ILO #4 Survey

ILO 4: "Students will **engage** productively in all levels of society—interpersonal, community, the state and the nation, and the world."

In Spring 2021, the Assessment Committee sent out a survey to all enrolled students to determine their level of engagement with society after taking courses that map to ILO #4.



97%

of respondents have taken at least 1 course that maps to ILO 4.

1,351 students responded.

Most students stated that BC promotes



Encouraging free speech and expression (86%)



Being an informed and active citizen (**85%**)



Discussing important social, economic, or political issues with others (82%)



Voting in campus, local, state or national elections (82%)



Organizing activities focused on important social, economic or political issues (81%)



Being involved in an organization or group focused on important social, economic, or political issues (**77%**)

Most respondents feel encouraged addressing important social, economic or political issues in the following situations



In course discussions (76%)



In course assignments (75%)



Off campus (70%)



Outside of class while on campus (**67**%)

Many students indicated that they participated in campus or community activities. Their top reason for this engagement as wanting to "feel like they are making a difference".

From 2020-21, students participated in the following



49% voted in an election either on or off campus



45% informed themselves about campus or local community issues



24% volunteered with a local community organization, religious group, or a political campaign

About 84% of the respondents used social media to



Post or repost content related to political or social issues (48%)



Encourage other people to vote (**47%**)



Post own thoughts/comments on political or social issues (44%)



Follow any elected officials, candidates for office or other political figures (**41%**)

The majority of respondents highly value community involvement and participation such as



Being informed of community issues (**79%**)



Making a difference in community (68%)



Volunteering (**67%**)



Having a responsibility to help the poor and the hungry (**60%**)



Feeling responsibility for and committed to serve in community (52%)



Financially supporting charitable organizations (**51%**)