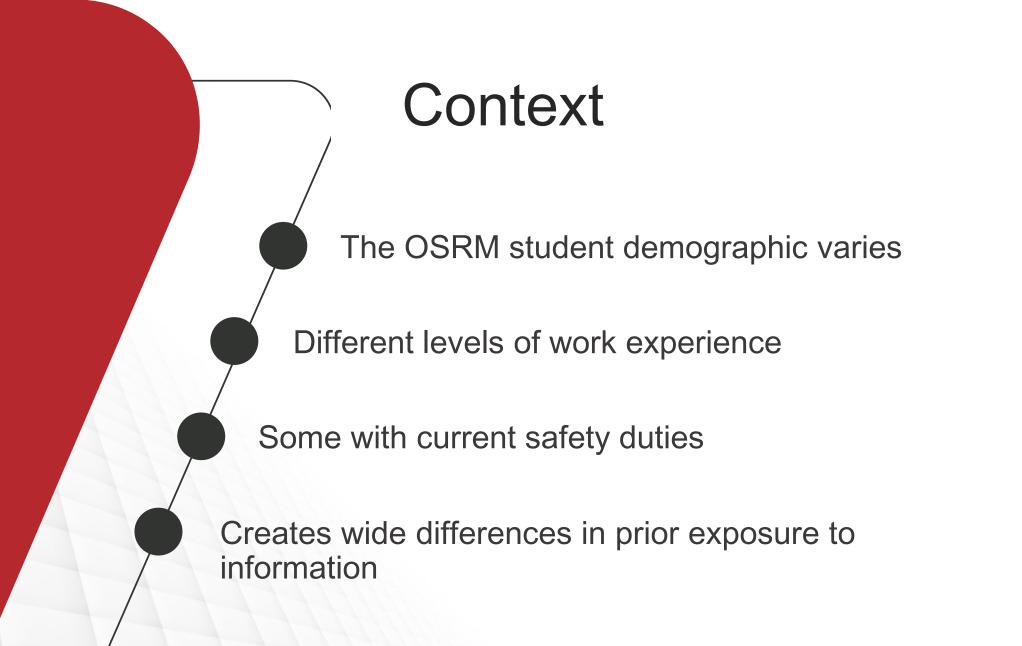
SLO Spotlight

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OSRM B12 Occupational Health

SLO #1: Upon successful completion of the course, the student will be able to apply the basic principles of exposure assessment, data interpretation, and best practices for worker protection.







nts



Minaj vs Fauci - 5 Points Extra Credit



I read the following from an article, I thought it would make a relevant assignment for extra credit.

Dr. Anthony Fauci, the nation's leading infectious disease expert, debunked a claim made by rapper Nicki Minaj that the Covid-19 vaccine can make men impotent.

Fauci dismissed the claim as false when asked about it during an interview Tuesday on CNN.

"There's no evidence that it happens, nor is there any mechanistic reason to imagine that it would happen," he said. "So the answer to your question is no."

Question: What does he mean by "mechanistic reason"?



✓ Published Skill

Read the following opinion piece and provide 3-4 paragraphs on your impressions of what he is saying in the article. Do you thinks masks are being mandated based on good science and are actually protective or is it political?

COVID_19_and_Why_your_mask_will_not_protect_you_1601926953.pdf 🤳

Points10Submittinga text entry box or a file upload



🔄 Imm

Reflect

- Students have varying work experience, particularly as it relates to safety, from which to apply course content.
- This can limit student's ability to interact with the material, limited application.
- Reflections/Impressions assignments are meant to assess the student's ability to relate course material to the real world.
- Although successful, a limitation of R/I assignments is a student's lack of work experience with their only context being course material.
- R/I assignments also limit a student with experience from engaging with the material at a higher level.



Refine - New Assessment: TRACES

Thoughts: Reactions: Application: Context: Examples: Story:

TRACES assignments are meant to provide a wider context for students to interact with and respond to the material. The broader parameters attempt to capture the varying dynamic of student experience, meeting them where they are.



Results

TBD

