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**2020 Annual Report**  
**Final Submission**  
05/07/2020

Bakersfield College  
1801 Panorama Drive  
Bakersfield, CA 93305

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Craig Hayward</b>
3.	Phone number of person preparing report:	<b>(949) 940-6531</b>
4.	E-mail of person preparing report:	<b>craig.hayward@bakersfieldcollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>32,448</b> 2017-18: <b>34,400</b> 2018-19: <b>37,177</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>6 %</b> <b>8 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>29,956</b> 2017-18: <b>31,579</b> 2018-19: <b>35,502</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>The following programs experienced a 50% increase in enrollments in 2018-19 (relative to 2017-18): Agriculture Business AS-T; Elementary Teacher Education AA-T; Early Childhood Education AS-T; Fire Technology AA; Health Information Technology AS-T; and, Automotive Heating &amp; Air Conditioning Certificate of Achievement.</b>

**Distance Education and Correspondence Education**

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	<b>8,563</b> <b>9,984</b> <b>12,362</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		<b>17 %</b> <b>24 %</b>
9.	Do you offer Correspondence Education?		<b>No</b>

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the <a href="#">US Education Department College Scorecard</a>	<b>24 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.bakersfieldcollege.edu/scorecard">https://www.bakersfieldcollege.edu/scorecard</a></b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>69 %</b></td> <td><b>72 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>67 %</b>	<b>69 %</b>	<b>72 %</b>
2016-17	2017-18	2018-19						
<b>67 %</b>	<b>69 %</b>	<b>72 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>72 %</b></td> <td><b>72 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>72 %</b>	<b>72 %</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>72 %</b>	<b>72 %</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>69 %</b></td> <td><b>68 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>69 %</b>	<b>68 %</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>69 %</b>	<b>68 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>250</b></td> <td><b>316</b></td> <td><b>316</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>250</b>	<b>316</b>	<b>316</b>
2016-17	2017-18	2018-19						
<b>250</b>	<b>316</b>	<b>316</b>						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>400</b></td> <td><b>400</b></td> <td><b>400</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>400</b>	<b>400</b>	<b>400</b>
2016-17	2017-18	2018-19						
<b>400</b>	<b>400</b>	<b>400</b>						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>327</b></td> <td><b>1,361</b></td> <td><b>2,001</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>327</b>	<b>1,361</b>	<b>2,001</b>
2016-17	2017-18	2018-19						
<b>327</b>	<b>1,361</b>	<b>2,001</b>						
<b>Associate Degree (A.A./A.S.)</b>								
15.	Type of Institute-set standard for degrees awarded	<b>Number of degrees</b>						

	(Please Select Number or Percentage):							
	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>875</b></td> <td><b>1,108</b></td> <td><b>1,108</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>875</b>	<b>1,108</b>	<b>1,108</b>
2016-17	2017-18	2018-19						
<b>875</b>	<b>1,108</b>	<b>1,108</b>						
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>1,200</b></td> <td><b>1,200</b></td> <td><b>1,200</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>1,200</b>	<b>1,200</b>	<b>1,200</b>
2016-17	2017-18	2018-19						
<b>1,200</b>	<b>1,200</b>	<b>1,200</b>						
15c.	List actual number or percentage of degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>1,236</b></td> <td><b>1,293</b></td> <td><b>1,633</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>1,236</b>	<b>1,293</b>	<b>1,633</b>
2016-17	2017-18	2018-19						
<b>1,236</b>	<b>1,293</b>	<b>1,633</b>						

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>Yes</b>						
16a.	Type of Institute-set standard for bachelor degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>						
	If Number-Other or Percent-other, please describe:							
16b.	List your Institution-Set Standard (floor) for bachelor degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2017-18</td> </tr> <tr> <td><b>N/A</b></td> <td><b>7</b></td> <td><b>7</b></td> </tr> </table>	2016-17	2017-18	2017-18	<b>N/A</b>	<b>7</b>	<b>7</b>
2016-17	2017-18	2017-18						
<b>N/A</b>	<b>7</b>	<b>7</b>						
16c.	List your stretch goal (aspirational) for bachelor degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>N/A</b></td> <td><b>20</b></td> <td><b>20</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>N/A</b>	<b>20</b>	<b>20</b>
2016-17	2017-18	2018-19						
<b>N/A</b>	<b>20</b>	<b>20</b>						
16d.	List actual number or percentage of actual bachelor degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>N/A</b></td> <td><b>7</b></td> <td><b>12</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>N/A</b>	<b>7</b>	<b>12</b>
2016-17	2017-18	2018-19						
<b>N/A</b>	<b>7</b>	<b>12</b>						

**Transfer**

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>						
	If Number-Other or Percent-other, please describe:							
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>850</b></td> <td><b>850</b></td> <td><b>850</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>850</b>	<b>850</b>	<b>850</b>
2016-17	2017-18	2018-19						
<b>850</b>	<b>850</b>	<b>850</b>						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>1,200</b></td> <td><b>1,200</b></td> <td><b>1,200</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>1,200</b>	<b>1,200</b>	<b>1,200</b>
2016-17	2017-18	2018-19						
<b>1,200</b>	<b>1,200</b>	<b>1,200</b>						
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>1,181</b></td> <td><b>1,156</b></td> <td><b>1,381</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>1,181</b>	<b>1,156</b>	<b>1,381</b>
2016-17	2017-18	2018-19						
<b>1,181</b>	<b>1,156</b>	<b>1,381</b>						

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>RN</b>	<b>state</b>	<b>85 %</b>	<b>91 %</b>	<b>98 %</b>	<b>96 %</b>
	<b>Licensed Vocational Nurse (LVN)</b>	<b>state</b>	<b>85 %</b>	<b>88 %</b>	<b>89 %</b>	<b>95 %</b>
	<b>Certified Nurse Assistant</b>	<b>state</b>	<b>50 %</b>	<b>100 %</b>	<b>96 %</b>	<b>94 %</b>
	<b>Radiologic Tech</b>	<b>state</b>	<b>85 %</b>	<b>91 %</b>	<b>100 %</b>	<b>96 %</b>
	<b>Paramedic</b>	<b>state</b>	<b>85 %</b>	<b>100 %</b>	<b>100 %</b>	<b>93 %</b>

**Employment rates for Career and Technical Education students**

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
<b>Agriculture and Natural Science Vocational Degree or Certificate</b>	<b>72 %</b>	<b>69 %</b>	<b>79 %</b>	<b>N/A %</b>
<b>Business Management Vocational Degree or Certificate</b>	<b>72 %</b>	<b>74 %</b>	<b>79 %</b>	<b>N/A %</b>
<b>Engineering and Industrial Technologies Vocational Degree or Certificate</b>	<b>72 %</b>	<b>84 %</b>	<b>81 %</b>	<b>N/A %</b>
<b>Family and Consumer Sciences Vocational Degree or Certificate</b>	<b>72 %</b>	<b>75 %</b>	<b>77 %</b>	<b>N/A %</b>
<b>Fine and Applied Arts Vocational Degree or Certificate</b>	<b>72 %</b>	<b>80 %</b>	<b>75 %</b>	<b>N/A %</b>
<b>Health Vocational Degree or Certificate</b>	<b>72 %</b>	<b>86 %</b>	<b>92 %</b>	<b>N/A %</b>
<b>Information Technology Vocational Degree or Certificate</b>	<b>72 %</b>	<b>40 %</b>	<b>60 %</b>	<b>N/A %</b>
<b>Public and Protective Services Vocational Degree or Certificate</b>	<b>72 %</b>	<b>76 %</b>	<b>76 %</b>	<b>N/A %</b>

19.

**Other Information**

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20.

**The CTE job placement data is derived from Perkins core indicators data. When the data is not yet available or there are fewer than 10 graduates for a program in a given year, the field is marked "n/a".**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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