon completion the student will be able to:Identify the facets of the offender/counselor relationship;				X		
• Upon completion the student will be able to:B. Recognize, discuss, and illustrate good interviewing and interrogation techniques;				X		
• Upon completion the student will be able to:C. Prepare client classification, treatment, and evaluative reports;				X		
• Upon completion the student will be able to:D. Research the resources in the local communities that are available to caseworkers;				X		
• Upon completion the student will be able to:E. Recognize and understand the constitutional and the due process rights of offenders in casework and counseling;				X		
• Upon completion the student will be able to:F. Identify typologies of special needs offenders and appropriate treatment methods for each type;				X		
• Upon completion the student will be able to:G. Develop a body of knowledge, skills, recognized as a suitable foundation for further academic study or professional training.				X		
CRIMB24 - Probation, Parole and Community Corrections						
• Upon completion the student will be able to:List and define the goals, successes, and challenges of probation, parole, and community corrections					X	
• Upon completion the student will be able to: Articulate the role that American constitutional values of due process, equal protection, and fundamental fairness play in probation, parole, and community corrections;					X	
• Upon completion the student will be able to: Articulate and discuss recurring public policy issues and basic research findings concerning treatment needs of special populations in probation and parole casework: (e.g.Sex offenders, HIV, Developmentally disabled, Gang members, High risk Offenders);					X	
• Upon completion the student will be able to: Recognize and display an appreciation for and tolerance of cultural perspectives and differences in America's diverse society.					X	
• Upon completion the student will be able to: Prepare investigative and evaluative probation and parole reports utilizing the proper form and content;					X	
CRIMB50 - Criminal Justice Report Writng						
• Upon completion the student will be able to:Articulate and illustrate the potential uses of written communication in the job setting of the corrections/criminal justice system.						X
• Upon completion the student will be able to: Discuss and describe standardized civil service tests						X
• Upon completion the student will be able to: Identify and complete various essay tests commonly used in the Criminal Justice System.						X
• Upon completion the student will be able to: Compare and contrast aptitude and psychological testing.						X
• Upon completion the student will be able to: Discuss and analyze new technology and reporting systems.						X
• Upon completion the student will be able to: Demonstrate the ability to locate various report forms for CDC prison environments						X
• Upon completion the student will be able to: Organize and develop a body of knowledge, skills, and abilities recognized as a suitable foundation for further academic study or professional training						X
• Upon completion the student will be able to: Write clearly, concisely, accurately, objectively and logically using correct grammatical structure and appropriate language/vocabulary applied to a variety of writing assignments.						X
• Upon completion the student will be able to:Organize and develop a cohesive written report synthesizing several sources, defining problems and formulating conclusions.						X
• Upon completion the student will be able to:Demonstrate the basic steps of interviewing using non-verbal observation and communication, and write a satisfactory report based on an interview.						X
• Upon completion the student will be able to:Accurately write an objective report based on the student's observation and listening skills.						X
• Upon completion the student will be able to: Demonstrate the ability to synthesize a situation and break crimes into reportable elements.						X
• Upon completion the student will be able to:Recognize proper demeanor in court and on the stand.						X
• Upon completion the student will be able to: Summarize the importance of proper preparation for a court appearance.						X
• Upon completion the student will be able to: Articulate and illustrate proper preparation for direct and cross examination.						X

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CRIMB60 - Legal Aspects of Corrections						
• Upon completion the student will be able to: Illustrate the court structure and the role of case law in corrections;				X		
• Upon completion the student will be able to: B. Identify and analyze prisoners' rights under the First, Sixth, Eighth and Fourteenth Amendments;				X		
• Upon completion the student will be able to: C. Identify and analyze the potential for criminal and civil liabilities of prison officials;				X		
• Upon completion the student will be able to: D. Compare and contrast the human rights of prisoners with the European Convention on Human Rights;				X		
• Upon completion the student will be able to: E. Research and analyze the California Department of Corrections regulations under CCR Title 15;				X		
• Upon completion the student will be able to: F. Research and analyze public policy issues surrounding prisoners' rights and the death penalty;				X		
• Upon completion the student will be able to: G. Assemble a body of knowledge, skills, and abilities recognized as a suitable foundation for further academic study or professional training.				X		