

Anthropology Assessment Plan Rev. 6/15/2018

Anthropology	14-15	15-16	16-17	17-18	18-19	19-20
<b>ANTHB1 - Physical Anthropology</b>						
• Upon completion the student will be able to: Identify and illustrate all segments of the human lineage, be able to arrange and organize species through definable traits, and be able to compare and contrast prevailing models explaining human dispersals.				X		
• Summarize and distinguish theoretical orientations, evaluate and diagram anthropological data, illustrate evolutionary processes, and outline biological processes.				X		
• Differentiate between biological and cultural developments, contrast and interpret paleoanthropological data, and integrate data on living non-human primates with the fossil record.		X		X		
<b>ANTHB2 - Introduction to Cultural Anthropology</b>						
• Upon completion the student will be able to: Demonstrate an understanding of cultures as integrated systems, be able to comparatively analyze cultures through the application of anthropological principles, methods, and theories to explanations of human diversity and culture change.					X	
• Demonstrate an understanding of humans as a global species and the applications of anthropology to world problems and current issues, describe anthropological approaches used in the study of culture and humanity; the historical development of American anthropology; the current practice of anthropology and its ethical challenges.					X	
• Critically evaluate anthropological data about world cultures and culture change through application of the scientific method and qualitative analysis, differentiate biological and cultural developments in humanity, describe cultural process through effective writing, develop awareness of cultural diversity and appreciation for its importance in a global world.		X			X	
<b>ANTHB3 - Introduction to Archaeology</b>						
• Upon completion the student will be able to: Differentiate and evaluate theoretical orientations and data collection techniques; differentiate, categorize, and synthesize data sets; and determine appropriate analytical studies for various types of data.						X
• Identify and comparatively analyze past cultures; differentiate cultural patterns through assessing data; examine the relationship between culture and environment; and interpret archaeological data, maps and records.		X				X
• Differentiate laws and policies pertaining to archaeological management; critically evaluate how archaeological data is displayed and publically used; examine and consider the relationship between past and living cultures; and illustrate how archaeological data addresses today's societal problems.						X
<b>ANTHB5 - North American Indians</b>						
• Upon completion the student will be able to: Differentiate and identify the major culture areas in North America, compare and contrast cultural diversity and adaptive strategies among the culture areas, and be able to illustrate and explain causes of cultural change.					X	
• Distinguish the parts of cultures composing whole cultural systems, identify and summarize relationships between cultural parts, assess and explain cultural change, and comparatively analyze individual cultures.					X	
• Distinguish and compare anthropological and archaeological models, integrate data from past cultures with contemporary cultures, critically evaluate laws and policies pertaining to Native American Peoples, and integrate and summarize data from multiple fields.		X			X	