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| **(ACDV 5A)** |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1 Examine and evaluate concepts learned in Level I College Reading and Learning Association (CRLA) certification. | Journal | N/A | I,II,IV | A1, A2, E |
| 2. Assess, evaluate, and adjust tutoring sessions based on self-analysis of effectively | Formative Observations | N/A | I,II,IV | A1, A2, E |
| 3. Develop individualized tutoring sessions by choosing appropriate learning strategies during the tutoring cycle. | Formative Observations | N/A | I,II,IV | A1, A2, E |
| **PLOs:****N/A****ILOs:**1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:** **Use the GE categories from the catalog if this is a GE course.****A-E****Sociology Course Example:****SOCI B2: Problems of Modern Society** |
| **Student Learning Outcomes** | **Measure** | **PLO** | **ILO** | **GE** |
| 1 Define the objective and subjective components of social problems and demonstrate the ability to examine those problems from the perspective of the three major sociological theories. | Pre Post TestEssay | PLO 1 | IIIIII | D.2.2 |
| 2. Evaluate and apply sociological concepts to the analysis of social problems includinghealth care, substance abuse, deviance, social institutions, race/ethnicity, gender,youth/aging, demography, environment, technology, war/conflict, and social change. | Post TestEssay | PLO 1PLO 2PLO 3 | IIIIII | D.2.2D.2.3 |
| 3. Relate the knowledge of the basic elements of the scientific method including the various research methodologies used to collect, analyze, and interpret the data/observations appropriate to the examination of social problems. | Pre Post TestEssay | PLO 1PLO 2PLO 3 | IIIIII | D.2.1 |

**PLOs:**

1. Demonstrate an understanding of the perspectives, theories, methods and core concepts of the sociology.

2. Explain the complex interplay between individual, culture, and social structure contributing to the historical development of the discipline of sociology.

3. Demonstrate the ability to utilize the sociological perspective to critically analyze and describe the diverse intersections of social categories, including race, ethnicity, class, gender, sexuality, age, religion, and nationality.

**ILOs:**

1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:**

**Use the GE categories from the catalog if this is a GE course. Areas A-E**

**General Education Learning Outcomes for Sociology**

D.2. Foundations in the Social Sciences

1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the social sciences.

2. Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.

3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.