

AB705/Multiple Measures Meeting Minutes



Wednesday, Nov. 14th, 2018
9:30am-11:00am, L-405

Present: Melissa Long, Ann Marie Wagstaff, Elizabeth Buchanan, Stewart Hathaway, Dustin Acres, Reagen Dozier, Ana Ceballos

⇒ **Welcome:** Melissa Long welcomed everyone and started the meeting at 9:30am

⇒ AB 705 Implementation Updates (Melissa Long)

a. Acceleration Training- Melissa shared English Acceleration training implementation for Spring 19 is pending funding. Ann Marie shared the training is important to train Adjunct English faculty to teach English co-requisite model English course. Melissa and Ann Marie shared they will ask Equity, SSSP, CVHEC for funding to implement English Acceleration training for Spring 19.

b. Counselor & Advisor AB 705 Training- Reagan and Melissa shared an update on the Fall 18 English AB 705 Counselor & Advisor training. Counselors and Advisors role played and used new English AB 705 flowchart and new GPA guidelines to practice placing students into appropriate English course for Spring 19.

i. Follow up Training Spring 19- Melissa and Ana shared that there will be a follow up AB 705 Counselor and Advisor training Spring 19 to get ready for full AB 705 implementation for Fall 19. Ana asked that the training take place in February prior to Counselors and Advisors going out to meet with high school seniors for placement and to recommend courses. Melissa and Ana shared they will set the training date with Primavera and also invite Math faculty to participate in training to review AB 705 math flowchart with Counselors and Advisors.

⇒ Math (Stewart & Dustin)

a. Math Flow Chart Update- Stewart shared updated math flow chart. Melissa asked about Math P110 and the rationale behind the course. Dustin and Stewart shared it is a course that will meet PC graduation and transfer GE Area B-4 quantitative reasoning. They shared It is a course intended for non-stem, non-education, non-business majors as well as for undecided students and students pursuing Arts and Humanities majors that do not require a specific math course to be taken rather a math course that has been articulated to meet area B-4 quantitative reasoning. They also mentioned course will be going through C-ID and articulation approval. Math AB 705 flow chart was pending test code approval and set up.

⇒ Student Services (Primavera & Erin)

a. CAP Gant- Melissa stated PC received CAP grant for \$50,000 to be used to collaborate and work with h.s. partners in providing more outreach services to high school students while in high school. Melissa mentioned the PC CAP committee is working on a Freshman to Senior experience that will offer high school students a PC experience while in high school by inviting them once a year to PC campus to receive workshops, meet with faculty and the opportunity to sit in on a college course.

b. CCC Apply Storing of Data- No report

c. Alleviation/Grade Forgiveness of Remedial Grades- No report

⇒ Data

a. Test Codes (Michael & Ana)- Ana shared test codes need to be developed for math AB 705 placement. Unsure of how Banner is set up and if test codes for co-requisite courses would work. A discussion whether test codes and how Banner was set up was initiated by the group. The group discussed there needed to be a long term solution that would work to implement AB 705 for English and math and ensure students were taking the appropriate courses based on AB 705 placement. The group stated the solution needed to be ready soon so that Counselors and Advisors implement in Mid February with incoming students for full implementation for Fall 19. The group discussed whether test codes or another alternative solution would be the best, it was also mentioned that more support from the state was needed to fix computer database issues. The group will be asking for additional support from PC administrators to find a solution.

b. Webinar Training (Velda & Reagen)-No Report

⇒ English (Ann Marie & Elizabeth)

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