



2019 Leader College Recertification Data Collection

This workbook is designed to serve as a companion to the Leader College Recertification Application by providing you with an organized space to enter all of the requested metrics. **Please make sure you read these instructions carefully before proceeding.**

You have a choice between standard recertification (**Leader College**) and a higher level of recertification (**Leader College of Distinction**). All metrics require four years of data with evidence of growth or an upward trend for at least three years. For **standard recertification**, you may select **two** of any of the four metric categories (other than transfer and earned baccalaureate, labeled "LCD Only" on its tab) and indicate that an equity gap was narrowed or closed between subgroups on at least **one** metric. Likewise, for **Leader College of Distinction**, you must select **three** metrics - two from the purple tabs (**Group A**), one from the orange tabs (**Group B**) - and indicate that an equity gap was narrowed or closed between subgroups on at least **two** metrics. Note that gateway/college-level courses count for a single metric toward this count, even if you present data for the three separate options (Math Only, English Only, Math/English Combined).

Please keep in mind the following as you select metrics and subgroups.

- In one example, the 3-year graduation rate for all students increased from 18% to 29% (11 percentage points) over a 4-year period, which is strong evidence of improvement in the overall metric. In the first year of the comparison, the gap between developmental students (the population for equity gap measurement) and all students was 10 percentage points (8% vs 18%). The percentage of developmental students who graduated in 3 years also increased by 11 percentage points from 8% to 19%, but the gap did **not** narrow or close. In this example, the equity gap remained at 10 percentage points.
- In another example, female students were graduating at higher rates than male students (26% vs 21%); the gap was 5 percentage points. Over time, as the result of student success strategies and interventions, the male graduation rate increased to 27% but the female graduation rate fell to 23%. In this case, even though male students improved performance and the gap was reduced to 4 percentage points, female students slid backward and are now performing more poorly than male students.
- If you have solid explanations for why the data show such results as provided in the above examples, please be sure to use the data narrative section of your application to explain such patterns.
- You do not have to disaggregate the same student characteristic across all metrics. For example, you can choose Pell status on credit attempts and first-generation status on completion.
- You do not need to fill out the entire workbook, just the metrics on which you wish to be evaluated.

More information is provided in the general application instructions.

Before you begin, please make a selection for each of the green boxes. By making the selection on this page, the values will carry through to the appropriate places in the remaining tabs of the workbook. Other subgroups are static; their values will already appear on each tab.

Institutional Identification (mandatory)

Institution Name	Porterville College
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Cohort Type (please select one; mandatory)

New to Institution: all students who entered your institution for the first time in a given fall (includes transfer-in credits and former dually enrolled students).

FTEIC: First-time-ever-in-college. All students who are both new to your institution AND have no prior credits (excludes new transfer in students and formerly dually enrolled high school students).

Cohort Type	FTEIC Only
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Race/Ethnicity (please select three, if referencing race/ethnicity for any metric)

In the green drop-down boxes below, please select the three race/ethnicity groups for which you will be providing metrics. These three groups should represent, at a minimum, your two largest groups in population sizes, and also tie to the focus of your student success agenda. We recommend that regardless of your interest level, your group sizes consist of at least 25 students or more (when possible), with no fewer than 10 students.

Ethnicity (Select up to 3 groups)

Race/Ethnicity Group #1	White
Race/Ethnicity Group #2	Hispanic
Race/Ethnicity Group #3	(- select group -)

Your Choice (optional)

Although we are providing a variety of options for subgroups of interest, you may wish to provide metrics on another subgroup that is not listed. If you choose to do so, please enter that group in the green box below. **Please enter a group that can be defined in binary terms (e.g., traditional-age students vs non-traditional-age students).** The converse group will also automatically populate.

Group Name	Students with disabilities
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Earned Baccalaureate Denominator (Leader College of Distinction Only)

One of the two Group B metrics for applicants of Leader College of Distinction is the percentage of students who have earned a baccalaureate degree within 6 years. There are two commonly accepted ways of calculating this metric, with the differences focused upon the denominator. **If you are using this metric, please select the denominator you wish to use.**

All Students in Cohort: This denominator should be the same as those of most of your other metrics, as it represents all students who began in your institution in the given cohort. This option will yield a smaller percentage, as it includes more students than the transfer students only option, but will still have the potential to show year-over-year growth.

Transfer Students Only: This denominator is more limited, as it consists only of students who started at your school but transferred to a four-year institution sometime within the 6-year time period. This option will yield a larger percentage, as students need to have transferred to be included in the denominator in the first place.

Denominator Type	All Students in Cohort
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2019 Leader College Recertification Data Collection

INSTITUTION: Porterville College
Cohort Type FTEIC Only

Gateway Course KPIs: Number and percentage of students who completed gateway/college-level Math and/or English in Year 1

Cohort →	Fall 2015		Fall 2016		Fall 2017		Fall 2018		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	1,052		920		878		965			
Gender										
Female	586		501		476		525			
Male	465		416		392		425			
Ethnicity										
White	160		133		129		119			
Hispanic	823		734		684		782			
(- select group -)										
Pell Status										
Pell Recipient	673		578		543					
Non-Pell Recipient	379		342		335					
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student	523		497		437		524			
Non-First-Generation Student	365		297		290		348			
Optional Group										
Students with disabilities	56		29		28		44			
Not Students with disabilities	996		891		850		921			
<i>Gateway/College-Level Math-Only Completion</i>										
Overall	332	32%	403	44%	464	53%	501	52%	-1	20
Gender										
Female	199	34%	238	48%	261	55%	292	56%	1	22
Male	133	29%	165	40%	199	51%	200	47%	-4	18
<i>Gap/Difference (percentage point)</i>		-5		-8		-4		-9		
Ethnicity										
White	40	25%	45	34%	68	53%	55	46%	-6	21
Hispanic	269	33%	332	45%	363	53%	413	53%	0	20
(- select group -)										
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		8		11		0		7		
Pell Status										
Pell Recipient	238	35%	279	48%	309	57%				
Non-Pell Recipient	94	25%	124	36%	155	46%				
<i>Gap/Difference (percentage point)</i>		-11		-12		-11				
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student	178	34%	212	43%	217	50%	267	51%	1	17
Non-First-Generation Student	120	33%	140	47%	169	58%	193	55%	-3	23
<i>Gap/Difference (percentage point)</i>		-1		4		9		5		
Optional Group										
Students with disabilities	9	16%	4	14%	8	29%	13	30%	1	13
Not Students with disabilities	323	32%	399	45%	456	54%	488	53%	-1	21
<i>Gap/Difference (percentage point)</i>		16		31		25		23		

Instructions

- Please enter figures in the green-shaded cells.
- Percentages will automatically calculate when a numerator and a denominator are both present

- Gaps between subgroups for each year will calculate in the gold rows. Use these to help assist you in determining closing of gaps over time.

Relevant Definitions

Cohort Type

New to Institution: all students who entered your institution for the first time in a given fall (includes transfer-in credits and former dually enrolled students).

FTEIC: First-time-ever-in-college. All students who are both new to your institution AND have no prior credits (excludes new transfer in students and formerly dually enrolled high school students).

Gateway Course Completion

Number and percentage of students in the given fall cohort who successfully complete gateway/college-level courses within one year (fall, spring, summer) with a grade of C- or better. This metric should not include developmental education courses.

Math-Only and English-Only: Provide counts independent of the other subject.

Math AND English: Count students who meet the target in both subjects. (They will also have been included in the English-Only and Math-Only counts as well; this metric represents the overlap.

Metrics on this tab count as a single metric type, even if you fill out information for all three groups (Math Only, English Only, Math/English Combined).



2019 Leader College Recertification Data Collection

INSTITUTION: Porterville College
Cohort Type FTEIC Only

Gateway Course KPIs: Number and percentage of students who completed gateway/college-level Math and/or English in Year 1

Cohort →	Fall 2015		Fall 2016		Fall 2017		Fall 2018		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	1,052		920		878		965			
Gender										
Female	586		501		476		525			
Male	465		416		392		425			
Ethnicity										
White	160		133		129		119			
Hispanic (- select group -)	823		734		684		782			
Pell Status										
Pell Recipient	673		578		543					
Non-Pell Recipient	379		342		335					
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student	523		497		437		524			
Non-First-Generation Student	365		297		290		348			
Optional Group										
Students with disabilities	56		29		28		44			
Not Students with disabilities	996		891		850		921			
<i>Gateway/College-Level English-Only Completion</i>										
Overall	223	21%	354	38%	361	41%	500	52%	11	31
Gender										
Female	152	26%	219	44%	214	45%	291	55%	10	29
Male	71	15%	135	32%	144	37%	202	48%	11	32
<i>Gap/Difference (percentage point)</i>		-11		-11		-8		-8		
Ethnicity										
White	35	22%	44	33%	53	41%	72	61%	19	39
Hispanic (- select group -)	172	21%	289	39%	281	41%	398	51%	10	30
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		-1		6		0		-10		
Pell Status										
Pell Recipient	145	22%	249	43%	228	42%				
Non-Pell Recipient	78	21%	105	31%	133	40%				
<i>Gap/Difference (percentage point)</i>		-1		-12		-2				
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student	112	21%	182	37%	172	39%	260	50%	10	28
Non-First-Generation Student	93	25%	126	42%	139	48%	199	57%	9	32
<i>Gap/Difference (percentage point)</i>		4		6		9		8		
Optional Group										
Students with disabilities	1	2%	5	17%	5	18%	11	25%	7	23
Not Students with disabilities	222	22%	349	39%	356	42%	489	53%	11	31
<i>Gap/Difference (percentage point)</i>		21		22		24		28		

Instructions

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Relevant Definitions

Cohort Type

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Gateway Course Completion

Number and percentage of students in the given fall cohort who successfully complete gateway/college-level courses within one year (fall, spring, summer) with a grade of C- or better. This metric should not include developmental education courses.

Math-Only and English-Only: Provide counts independent of the other subject.

Math AND English: Count students who meet the target in both subjects. (They will also have been included in the English-Only and Math-Only counts as well; this metric represents the overlap.

Metrics on this tab count as a single metric type, even if you fill out information for all three groups (Math Only, English Only, Math/English Combined).



2019 Leader College Recertification Data Collection

INSTITUTION:	Porterville College
Cohort Type	FTEIC Only

Gateway Course KPIs: Number and percentage of students who completed gateway/college-level Math and/or English in Year 1

Cohort →	Fall 2015		Fall 2016		Fall 2017		Fall 2018		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	1,052		920		878		965			
Gender										
Female	586		501		476		525			
Male	465		416		392		425			
Ethnicity										
White	160		133		129		119			
Hispanic	823		734		684		782			
(- select group -)										
Pell Status										
Pell Recipient	673		578		543					
Non-Pell Recipient	379		342		335					
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student	523		497		437		524			
Non-First-Generation Student	365		297		290		348			
Optional Group										
Students with disabilities	56		29		28		44			
Not Students with disabilities	996		891		850		921			
Gateway/College-Level Math AND English Completion										
Overall	141	13%	247	27%	283	32%	354	37%	4	23
Gender										
Female	95	16%	155	31%	168	35%	209	40%	5	24
Male	46	10%	92	22%	112	29%	139	33%	4	23
<i>Gap/Difference (percentage point)</i>		-6		-9		-7		-7		
Ethnicity										
White	16	10%	23	17%	38	29%	48	40%	11	30
Hispanic	115	14%	207	28%	222	32%	285	36%	4	22
(- select group -)										
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		4		11		3		-4		
Pell Status										
Pell Recipient	96	14%	175	30%	179	33%				
Non-Pell Recipient	45	12%	72	21%	104	31%				
<i>Gap/Difference (percentage point)</i>		-2		-9		-2				
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student	74	14%	125	25%	131	30%	178	34%	4	20
Non-First-Generation Student	59	16%	88	30%	111	38%	148	43%	4	26
<i>Gap/Difference (percentage point)</i>		2		4		8		9		
Optional Group										
Students with disabilities	1	2%	2	7%	2	7%	5	11%	4	10
Not Students with disabilities	140	14%	245	27%	281	33%	349	38%	5	24
<i>Gap/Difference (percentage point)</i>		12		21		26		27		

Instructions

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- Gaps between subgroups for each year will calculate in the gold rows. Use these to help assist you in determining closing of gaps over time.

Relevant Definitions

Cohort Type

New to Institution: all students who entered your institution for the first time in a given fall (includes transfer-in credits and former dually enrolled students).

FTEIC: First-time-ever-in-college. All students who are both new to your institution AND have no prior credits (excludes new transfer in students and formerly dually enrolled high school students).

Gateway Course Completion

Number and percentage of students in the given fall cohort who successfully complete gateway/college-level courses within one year (fall, spring, summer) with a grade of C- or better. This metric should not include developmental education courses.

Math-Only and English-Only: Provide counts independent of the other subject.

Math AND English: Count students who meet the target in both subjects. (They will also have been included in the English-Only and Math-Only counts as well; this metric represents the overlap.

Metrics on this tab count as a single metric type, even if you fill out information for all three groups (Math Only, English Only, Math/English Combined).



2019 Leader College Recertification Data Collection

INSTITUTION: Porterville College
Cohort Type FTEIC Only

Persistence KPIs: Number and percentage of students who persisted from year 1 to year 2 (fall-to-fall)

Cohort →	Fall 2014		Fall 2015		Fall 2016		Fall 2017		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	950		1,052		920		878			
Gender										
Female	499		586		501		476			
Male	450		465		416		392			
Ethnicity										
White	165		160		133		129			
Hispanic (- select group -)	731		823		734		684			
Pell Status										
Pell Recipient	610		673		578		543			
Non-Pell Recipient	340		379		342		335			
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student	509		523		497		437			
Non-First-Generation Student	359		365		297		290			
Optional Group										
Students with disabilities	23		56		29		28			
Not Students with disabilities	927		996		891		850			
<i>Students Persisting to the Following Fall</i>										
Overall	523	55%	606	58%	546	59%	561	64%	5	9
Gender										
Female	289	58%	362	62%	323	64%	320	67%	3	9
Male	234	52%	244	52%	223	54%	235	60%	6	8
<i>Gap/Difference (percentage point)</i>		-6		-9		-11		-7		
Ethnicity										
White	84	51%	79	49%	69	52%	71	55%	3	4
Hispanic (- select group -)	412	56%	490	60%	449	61%	456	67%	5	10
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		5		10		9		12		
Pell Status										
Pell Recipient	364	60%	421	63%	382	66%	381	70%	4	10
Non-Pell Recipient	159	47%	185	49%	164	48%	180	54%	6	7
<i>Gap/Difference (percentage point)</i>		-13		-14		-18		-16		
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student	291	57%	304	58%	295	59%	282	65%	5	7
Non-First-Generation Student	199	55%	231	63%	181	61%	190	66%	5	10
<i>Gap/Difference (percentage point)</i>		-2		5		2		1		
Optional Group										
Students with disabilities	13	57%	37	66%	13	45%	18	64%	19	8
Not Students with disabilities	510	55%	569	57%	533	60%	543	64%	4	9
<i>Gap/Difference (percentage point)</i>		-2		-9		15		0		

Instructions

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- Gaps between subgroups for each year will calculate in the gold rows. Use these to help assist you in determining closing of gaps over time.

Relevant Definitions

Cohort Type

New to Institution: all students who entered your institution for the first time in a given fall (includes transfer-in credits and former dually enrolled students). You may also include students who began in the summer term just prior to the given fall term.

FTEIC: First-time-ever-in-college. All students who are both new to your institution AND have no prior credits (excludes new transfer in students and formerly dually enrolled high school students).

Fall-to-Fall Persistence

The student persisted at your institution from the summer/fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.



2019 Leader College Recertification Data Collection

INSTITUTION:	Porterville College
Cohort Type	FTEIC Only

Credits Attempted KPIs: Number and percentage of college-level credits completed with grade of C- or higher

Cohort →	Fall 2015		Fall 2016		Fall 2017		Fall 2018		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total College Credits Attempted (denominators) - Please refer to your cohort definition up top</i>										
Overall	13,764		14,461		14,883		18,790			
Gender										
Female	7,676		8,258		8,151		10,491			
Male	6,071		6,182		6,558		8,005			
Ethnicity										
White	2,166		2,093		2,141		2,273			
Hispanic (- select group -)	10,567		11,517		11,636		15,278			
Pell Status										
Pell Recipient	9,471		9,815		9,684					
Non-Pell Recipient	4,294		4,646		5,199					
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student	6,691		7,390		7,082		10,060			
Non-First-Generation Student	5,281		5,336		5,464		7,182			
Optional Group										
Students with disabilities	547		317		379		767			
Not Students with disabilities	13,217		14,144		14,504		18,023			
<i>Total College Credits Completed (Grade C- or Higher)</i>										
Overall	9,448	69%	10,335	71%	10,287	69%	13,670	73%	4	4
Gender										
Female	5,465	71%	6,070	74%	5,830	72%	7,784	74%	3	3
Male	3,974	65%	4,260	69%	4,345	66%	5,675	71%	5	5
<i>Gap/Difference (percentage point)</i>		-6		-5		-5		-3		
Ethnicity										
White	1,435	66%	1,500	72%	1,517	71%	1,826	80%	9	14
Hispanic (- select group -)	7,292	69%	8,227	71%	7,974	69%	10,925	72%	3	3
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		3		0		-2		-9		
Pell Status										
Pell Recipient	6,546	69%	7,194	73%	6,692	69%				
Non-Pell Recipient	2,902	68%	3,141	68%	3,595	69%				
<i>Gap/Difference (percentage point)</i>		-2		-6		0				
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student	4,524	68%	5,240	71%	4,767	67%	7,021	70%	2	2
Non-First-Generation Student	3,745	71%	3,862	72%	3,952	72%	5,551	77%	5	6
<i>Gap/Difference (percentage point)</i>		3		1		5		7		
Optional Group										
Students with disabilities	376	69%	224	71%	206	54%	497	65%	10	-4
Not Students with disabilities	9,072	69%	10,111	71%	10,082	70%	13,174	73%	4	4
<i>Gap/Difference (percentage point)</i>		0		1		15		8		

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Credits Attempted

Number of all college-level credits attempted by students in your selected cohort. (Note: These numbers should represent number of **credits**, not number of **students**).

Credits Completed

Number of all college-level credits completed by students in your selected cohort **with a grade of C- or higher**. (Note: These numbers should represent number of **credits**, not number of **students**).



2019 Leader College Recertification Data Collection

INSTITUTION: Porterville College
Cohort Type FTEIC Only

Completion KPIs: Number and percentage of students who earned a credential within four years of initial enrollment.

Cohort →	Fall 2011		Fall 2012		Fall 2013		Fall 2014		1-Year Pct	3-Year Pct
	N	%	N	%	N	%	N	%	Point Change	Point Change
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	805		873		929		950			
Gender										
Female	450		471		467		499			
Male	350		401		460		450			
Ethnicity										
White	203		205		168		165			
Hispanic (- select group -)	525		584		679		731			
Pell Status										
Pell Recipient	526		530		606		610			
Non-Pell Recipient	279		343		323		340			
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student										
Non-First-Generation Student										
Optional Group										
Students with disabilities	24		29		19		23			
Not Students with disabilities	781		844		910		927			
Students Earning a Credential Within Four Years										
Overall	137	17%	166	19%	160	17%	169	18%	1	1
Gender										
Female	91	20%	115	24%	100	21%	98	20%	-2	-1
Male	45	13%	51	13%	60	13%	71	16%	3	3
<i>Gap/Difference (percentage point)</i>		-7		-12		-8		-4		
Ethnicity										
White	24	12%	34	17%	18	11%	30	18%	7	6
Hispanic (- select group -)	103	20%	118	20%	126	19%	132	18%	0	-2
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		8		4		8		0		
Pell Status										
Pell Recipient	100	19%	121	23%	121	20%	112	18%	-2	-1
Non-Pell Recipient	37	13%	45	13%	39	12%	57	17%	5	4
<i>Gap/Difference (percentage point)</i>		-6		-10		-8		-2		
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student										
Non-First-Generation Student										
<i>Gap/Difference (percentage point)</i>										
Optional Group										
Students with disabilities	4	17%	3	10%	1	5%	1	4%	-1	-12
Not Students with disabilities	133	17%	163	19%	159	17%	168	18%	1	1
<i>Gap/Difference (percentage point)</i>		0		9		12		14		

Instructions

- Please enter figures in the green-shaded cells.
- Percentages will automatically calculate when a numerator and a denominator are both present

- Gaps between subgroups for each year will calculate in the gold rows. Use these to help assist you in determining closing of gaps over time.

Relevant Definitions

Cohort Type

New to Institution: all students who entered your institution for the first time in a given fall (includes transfer-in credits and former dually enrolled students).

FTEIC: First-time-ever-in-college. All students who are both new to your institution AND have no prior credits (excludes new transfer in students and formerly dually enrolled high school students).

Earning a Credential

Number and percentage of all students in your selected cohort who earned a credential (degree or certificate) within **four years** of initial enrollment.



2019 Leader College Recertification Data Collection

INSTITUTION:	Porterville College
Cohort Type	FTEIC Only
Denominator Type	All Students in Cohort

Transfer and Earned Baccalaureate KPIs: Number and percentage of students who earned a bachelor's degree (BA or BS) within 6 years of starting at your institution.

Cohort →	Fall 2009		Fall 2010		Fall 2011		Fall 2012		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	970		873		805		873			
Gender										
Female	546		486		450		471			
Male	424		382		350		401			
Ethnicity										
White	224		220		203		205			
Hispanic (- select group -)	492		565		525		584			
Pell Status										
Pell Recipient	533		575		526		530			
Non-Pell Recipient	437		298		279		343			
Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student										
Non-First-Generation Student										
Optional Group										
Students with disabilities	22		25		24		29			
Not Students with disabilities	948		848		781		844			
<i>Students Earning a Baccalaureate Degree Within Six Years</i>										
Overall	61	6%	72	8%	70	9%	82	9%	1	3
Gender										
Female	34	6%	46	9%	45	10%	67	14%	4	8
Male	27	6%	26	7%	25	7%	15	4%	-3	-3
<i>Gap/Difference (percentage point)</i>		0		-3		-3		-10		
Ethnicity										
White	17	8%	18	8%	19	9%	23	11%	2	4
Hispanic (- select group -)	23	5%	44	8%	46	9%	54	9%	0	5
<i>Gap/Difference (percentage point)</i>										
White vs Hispanic		-3		0		-1		-2		
Pell Status										
Pell Recipient	34	6%	46	8%	41	8%	45	8%	1	2
Non-Pell Recipient	27	6%	26	9%	29	10%	37	11%	0	5
<i>Gap/Difference (percentage point)</i>		0		1		3		2		
Veteran Status										
Veteran										
Non-Veteran										
<i>Gap/Difference (percentage point)</i>										
First-Generation Status										
First-Generation Student										
Non-First-Generation Student										
<i>Gap/Difference (percentage point)</i>										
Optional Group										
Students with disabilities	1	5%	0	0%	0	0%	0	0%	0	-5
Not Students with disabilities	60	6%	72	8%	70	9%	82	10%	1	3

Instructions

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Relevant Definitions

Cohort Type

New to Institution: all students who entered your institution for the first time in a given fall (includes transfer-in credits and former dually enrolled students).

FTEIC: First-time-ever-in-college. All students who are both new to your institution AND have no prior credits (excludes new transfer in students and formerly dually enrolled high school students).

Denominator Type

All Students in Cohort: all students who entered your institution for the first time in the given cohort (*cohort type above applies as well*)

Transfer Students Only: After taking your Cohort Type definition into account, this represents all students who entered your institution for the first time in the given cohort AND transferred to a four-year institution during that time.

Earning a Baccalaureate Degree

Number and percentage of all students in your selected cohort who earned a baccalaureate degree within six years of initial enrollment.



2019 Leader College Recertification Data Collection

INSTITUTION:	Porterville College
Cohort Type	FTEIC Only
Denominator Type	All Students in Cohort

Transfer and Earned Baccalaureate KPIs: Number and percentage of students who earned a bachelor's degree (BA or BS) within 6 years of starting at your institution.

Cohort →	Fall 2009		Fall 2010		Fall 2011		Fall 2012		1-Year Pct Point Change	3-Year Pct Point Change
	N	%	N	%	N	%	N	%		
<i>Total Students (denominators) - Please refer to your cohort definition up top</i>										
Overall	970		873		805		873			
Gender										
Female	546		486		450		471			
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Veteran Status										
Veteran										
Non-Veteran										
First-Generation Status										
First-Generation Student										
Non-First-Generation Student										
Optional Group										
Students with disabilities	22		25		24		29			
Not Students with disabilities	948		848		781		844			
<i>Gap/Difference (percentage point)</i>		2		8		9		10		

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Denominator Type