

**Curriculum Committee Notes**

March 10, 2011

**Members Present:** Barbara Braid, John Carpenter, Mike Daniel, Carl Dean, Dawn Dobie, Janet Duenas-Cliff, Stephen Eaton, Janet Fulks, Gay Gardella, Nan Gomez-Heitzeberg, Sue Granger-Dickson, Kathy Hairfield, Qiu Jimenez, Jennifer Johnson, Denise Mitchell, Dan O'Connor, Leslie Reiman, Nick Strobel, Bernadette Towns, Sue Vaughn

**Members Absent:** Duane Anderson, Maritza Carlisle, Paula Dahl, Lisa English (SGA), John Gerhold, Becky Head, Leslie Reiman, Billie Jo Rice, Elizabeth Rodacker, Kris Stallworth, Jason Stratton, Rene Trujillo, Ann Wiederrecht

Guests: Brian Rathfelder (SGA), Sean Hill (SGA), Loren Errea (interning in Student Services)

Agenda Item	Discussion	Action
<b>MINUTES</b>	<p>Sue Vaughn made a correction to the minutes on page 3 &amp; 4, which was sent to the committee. It was noted that Kris Stallworth volunteered at the last meeting to help with "emergency" curriculum review.</p> <p>Loren Errea, who is in a Master's Program in Counseling at CSUB was invited to attend today's meeting. Loren is currently interning in the Student Services area at BC.</p>	<p><u>The minutes were approved as corrected. Adopted.</u></p>
<b>CONSENT AGENDA</b>	<p>The following curriculum was presented for a second review and read.</p> <ul style="list-style-type: none"> <li>ARCH B6 Materials of Construction</li> <li>ARCH B30 (new course) Residential BIM</li> <li>ART B42 Graphic Design</li> <li>COMM B2 Interpersonal Communication</li> <li>COMM B4 Persuasive Communication</li> <li>COMM B5 Rhetoric and Argumentation</li> <li>COMM B6 Intercultural Communication</li> <li>COMM B7 Organizational Communication</li> <li>COMM B8 Small Group Communication</li> <li>COMM B9 Health Communication</li> <li>COMM B10 Leadership and Communication</li> <li>COMM B21 Oral Interpretation</li> <li>EDUC B24 Early Field Experience for Elementary Teachers</li> <li>ELET B5 Programmable Logic Controllers</li> <li><a href="#">GEOL B11 Historical Geology</a></li> <li><a href="#">GEOL B11L Historical Geology Lab</a></li> <li>HIST B2 History of World Since 1500</li> </ul>	

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	<p>INDT B10 Occupational Readiness  MUSC B54a College Chorale  MUSC B60a Concepts/Applications/Music Techniques  ORNH B36 Beginning Ornamental Floral Design  PSYC B6 Research Methods for the Behavioral Sciences  STDV B3 Career, Life, and Educational Planning</p> <p>Janet asked Governet to redesign the approval queue, and the result is disappointing. Please continue to send curriculum feedback to Janet by email. GEOL B11 and B11L have been on at least 3-4 agendas. Should we add it today's agenda or send it with the next grouping of curriculum? Sue Vaughn noted that the CurricUNET comments regarding the two geology courses have not been addressed. Janet said that she waits until all comments have been made, after which she works with the originator to address them.</p> <p>The Academic Senate voted to combine the GE Committee into a working group within the Curriculum Committee. The CurricUNET approval queue was not responding positively to separate layers. Janet asked the committee to break into groups of two and discuss the purpose of general education. The feedback was shared, and everyone agreed that GE courses are an integral part of a student's education and benefits include transfer preparation for upper division courses, a broad education for a literate citizenry, an opportunity to explore other disciplines, and a common foundation of knowledge. Janet said that complications arise when required GE courses are tied to specific, narrow categories. She referred to the GE notes regarding the new PSYC B6 course. There has been discussion on which CSU GE and IGETC area would be a better fit for this new course (IGETC Area 4 - Social &amp; Beh. Sciences) or IGETC 2 (Mathematical Concepts &amp; Quantitative Reasoning). Nick Strobel shared the GE feedback and reviewed some of the IGETC criteria. Since the department is requesting CSU B4 (Mathematics/Quantitative Reasoning), why not ask for IGETC 2 (Math)? The GE group recommended IGETC 2. He discussed the rationale with the department, and they agreed to move the request from IGETC area 4 to IGETC 2. Sue Granger-Dickson stated that students must use math D to solve problems in order to be in the IGETC math area. She thought the course was more appropriate in CSU Area B; she didn't think it would be accepted for IGETC 2. In addition, IGETC credit is given for PSYC B5, she thinks that IGETC 5b and CSU B.2 is a better fit.</p> <p>Nick reviewed the GE decisions with the committee.</p>	<p>Barbara Braid moved, and Mike Daniel seconded, to add GEOL B11 and GEOL B11L to today's consent agenda.</p> <p>Janet will get together with the GE group <u>to discuss the GE areas to be submitted for PSYC B6 and submit the PSYC B6 for.</u></p> <hr/> <p>Janet will double check all comments to ensure they are addressed for all 21 courses. Dawn said that the SLO group would be okay with the approval as long as their concerns were addressed with respect to ARCH B30 and ORNH B36. Janet said that if concerns are not addressed, the course will be postponed until next time. Gay Gardella moved, and Barbara Braid seconded, to move the consent agenda courses (as corrected) to Greg Chamberlain and Nan Gomez-Heitzeberg for review. Motion passed.</p>
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<u>March 10 First Read</u> <u>March 24 Second Read</u>	The following courses were presented for a March 24 review and approval: <a href="#">ANTH B21 Special Projects/Anthropology</a> <a href="#">ARCH B21 Architectural Design</a> <a href="#">ARCH B22 Architectural Design Fundamentals</a> <a href="#">ARCH B55 Building Codes</a> <a href="#">ARCH B56 Building and Related Codes</a> <a href="#">SOCI B21 Special Projects/Sociology</a> <a href="#">PYSC B21 Special Projects</a>	
<b>ARCHITECTURE DEGREE</b>	Often people will assume a course is part of a degree, but when you look in the college catalog, it is <u>listed</u> as part of the degree. <del>not part of</del> Janet asked for feedback about whether ARCH B22 or ARCH B55 should be part of the Architectural Drafting AA Degree. There was discussion, <del>and</del> transfer, articulation, and total degree units should be considered. Because the Building Codes course (ARCH B55) is career oriented, the idea of developing a Job Skills Certificate for the Building Codes class was suggested.	▲ It was recommended that ARCH B55 be removed from the Architectural Drafting AA Degree and replaced with ARCH B22. <u>This keeps the degree units the same and makes ARCH 55 and 56 connected to a job skills certificate – neither are transferable.</u>
<b>DEGREES</b>	Copies of a Transfer Model Curriculum for <a href="#">Communication</a> , Psychology and Sociology were distributed <del>along with a proposed BC Communication AA T Degree</del> . Copies of examples of catalog language for the new transfer degree as provided by the State, were distributed. Janet reviewed the transfer model curriculum, and responded to questions. It was suggested that the GE requirements be included on the draft <u>and in the catalog wording</u> .  Janet expressed concerned about COMM B10 (Leadership and Communication) and whether it would be accepted given it is not a C-ID course. <u>However, conversations with the statewide senate Curriculum leaders indicated</u> <del>leaders indicated</del> <u>it would be accepted.</u>	▲ The committee was asked to review catalog language option 1 and option 2 and come prepared to discuss next time.
<b>MULTICULTURAL GRADUATION REQUIEMENT CHANGES</b>	Copies of a new multicultural definition were presented with additional changes previewed last time: Bakersfield College requires students to take courses that are	▲ This will be a voting item next time. Janet asked Sue Granger-Dickson

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	inclusive of multicultural perspectives found in American and global society. This requirement may be satisfied through studying either American <b>cultural ethnic</b> groups or world cultures. Multicultural study enables people to study and understand concepts in multiple cultures other than their own. Courses meeting the multicultural graduation requirement have student learning outcomes and topical outlines that evidence the study of a minimum of three diverse cultural groups. Every attempt should be made to include western and non-western cultures. Nick stated that “diverse” was added to include gender.	and Barbara Braid to look at the CSU criteria so that we can match it up. <a href="#">Further discussion will take place via email.</a>
<b>INDEPENDENT STUDY COURSES</b>	Copies of proposed additions to District Board Policy regarding Independent Study were distributed. <a href="#">The language was discussed.</a>	Janet shared Academic Senate feedback <a href="#">and requested feedback via email.</a>
<b>COURSE/SECTION DELETION CRITERIA</b>	Copies of draft criteria for discussion regarding the reduction of sections and courses were distributed.	The Academic Senate is asking for feedback regarding criteria for course section deletions by Thursday. <a href="#">Feedback was requested via email this will be discussed at the next meeting.</a>
<b>PREREQUISITES AND CONTENT REVIEW</b>	<a href="#">The Board of Governors approved prerequisites through content review. Content review no longer requires statistical validation. Sue Vaughn expressed concern that content review cannot be viewed in CurricUNET. Janet said that this is on the list of problems that have been reported to Governet. Didn't do this yet</a>	<a href="#">Janet will post the new content review process in the Academic Senate public folder.</a> <ol style="list-style-type: none"> <li><a href="#">1. Basic Skills Course SLOs – CB 21</a></li> <li><a href="#">2. Content Review Reading, Writing and Math</a></li> <li><a href="#">3. ASCCC paper on Content Review for Prerequisites</a></li> <li><a href="#">4. New Title 5 Language on Content review</a></li> </ol>
<b>GE &amp; CURRICULUM COMMITTEE RESTRUCTURE (DE &amp; CURRICULUM COMMITTEE RESTRUCTURE)</b>	Janet reviewed three options for restructuring the GE Committee: (1 Combine GE with the Curriculum Committee as one large committee and have everyone read everything and comment on everything, including GE applicability 2) Create an internal GE subcommittee of experts within the Curriculum Committee limiting GE comments & suggestions to a small well-trained group but doing the review as the curriculum goes through (like SLO does now), 3) Create co-chairs, both faculty with reassigned time. One co-chair would work with degrees, certificates, job skills, and GE, and one co-chair would train faculty, implement CurricUNET, work with the district and check curriculum before it goes to committee.	This proposal is going to the Senate Ex. Board. <a href="#">Feedback was requested via email this will be discussed at the next meeting.</a>

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<b>ADJOURNMENT</b>	The committee will meet again on March 24 <sup>th</sup> at 2:30 p.m. in the Collins Conference Center.	Meeting adjourned at 4:20 p.m.
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:Janna Oldham