I. CALL TO ORDER

II. REVIEW OF THE MINUTES
   -- 2009-10 Minutes Public Folder

III. REPORTS
   A. President's Report (10 min)
   B. Co-Chair Reports (written reports are available in public folders)
   C. Other Reports (3 min each)
      1. Correspondence (Bursztyn)
      2. Treasurer (Vickrey)
      3. Union Update (Rosellini)
      4. Student Representative
      5. DMTF

IV. OPPORTUNITY TO ADDRESS THE SENATE (15 MINUTES TOTAL)
   -- AS 2009-10 Meeting Handouts Public Folder
      Greg Chamberlain: Administrative Reorganization (4:30p.m. – 5:00p.m.)

V. ADDITIONS TO THE AGENDA (must be added with a 2/3 vote of members present)

VI. COMMITTEE APPOINTMENTS (2 MIN)
    - AS Committee Appointments Public Folder

VII. UNFINISHED BUSINESS (5 MIN FOR EACH AGENDA ITEM)
    -- AS 2009-10 Meeting Handouts Public Folder
    A. ♦♦Board Policy Revisions: 11B4, Emeritus Status
    B. Update Curriculum/Certificate Issues (submission form) - McQuerrey
    C. ♦♦Accreditation Steering Committee

VIII. NEW BUSINESS (5 MIN FOR EACH AGENDA ITEM)
      -- AS 2009-10 Meeting Handouts Public Folder
      A. Constitution & Bylaws Change to Include Accreditation Steering Committee Co-Chair as Executive Board Member
      B. Management Reorganization
      C. Budget Development Process
      D. Reaffirmation of 2003 Curriculum Resolution

♦♦ Voting Items

Recognition of Academic Senates
10 +1 Title 5
Responsibilities –
Board Policy Manual
Section 6

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
11. Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.
IX. SENATE GOALS REPORTS

1. *** Take action to ensure faculty involvement in the budget development process as related to Bakersfield College goal #4 "Fiscal Responsibility".

2. Take action to ensure the college demonstrates its value of diversity in its planning and public statements.

3. Establish guidelines and recommendations for assigning Math and English skill level prerequisites for transferable courses and accountability procedures to ensure that students meet prerequisites prior to enrolling in courses with such requirements.

4. *** Work with Admissions and Records to develop a system to ensure that CB21 coding is accurate and up to date.

5. Promote campus-wide involvement in the Senate by focusing on improved communication, hands-on training, and leadership recruitment.

   *** these goals have been accomplished

X. GOOD AND WELFARE AND CONCERNS

XI. ADJOURNMENT