**Developmental Rubric Template for Program Learning Outcomes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [Substitute your own program learning outcomes below] | Exceeds Capstone Standard | Meets Capstone Standard (end of program capstone) | Meets Cornerstone Standard (if applicable) | Meets Foundation Standard (end of Foundation courses) | Does Not Yet Meet Foundation Standard |
| Communication |  |  |  |  |  |
| Use of technology |  |  |  |  |  |
| Define a problem |  |  |  |  |  |
| Identify & locate appropriate information sources |  |  |  |  |  |
| Analyze & interpret information |  |  |  |  |  |
| Use information to propose answers & solutions |  |  |  |  |  |

*Developed by Linda Suskie*

**Rubric Template for Foundation Courses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [Substitute your own program learning outcomes below] | Exceeds Foundation Standard | Meets Foundation Standard (end of foundation courses) | Approaches Foundation Standard | Does Not Yet Approach Foundation Standard |
| Communication |  |  |  |  |
| Use of technology |  |  |  |  |
| Define a problem |  |  |  |  |
| Identify & locate appropriate information sources |  |  |  |  |
| Analyze & interpret information |  |  |  |  |
| Use information to propose answers & solutions |  |  |  |  |

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**Rubric Template for Capstones**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [Substitute your own program learning outcomes below] | Exceeds Capstone Standard | Meets Capstone Standard  | Approaches Capstone Standard | Does Not Approach Capstone Standard |
| Communication |  |  |  |  |
| Use of technology |  |  |  |  |
| Define a problem |  |  |  |  |
| Identify & locate appropriate information sources |  |  |  |  |
| Analyze & interpret information |  |  |  |  |
| Use information to propose answers & solutions |  |  |  |  |

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