FACCC is a professional membership association representing faculty members from the California Community Colleges with a mission to inform, educate, empower, and advocate for faculty in service to students and the communities of California. FACCC’s vision of an educational environment that is equitable, accessible, and appropriately funded led by a diverse and empowered faculty.
FACCC was founded in Long Beach in 1953.

FACCC fought for legislation creating ASCCC & sparked local collective bargaining.

FACCC co-sponsored legislation increasing STRS benefits & established part-time faculty office hours & health benefits programs.

1950s 1960s 1970s 1980s 1990s

FACCC helped create local districts.

FACCC co-sponsored landmark AB 1725 (Vasconcellos).
Unions - CFT, CCA, CCCI

CA Govt Code 3543 (a) Compensation & working conditions

- School calendar;
- Compensation;
- Wages;
- Hours of employment;
- Terms and conditions of employment - health and welfare benefits;
- Leave;
- Transfer and reassignment policies;
- Safety conditions;
- Class size;
- Procedures for evaluation of employees;
- Organization security;
- Procedures for processing grievances;
- Layoff procedures;
- Alternative compensation or benefits for employees adversely affected by pension limitations;
- Additional compensation or salary schedule based on criteria other than years of training and experience.
ASCCC

Title 5 §53200 (c) Academic & Professional matters (10+1)

- Curriculum, including establishing prerequisites
- Degree & Certificate Requirements
- Grading Policies
- Educational Program Development
- Standards & Policies regarding Student Preparation and Success
- College governance structures, as related to faculty roles
- Faculty roles and involvement in accreditation process
- Policies for faculty professional development activities
- Processes for program review
- Processes for institutional planning and budget development

...Other academic and professional matters as mutually agreed upon.
Faculty Voice in Sacramento

Liaison and advocate with other system partners:

- Consultation Council
- System budget request process
- CalSTRs Board meetings
- SCFF Oversight Committee
- Calbright Online College Board meetings
- Sponsored Legislation
- Liaison with other system partners

Why FACCC?
Recent FACCC Advocacy

Full Time Faculty
2018: $50 million for full time faculty hiring
2021: $100 million for full time faculty hiring

Part Time Faculty
$100 million to support and compensation for office hours and professional development

Student-Centered Funding Formula (SCFF)
Hold harmless through 2021-24

State Budget
5% COLA
Payback of deferrals
AB 1326 (Arambula) - 2021
Requires county human services agencies to designate a staff liaison as a point of contact for higher education counselors.

AB 2884 (Berman) - 2020
Allows districts to use restricted lottery funds for student basic needs.

AB 595 (Medina) - 2019
Allows undocumented students to use an Individual Taxpayer Identification Number (ITIN) in lieu of a social security number when enrolling in career education programs with a background check component.

AB 706 (Low) - 2019
Eliminates the three year time limit on the transfer of sick leave between districts.
Advocacy Training

Register at FACCC.org/Events

FACCC/ASCCC Legislative & Advocacy Training Webinar

- Jan 18, 6-8 PM
- Feb 15, 6-8 PM
- March 22, 6-8 PM
- April 26, 6-8 PM
- May 24, 6-8 PM

Webinar Description:
Over the past decade, the California Community Colleges have undergone dramatic changes resulting from legislative reform and the budget process. While the legislation is well-intended, it may not address the problem it is trying to fix, and in fact, legislative changes often have unintended consequences affecting student success. As future legislation is imminent, it is essential for faculty to be strong advocates at the state level with a fundamental understanding of policy development. This webinar will cover the role of the Board of Governors of the California Community Colleges, the California Community Colleges Chancellor's Office, various system partners, and outside advocacy groups and how they influence state-level policy development. The webinar will begin with the nuts and bolts of the state legislative process, provide assistance in following and tracking legislation, and then focus on sharing the voice of faculty with confidence to connect with local state-wide representatives effectively. Join your Academic Senate for California Community Colleges and Faculty Association of the California Community Colleges colleagues to learn about how to advocate on behalf of faculty and students at the state level.
FACCC Policy Forum

The Shrinking California Community College Mission: From Threats to Solutions

Virtual Event

Friday, February 04, 2022

9:30 AM - 12:00 PM
AB 928 (Berman) Transfer Process and Reform Passed

- Intersegmental HE Oversight Committee charged with improving transfer
- Singular GE Pathway - CSU GE Breadth and IGETC
  - Limit of 34 units
  - How will this change course taking patterns and enrollments
- Auto placement in ADTs
  - doesn’t address the barriers to transfer
AB 1111 (Berman) Common Course Numbering Passed

- Require the establishment of a common course numbering system for all GE and transfer pathway courses throughout the CCCs by July 1, 2024;
- Urge the common course numbering workgroup (see above) to consider starting with courses in the current C-ID system and expand from there.

Trailer Bill Language California Budget 2021-22

- Allocate $10 million to the CCCCCO to form a workgroup to support the development and implementation of a common course numbering system throughout the CCCs.
Timeline

2010
SB 1440 (Padilla)
Transfer Pathway Reform
Associate Degree for Transfer ADTs

2012
SB 1456 (Lowenthal)
Seymour-Campbell Student Success Act
Education Plans and success metrics

2013
SB 440 (Padilla)
Student Transfer Achievement Reform Act
Require ADTs and Transfer Model Curriculum

2017
AB 705 (Irwin)
Matriculation: assessment
Remedial Education Redesign

Vision for Success
Big Audacious System Goals

Guided Pathways

2018
Budget Act
Student-Centered Funding Formula
SCFF

Fully Online College
Calbright

2021
AB 928 (Berman)
Student Transfer Reform
Intersegmental HE Committee, Common GE pathway, & Auto placement in ADTs

AB 1111 (Berman)
Common Course Numbering
As the statewide professional membership association for the California Community Colleges, FACCC receives its strength through the power of the faculty who join. FACCC has provided focused representation for community college faculty to promote funding, academic freedom, and retirement benefits for nearly 70 years. Over 9,000 community college faculty have joined FACCC to increase their political voice in State Government.

Join our advocates list-serve by sending email to: FACCCadvocates+subscribe@googlegroups.com
You will receive an automatic email, follow link, click join

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