

4F13 Service Animals

Section Four—Students/Instructional Services Governance Processes Relative to the District Board Policy Manual and Collegial Consultation With Academic Senates

Employ the Process of Mutual Agreement

Policies: None

Procedures: None

Appendices: None

Rely Primarily Upon the Advice and Judgment

- Policies:**
- (1) [4A2](#), Student Responsibilities (*includes Policies 4A2A through 4A2G*)
 - (2) [4A3](#), Matriculation (*includes Policies 4A3A through 4A3G*)
 - (3) [4A4](#), Prerequisites, Corequisites, and Advisories on Recommended Preparation (*includes Policies 4A4A through 4A4E*)
 - (4) [4A6](#), Admission to Impacted Programs (*includes Policies 4A6A through 4A6K*)
 - (5) [4A9](#), Instructional and Other Materials (*includes Policies 4A9A through 4A9D*)
 - (6) [4B1](#), Educational Programs (*includes Policies 4B1A through 4B1D1*)
 - (7) [4B5](#), Program Review
 - (8) [4B7](#), Articulation (*includes Policies 4B7A through 4B7C*)

Rely Primarily Upon the Advice and Judgment (continued)

- (9) [4B10A](#), (re: guest/visitors) *(includes Policies 4B10A1 through 4B10A7)*
- (10) [4B10B](#) (re: guest/visitors)
- (11) [4B11](#), Controversial Issues in Curriculum *(includes Policies 4B11A through 4B11C)*
- (12) [4C](#), Academic Regulations *(includes Policies 4C1 through 4C7)*
- (13) [4D](#), Minimum Graduation Requirements *(includes Policies 4D1 through 4D1G)*

Procedures: None

Appendices: None

DRAFT

Kern Community College District
Office of Educational Services
May 19, 2015

BP 4F13 Service Animals

Proposed Addition to
Kern Community College District Board Policy Manual
Section Four – Students/Instructional

Governance Process: Information Only

Reason for Revision: To Establish District Policy

Students and Staff with Disabilities

The Kern Community College District shall adhere to the wording and the spirit of the Federal Americans with Disabilities Act (ADA) and accompanying laws and regulations that protect persons with disabilities in the State of California.

The District's goal is to remove barriers to ensure that all qualified employees or students with disabilities are not excluded from or denied the benefits of services, programs, or activities because District facilities are inaccessible or unusable. The District, in terms of existing structures or new construction, shall make every reasonable effort to remove existing architectural barriers to the disabled and/or provide architectural access.

To the best of its ability, the District shall also furnish disabled students and staff with appropriate aids and instructional services in order to provide an equal opportunity to participate in the services, programs, or activities conducted by the Colleges. *In order to prevent discrimination on the basis of disability, the District will allow an individual to use a service animal in District facilities and on District campuses in compliance with state and federal law. (See Procedure 11D3)*

The District shall designate a coordinator for the ADA related activity at each of its Colleges. The coordinator shall monitor compliance efforts, investigate complaints, complete an initial ADA self-evaluation, and update this evaluation at least every three (3) years.

The ADA complaint procedure to be utilized shall be that described in **Procedure 11D4A**.