



Pathways to Success & Equity Committee

PSEC Minutes

Tuesday, May 4, 2021
2:30 PM – 3:30 PM – Zoom

Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

Present: Primavera Arvizu, Michael Carley, Reagen Dozier, Connie Gutierrez, Ethan Hartsell, Roger Perez and Robert Simpkins

Absent: Araceli Carranza, Charlene Carrasco, Analicia Jauregui, Mary Jo Jordan and Erin Wingfield

I. New Discussion Items

a. Call to Order

Dr. Simpkins called the meeting to order at 2:33 pm.

b. Approval of Agenda

The 5/4/21 agenda was approved.

M/S/C: Roger Perez/Ethan Hartsell

c. Approval of Minutes

The minutes from 4/20/21 were approved

M/S/C: Michael Carley/Connie Gutierrez

d. Guided Pathways Update

There are a lot of things in motion; the Academic and Career Pathways has been to CC and the name change was approved.

VP Arvizu will schedule a meeting for the group to go over next steps in posting the pathways general information on the website. Part of the process is to rebuild the website to align with the pathways and each program within each pathway so I student can be led through the process. In addition, the onboarding team needs that clarity as they will use this information as well.

Professor Gutierrez asked if the revised 3-year plan for Spanish has been received? She had a meeting with both Counselor Carranza and Dean Miller-Galaz, each having a different version of the Spanish 3-year plan. Dr. Simpkins stated, Dean Miller-Galaz had a 3-year plan she created at the beginning and we are moving away from that format. He took a quick look at the version Counselor Carranza sent and it appeared okay; he will rearrange the information to fit the format of the new template.

Professor Gutierrez will send Dr. Simpkins the milestones for the Spanish 3-year plan.

Once everything is in a single system format, the group intends to go back to all faculty and insure there were no errors in translation or misunderstandings. IR Director Carley stated a long-term process will need to be created for updating the system as programs are added, changed and/or discontinued. Dr. Simpkins stated, that can be built into our framework for next year.

e. Where are we now?

- We are taking part in the Community College Research Center Institute for Rural Community Colleges, June 14th – 24th.
- There will be a lot of work over summer to ensure we are ready for the fall (FLEX Day/GP preplanning).
- Need to finalize faculty participation.
- To check the remaining 2-year plans; put in new format

- Retreat for Onboarding Team to work on next steps and wrap up.
- Strategizing and planning for Pillar 4.
- Work with Roger to market and how to put on the website the Academic and Careers Pathways.

f. Where are we going?

- Focus on Pillar 4: Ensure Learning. This will be tied to outcomes.
- Cultivating the GP daily process at the college. How GP works with program review, Strategic Plan, Senate, Curriculum, and the roll of faculty, staff and students, etc.

g. Committee Representation

Charlene is retiring and have asked SEA for another classified representative.

h. When should the committee meet for 2021-2022 (should the meeting days & times be the same?)

A Doodle poll will be sent out this week.

i. ATD Membership

Last year we discussed ATD membership and decided to continue membership. We have about 16 hours left.

ATD reached out to find out if we are renewing our membership for this year.

Do we want to continue to be part of ATD?

- Tier 1 (basic) is \$8,000 - no coaching just a member of ATD
- Tier 2 is \$12,500 – 1 coach and 1 visit (in-person or virtual for FY21-22 is yet to be determined)
- Tier 3 is \$18,000 – 1 coach and 2 visits or 2 coaches and 1 visit
- Tier 4 is \$28,000 – 2 coaches and 2 visits

If we continue being a part of ATD; what do we want ATD to do for us? What is the work we want to concentrate on?

Is the cost worth it? What is the value of ATD membership?

PC joined ATD in 2013 and the structure set up at the college came largely from ATD. We set up this committee and Data Team structure was ATD's idea. Some of the Data structure has come from ATD brainwork and we have modified it to work for our purposes. The stuff we have achieved (Equity, Student Success, 15 to Finish, and our graduation rate over the last few years, etc.) has come from changes we made through ATD processes/framework.

VP Arvizu recommends either Tier 1 or nothing at all. Dr. Simpkins feels the time spent with coaches is slowly us down. Roger Perez stated that PC has not received enough to justify cost. Reagen Dozier recommends not to continue. She stated, we have outgrown ATD and PC is now moving in another direction. IR Director Carley stated that ATD has grant opportunities that we can't get anywhere else. We are farther along then other colleges and not sure how much we will get anymore from the membership. Professor Hartsell agrees not to continue our membership.

The committee recommends not to renew our ATD membership.

j. Reports

• **Data Team Update**

- Finished going over equity data from the first student cohort and IR Director Carley will get the numbers out later today.
- The team is putting together recommendations how to narrow our equity gaps. Target focus on gender, first generation college students and DSPS participation. Strategies and what the college does will have to be a campus wide discussion.

• **SEA Update**

- No report

• **ASPC Update**



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- Have two positions filled. Hiring a Student Life and Leadership Program Manager to work building back up ASPC, clubs and student life on campus and engagement.

k. Announcement

- I. Old Discussion Items
- II. Future Agenda Items

The meeting was adjourned at 3:30 pm