



Pathways to Success & Equity Committee

PSEC Minutes

Tuesday, April 6, 2021
2:30 PM – 3:30 PM – Zoom

Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

Present: Primavera Arvizu, Michael Carley, Araceli Carranza, Charlene Carrasco, Reagen Dozier, Connie Gutierrez, Claudia Habib, Ethan Hartsell, Mary Jo Jordan, Roger Perez and Robert Simpkins

Absent: Analicia Jauregui and Erin Wingfield

I. New Discussion Items

a. Call to Order

VP Arvizu called the meeting to order at 2:33 pm.

b. Approval of Agenda

The 4/6/21 agenda was approved.

M/S/C: Ethan Hartsell/Roger Perez

c. Approval of Minutes

The amended minutes from 3/24/21 were approved

M/S/C: Mary Jo Jordan/Ethan Hartsell

d. End of the Year Sub-committee Report

The committee reviewed the end of the year report, going over the accomplishments, goals and goals for the upcoming year.

Upcoming Year Goals are:

- 1) Student Success Teams: Second Phase
- 2) Plan and implement Pillar 4: Ensure Learning
- 3) Complete all 2-year plans
- 4) Align GP work with market informed strategies
- 5) Align GP with Program Reviews and Strategic Planning
- 6) Use data/Equity Gaps
- 7) Market and Brand Pathways process



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e. Academic & Career Pathways @ PC Update

Below is the revised Academic and Career Pathway groups the committee approved has the recommendation that will go forward to Academic Senate, Enrollment Management and CC for feedback and a vote between option 1 and option 2. (See lists below)

Option 1				
Public Service	Trade & Industry	Health, Natural Sciences, & Math	Arts, Humanities, Social Sciences, & Education	Business & Information
Administration of Justice	Agriculture Production	Biological & Physical Science	Anthropology	Accounting
EMT	Industrial Maintenance & Technology	Biology	Art	Agribusiness
Fire Technology Structural Fire Fighter	Welding	Engineering	Child Development	Business
Leadership		Environmental Science	Communication Studies	Computing & Information Systems
Public Safety	Logistics*	Kinesiology	Elementary Teacher Education	Entrepreneurship
Wildland Firefighter	Power Technician Utility Worker*	Mathematics	English	
		Nursing	English as a Second Language (ESL)	Human Resources*
	*will be discontinued	Psychiatric Technology	History	
			Liberal Arts	*will be discontinued
			Music	
			Philosophy	
			Political Science	
			Social Science	
			Sociology	
			Spanish	
Option 2				
Public Service	Business, Information, & Industry	Health, Natural Sciences, & Math	Arts, Humanities, Social Sciences, & Education	
Administration of Justice	Accounting	Biological & Physical Science	Anthropology	
Emergency Medical Technician (EMT)	Agriculture	Biology	Art	
Fire Technology Structural Fire Fighter	Business	Engineering	Child Development	
Leadership	Computing & Information Systems	Environmental Science	Communication Studies	
Public Safety	Entrepreneurship	Kinesiology	Elementary Teacher Education	
Wildland Firefighter	Industrial Maintenance & Technology	Mathematics	English	
	Welding	Nursing	English as a Second Language (ESL)	
		Psychiatric Technology	History	
	Human Resources*		Liberal Arts	
	Logistics*		Music	
	Power Technician Utility Worker*		Philosophy	
			Political Science	
	*will be discontinued		Social Science	
			Sociology	
			Spanish	

Dr. Simpkins noticed there are a number of disciplines where courses are offered but are not part of a program. When students look at the list below or previous list they will not see the disciplines and if they are interested in one of the disciplines they will think we do not offer them. We need to make sure the student knows this, for example, if they wanted to get a psychology degree. Even though PC does not have psychology degree the student would want to get the social science degree with an emphasis.

Dr. Simpkins created a sub-list of sorts for the disciplines mentioned. (See list below)

Disciplines with courses but no program			
Human Services	Business Administration	Anatomy	American Sign Language
	Economics	Astronomy	Applied Design
	Management	Chemistry	Commercial Art
	Marketing	Earth Science	Computer Graphics
	Office Technology	Geology	Drama
		Health Careers	Ethnic Studies
		Health Education	Geography
		Inter-Collegiate Sports	Graphic Arts
		Microbiology	Linguistics
		Physical Education	Photography
		Physiology	Psychology

As you can see by the list above how many things are left out if we only put degrees and programs in our Academic and Career Pathway groups. The committee may want to have the other disciplines visible as well.



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The second item Dr. Simpkins wanted to share is the revision of the 2-year plan forms. After researching what other institutions are doing he came up with not only listing the course ID but the course name as well so students could see what course they needed without looking them up in the catalog. (See example below)

Biology AS-T Pathway - CSU GE Pattern				
*Choose this pathway for students transferring into Chemistry or Physics programs at 4-year institutions				
YEAR ONE PATHWAY			YEAR ONE MILESTONES	
Year One - Summer				
Course ID	Course Name	Units	GE Area	Code
	(Choose from within GE Area)	3	A-1	3
Total		3		
Year One - Summer Milestones				
Visit with counselor to create Ed Plan				
Year One - Fall				
Course ID	Course Name	Units	GE Area	Code
BIOL P105	Introductory Biology	5	B-2/B-3	1
MATH P103	Calculus 1 with Analytic Geometry	4	B-4	1
ENGL P101A	(Only course in this GE Area)	4	A-2	3
	(Choose from within GE Area)	3	C-1	3
Total Units		16		
Year One - Fall Milestones				
Visit JobSpeaker at PC JEC (exploration, workshops)				
Renew & submit Financial Aid Application				
Meet with counselor to review degree options and requirements				
Meet with counselor to complete Ed Plan				
Year One - Spring				
Course ID	Course Name	Units	GE Area	Code
BIOL P106	Introductory Biology	5		1
PHYS P104A	Physics for Scientists or Engineers	4		1, 10
	(Choose from within GE Area)	3	A-3	3, 6
	(Choose from within GE Area)	3	C	3
Year One - Spring Milestones				
Visit Career Center, develop resume				
Meet with counselor				
Apply for PC Scholarships (optional)				
Research transfer institution options (if transferring)				
YEAR TWO PATHWAY			YEAR TWO MILESTONES	
Year Two - Summer				
Course ID	Course Name	Units	GE Area	Code
CHEM P106	Introduction to Chemical Principles	5		5, 8
Total Units		5		
Year Two - Summer Milestones				
Year Two - Fall				
Course ID	Course Name	Units	GE Area	Code
CHEM P101A	General Chemistry I	5	B-1	1, 9
PHYS P104B	Physics for Scientists or Engineers	4		
	(Choose from within GE Area)	3	C-2	3
HIST 117 or 118	History of the United States	3	D	4, 7
Total Units		15		
Year Two - Fall Milestones				
Complete Degree Evaluation Petition				
Petition & submit certificate of completion request to Admissions & Records				
Meet with counselor to explore next steps towards workforce/education				
Visit transfer institutions/meet representatives				
Apply to transfer institutions (if transferring)				
Financial Aid checkup				
Year Two - Spring				
Course ID	Course Name	Units	GE Area	Code
CHEM P101B	General Chemistry II	5		1, 10
	(Choose from within GE Area)	3	D	3
POLS P101	American Government	3	D	4, 7
	(Choose from within GE Area)	3	E-1	3
Total Units		14		
Year Two - Spring Milestones				
Sign up for Commencement				
Follow up with transfer institution's admission process (if transferring)				
Total Degree Units		68		

Dr. Simpkins has been working with Kendra, the division has three degrees and you can change those into 11 different paths depending on which classes you choose. This is important depending what you are trying to transfer into. Students need to know that and PC needs a way to express this, and part of that is having clarity in the sequence. *(See in the chart below)*

Code	Code Key
1	Major Course - Required Core
2	Major Course - Choose From List
3	GE Area - Choose From List
4	GE Area - Recommended by Program for GE Area
5	Other Transferable Course
6	Taking ENGL P101B will add one unit
7	Choosing other courses will add units to degree total
8	Prerequisite for CHEM 101A (if needed, or reduce total units)
9	Typically offered in the fall semester only
10	Typically offered in the spring semester only

The new form is not only numerical but color coded, also, the vertical sequence of semesters so we could stick with the parallel vertical sequence of milestones. This way students can see what they should be doing each semester. This form is just a template.

He also, created a CSU GE Pattern Guide as a reference for students when choosing classes.

Feedback:

- The committee may have to come up with something completely different based on how many paths.
- Will having disciplines be confusing for students? Do we want to complicate things for students or keep it simple? MyDegreePath already has the courses in it. If we can get MyDegreePath running, the sheet (audit) it provides the courses and if you click on the course it provides you the course and the description of the course. When you create the plan for the student it creates a unique plan for them to follow.
- Information is constantly changing and we would have to update a lot of different areas to make sure everything was running perfectly; versus provide one sample plan with a notation to meet with a counselor to create a unique plan.
- Right now, we are only trying to correct the errors that were made.
- The plans are for perspective students to see at-a-glance what career they could have and how much they could possibly make. Those students will not be in DegreeWorks until after they meet with a counselor.
- The plans should stay generic so they are not so confusing to students; this makes the milestones so important on the Pirate Map.
- We may want to separate everything out and introduce students to the different areas in stages.
- There needs to be a more streamline process for updating information on our website and when degrees are no longer available.

f. Community College Research Center (CCRC) Institute

This is an opportunity that came up and Dr. Habib encouraged us to apply. The CCRC is holding a Guided Pathways Institute this summer for rural community colleges. A couple weeks ago the application material was put together. The college had an interview with the institute last week. We will be hearing this week if our college is one of the colleges selected to attend. The only down side is the institute is focusing on college who do not have the state support PC does and not as far along as PC; this might be held against us depending on how many colleges apply.

There will be some summer work in regards to the plans and getting everything ready. A stipend paid from Guided Pathway funds will be available to those faculty that will work on it this summer.

g. Reports

- **Data Team Update**

- Continuing to work on the first-time student cohort data with a focus on making recommendations to Strategic Planning in regards to addressing our Equity gaps.
- Talked today about persistent data on course success rates data. Recommendations will be sent forward later today.

- **SEA Update**

- No update

- **ASPC Update**

- Finally have three ASPC officers (President, Treasurer, Parliamentarian).
- Concentrating on having at least two events.
 1. Will join the Plant a Tree Event on Friday, April 16th
 2. Working to get hygiene packets together for students and join the Food Pantry drive-thru last week of April.
- VP Arvizu will take ASPC the new pathway proposal to get student feedback.

h. Announcement

I. Old Discussion Items

II. Future Agenda Items

The meeting was adjourned at 3:18 pm