

Academic Development Assessment Plan Rev. 6/15/2018

Academic Development	14-15	15-16	16-17	17-18	18-19	19-20
ACDVB5 - Tutor Training and Practicum Level 1						
• Upon completion the student will be able to:Distinguish and select interpersonal skills essential in a tutoring situation.	X	X	X			
• Upon completion the student will be able to: Select effective techniques to be used during tutoring sessions.	X	X	X			
• Upon completion the student will be able to: Relate knowledge of educational and psychological theories relevant to the tutoring program.	X	X	X			
• Upon completion the student will be able to: Produce routine record keeping for the tutoring program.	X	X	X			
ACDVB5A - Tutor Training and Practicum: Level 2						
• Upon completion the student will be able to: Examine and evaluate concepts learned in Level I College Reading and Learning Association (CRLA) certification.	X		X			
• Upon completion the student will be able to: Assess, evaluate, and adjust tutoring sessions based on self-analysis of effectively implementing the tutoring cycle.	X		X			
• Upon completion the student will be able to: Develop individualized tutoring sessions by choosing appropriate learning strategies during the tutoring cycle.	X		X			
ACDVB50 - Advanced Reading and Critical Thinking						
• Upon completion the student will be able to:Differentiate among literal, inferential, and critical levels of reading comprehension.		X	X	X		
• Choose from a variety of reading strategies to improve reading success.		X	X	X		
• Evaluate the contemporary context of expository passages.		X	X			
• Create a research project with multiple sources; evaluate the logic, bias, and relevance of the sources and cite the sources correctly (e.g., MLA format).		X	X	X		
ACDVB55 - First Year Student Success						
• Upon completion of the course, the student will be able to locate, navigate, and utilize the campus' academic resources.		X	X			
• Upon completion the student will be able to: The students will locate, navigate, and utilize the campus's student services resources.		X	X			
• Upon completion the student will be able to: The students will select from a variety of note-taking, test-taking, textbook reading, communication, and time-management strategies and apply strategies given a learning task related to college level assignments.		X	X			
• Upon completion the student will be able to: Evaluate personal and academic locus of control to determine goals for success.			X			
ACDVB61 - Accelerated Reading						
• Upon completion the student will be able to:Choose the main idea, supporting details, and organizational patterns of a passage or essay in various genres, with an emphasis on expository text.		X	X			
• Upon completion the student will be able to:Differentiate among literal, inferential, and critical levels of reading comprehension.		X	X			
• Upon completion the student will be able to:Create at least three methods of output to facilitate retention of the main idea and supporting details (e.g., annotation, outline, mapping, mnemonics).		X	X			
• Upon completion the student will be able to:Evaluate and synthesize four or more research sources, including scholarly periodicals, and compose a research project in Modern Language Association (MLA) format.		X	X			
• Upon completion the student will be able to:Differentiate among different types of context clues to denote the meaning of unknown vocabulary.			X			
ACDVB70A - Time Management Strategies for Academic Success						
• Upon completion of the course, the student will be able to evaluate personal and academic schedules and choose appropriate time management skills and strategies to effectively manage those schedules.	X		X			
• Create a personal schedule to effectively complete a long-term assignment or to effectively study for an exam.	X		X			
ACDVB70B - Note Taking Strategies for Academic Success						
• Upon completion of the course, the student will be able to propose effective listening and concentration techniques.	X		X			
• Compose a comprehensive and cohesive set of class notes based on textbook and/or lecture materials provided.	X		X			

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ACDVB70C - Textbook Reading Strategies for Academic Success						
• Upon completion of the course, the students will be able to evaluate textbook information and compose text notes by using a variety of textbook reading strategies such as Cornell notes, SQ3R, and concept mapping.	X		X			
• Select appropriate reading strategies based on the purpose for reading and nature of the text.	X		X			
ACDVB70D - Test Taking Strategies For Academic Success						
• Upon completion of the course, the student will be able to choose appropriate test taking strategy for multiple test formats including but not limited to Multiple Choice/Objective, True/False, Short Answer, Essay, and Open Book.	X		X			
• Evaluate results of an exam and deduce strategies for improvement.	X		X			
ACDVB70E - Memory Strategies For Academic Success						
• Upon completion of the course, the student will be able to compare different memory strategies such as concentration, classification, repetition, association, and mnemonic devices, and select strategies to apply in a variety of learning tasks.	X		X			
ACDVB70F - Vocabulary Improvement Strategies For Academic Success						
• Upon completion of the course, the student will be able to select context clues such synonyms, antonyms, restatements, stated definitions, examples, and relationships to determine the meaning of words.	X		X			
• Analyze word parts including roots, prefixes, and suffixes in order to deduce word meaning.	X		X			
• Determine the meaning of unfamiliar vocabulary by effectively using a dictionary.			X			
ACDVB72 - Basic Arithmetic & Pre Algebra						
• Upon completion the student will be able to: Add, subtract, multiply, and divide whole numbers, integers, decimals, fractions, mixed numbers, and percents.		X	X			
• Upon completion the student will be able to: Solve linear equations by a) Using the Addition/Subtraction property of equality, b) Using the Multiplication/Division property of equality, or c) Using both above properties together.		X	X			
• Upon completion the student will be able to: Translate English sentences to algebraic equations.		X	X			
• Upon completion the student will be able to: Simplify mathematical statements using the correct order of operations.		X	X			
• Upon completion the student will be able to: Calculate the perimeter and area of rectangles and triangles and the area and circumference of a circle.	X	X	X	X		
• Upon completion the student will be able to: Find equivalent forms of a number, such as change a percent to a fraction.	X	X	X			
• Upon completion the student will be able to: Round whole numbers and decimals appropriately as directed.	X	X	X			
• Upon completion the student will be able to: Apply the concept of percent in real-world applications using word problems, measurement, tables, and other methods.		X	X			
• Upon completion the student will be able to: Convert between customary and metric systems of measurement.		X	X			
ACDVB80 - Composition and Reading						
• Upon completion the student will be able to: Compose a variety of thesis-centered essays that demonstrate a logical progression and organization of ideas utilizing appropriate MLA format and guidelines.			X			
• Read, analyze, and critically evaluate a variety of primarily non-fiction texts for content and context.			X			
• Utilize appropriate pre- and post- reading strategies to analyze patterns of organization within a variety of texts.			X			
• Paraphrase and summarize text citing original source.			X			
• Revise essay drafts to improve, focus, and strengthen ideas.			X			

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ACDVB195 - Basic Computer Literacy						
• Upon completion of the course, the student will be able to choose from established library and internet databases and search engines to locate information on the internet in order to produce a given research assignment.						X
• Demonstrate ability to effectively use ribbon, menus, keyboard, and mouse functions to create a variety of documents.						X
• Navigate basic word processing and accessory programs and select appropriate tools to produce a given writing assignment.						X
• Compose, copy, save, print, and send a variety of documents types.						X
ACDVB201A - Reading for Academic Success						
• Upon completion the student will be able to: Choose among reading strategies, (such as prior knowledge, SQ3R, and visualization), to enhance reading comprehension, fluency, and vocabulary development.			X			
• Upon completion the student will be able to: Select main idea, supporting details, and patterns of organization in a variety of reading genres.			X			
• Upon completion the student will be able to: Construct summaries and paraphrase information given a variety of reading genres.			X	X		
ACDVB201B - Writing for Academic Success						
• Upon completion of the course, the student will be able to integrate and articulate grammar, punctuation, and mechanics of the English language in computer generated lessons across the curriculum.			X			
• Upon completion the student will be able to: Produce written communication that is coherent, stylistically appropriate, and follows the standards of the English language.			X			
ACDVB201C - Basic Math Skills for Academic Success						
• Upon completion of the course, the student will be able to evaluate math problems , apply reasoning skills, and choose appropriate strategies in order to solve math problems in a variety of skill sets selected from individualized PLATO software lessons available in the following categories: Basic functions of arithmetic with whole numbers, fractions, and decimals on numerical problems, story problems, measurements, and graphs; Whole numbers and integers, rational numbers, and real numbers; Algebraic expressions and equations; linear functions; equations and inequalities; polynomials, quadratic functions; or rational expressions. NOTE: This course has a self-paced curriculum. Students complete given SLOs based on mastery at each level.			X			
ACDVB280 - Supervised Tutoring						
• Upon completion of this course, the student will be able to evaluate his/her ability to read and comprehend the content area in which he/she has difficulty and choose techniques with which to increase skills.			X			
• Upon completion the student will be able to: Evaluate his/her ability to reason in order to understand the content and choose techniques with which to increase skills.			X			
• Upon completion the student will be able to: Evaluate his/her test taking ability in specific content areas and choose techniques with which to increase skills.			X			
ACDVB281A - Supervised Tutoring - Computer: Reading						
• Upon completion of the course, the student will be able to choose among reading strategies, (such as prior knowledge, SQ3R, and visualization), to enhance reading comprehension, fluency, and vocabulary development.			X			
• Select main idea, supporting details, and patterns of organization in a variety of reading genres.			X			
• Construct summaries and paraphrase information given a variety of reading genres.			X			
ACDVB281B - Supervised Tutoring - Computer: Writing						
• Upon completion of the course, the student will be able to integrate and articulate grammar, punctuation, and mechanics of the English language in computer generated lessons across the curriculum.			X			
• Upon completion the student will be able to: Produce written communication that is coherent, stylistically appropriate, and follows the standards of the English language.			X			

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ACDVB281C - Supervised Tutoring - Computer: Mathematics			X			
<p>• Upon completion of the course, the student will be able to evaluate math problems , apply reasoning skills, and choose appropriate strategies in order to solve math problems in a variety of skill sets selected from individualized PLATO software lessons available in the following categories: Basic functions of arithmetic with whole numbers, fractions, and decimals on numerical problems, story problems, measurements, and graphs; Whole numbers and integers, rational numbers, and real numbers; Algebraic expressions and equations; linear functions; equations and inequalities; polynomials, quadratic functions; or rational expressions. NOTE: This course has a self-paced curriculum. Students complete given SLOs based on mastery at each level.</p> <p>1.</p>						