

# SLO Spotlight

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## OSRM B12 Occupational Health

SLO #1: Upon successful completion of the course, the student will be able to apply the basic principles of exposure assessment, data interpretation, and best practices for worker protection.

# Context

● The OSRM student demographic varies

● Different levels of work experience

● Some with current safety duties

● Creates wide differences in prior exposure to information

## Minaj vs Fauci - 5 Points Extra Credit

 Published

 Edit



I read the following from an article, I thought it would make a relevant assignment for extra credit.

Dr. Anthony Fauci, the nation's leading infectious disease expert, debunked a claim made by rapper Nicki Minaj that the Covid-19 vaccine can make men impotent.


Fauci dismissed the claim as false when asked about it during an interview Tuesday on CNN.

"There's no evidence that it happens, nor is there any mechanistic reason to imagine that it would happen," he said. "So the answer to your question is no."

Question: What does he mean by "mechanistic reason"?

# Masks for COVID Reflections/Impressions

 Published

 Edit



Read the following opinion piece and provide 3-4 paragraphs on your impressions of what he is saying in the article. Do you think masks are being mandated based on good science and are actually protective or is it political?

[COVID\\_19\\_and\\_Why\\_your\\_mask\\_will\\_not\\_protect\\_you\\_1601926953.pdf](#) 

**Points** 10

**Submitting** a text entry box or a file upload

# Reflect

- Students have varying work experience, particularly as it relates to safety, from which to apply course content.
- This can limit student's ability to interact with the material, limited application.
- Reflections/Impressions assignments are meant to assess the student's ability to relate course material to the real world.
- Although successful, a limitation of R/I assignments is a student's lack of work experience with their only context being course material.
- R/I assignments also limit a student with experience from engaging with the material at a higher level.

# Refine - New Assessment: TRACES

**Thoughts:**

**Reactions:**

**Application:**

**Context:**

**Examples:**

**Story:**

**TRACES assignments are meant to provide a wider context for students to interact with and respond to the material. The broader parameters attempt to capture the varying dynamic of student experience, meeting them where they are.**

**Results**

**TBD**