2022-2023 Program RevieAssessment Report

[Assessment Report (Part 1 Assessment Table) 2021-22](https://bakersfield.elumenapp.com/elumen/Controller?actionClass=sigoal&processType=list&parentKey=980)

[Instructions](https://bakersfield.elumenapp.com/elumen/Controller?actionClass=sigoal&processType=list&parentKey=980)

**The Assessment Committee provides your program feedback to make your Program Review more robust. This feedback will help create a clear picture for the department how students are progressing and performing year-to-year. In addition, this could provide insight into areas where more resources may be needed for students to achieve their SLOs. The Committee reviews all assessment reports according to a set of guidelines. We encourage you to review this document while you complete each section below. Guidelines, examples, and additional information may be found on the Assessment Committee's**[**Program Review Assessment Report website**](https://committees.kccd.edu/content/program-review-assessment-report)**.  
  
Thank you for taking time to review your area's SLO performance and ensuring student learning.  
  
  
1. To obtain the SLO performance data for all courses, please contact your Assessment Committee representative. If you are currently without an Assessment representative, please get in touch with the Assessment Committee Co-Chair, Faith Bradham.**

**2. In the table below, list all required courses, electives, and associated general education courses for the program (e.g., if a math course is part of the psychology program, then it should be included in the table). Please be sure to fill out the table, as attachments will not be accepted. The table may only have one row to begin with, so use the "Enter" key to create more rows to allow for more entries in the table.  
  
3. From the SLO performance data, the "Totals for CSLOs" table contains the needed totals for filling out the "Exceeds," "Meets," "Doesn't Meet," and "N/A" expectations categories in the table below. Enter all data, even if there was no assessment data (i.e., include 0%).  
  
4. Complete at least one assessment table for approved degrees/certificates within your program.  
  
5. After completing the table, you will go to Part 2 of the Assessment Report to write your responses to the questions.**

| Courses | % Students Exceeds | % Students Meets | % Students Doesn't Meet | % Students N/A |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Courses | % Students Exceeds | % Students Meets | % Students Doesn't Meet | % Students N/A |

|  |
| --- |

Cancel changes Save draft Publish

**No versions created yet for this section**

 0

[Assessment Report (Part 2 Responses) 2021-22](https://bakersfield.elumenapp.com/elumen/Controller?actionClass=sigoal&processType=list&parentKey=980)

[Instructions](https://bakersfield.elumenapp.com/elumen/Controller?actionClass=sigoal&processType=list&parentKey=980)

**Using data from the Assessment Table in Part 1, write your responses to the questions below.**

**PLAN:  
Describe the process, timing, and tools used to assess the courses for the program.  
(**[**see examples**](https://committees.kccd.edu/sites/committees.kccd.edu/files/AssessmentReport-Plan.pdf)**)**

**REFLECT:  
Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program. Comment on any trends from the previous year(s).  
(**[**see examples**](https://committees.kccd.edu/sites/committees.kccd.edu/files/AssessmentReport-Reflect.pdf)**)**

**REFINE:  
Summarize the changes that discipline faculty plan to implement based on the program’s strengths and weaknesses listed above.  
(**[**see examples**](https://committees.kccd.edu/sites/committees.kccd.edu/files/AssessmentReport-Refine_0.pdf)**)**

**DIALOGUE:  
Explain the frequency and content of assessment planning for the program (e.g., department meetings, advisory boards, etc.).  
(**[**see examples**](https://committees.kccd.edu/sites/committees.kccd.edu/files/AssessmentReport-Dialogue.pdf)**)**

**CLOSING THE LOOP:  
Provide examples where course and/or program improvements or changes have been made based on assessment data from current or past years (e.g., changes in curriculum, course requirements, teaching methods, etc.)**