

2018-19 Annual Update Review and Feedback

Program Name: Testing & Placement Center

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>A. Please write in program name where prompted. To provide clarity regarding how your program supports the mission, please provide descriptions/examples of how you support the “four core unit outcomes”, instead of rewriting them from the BC mission statement.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Great start to <u>goal 1</u>! To make goal 1 stronger, please provide an expected date of accomplishment/completion. Please do not include data under goal. This information should be included in program analysis section. <u>Goal 2</u> does not seem like a goal, but a general expectation of the testing center. Great start on <u>new goal</u>! To make goal stronger include expected date of accomplishment/completion and also realistic data of what you wish to expand to.</p> <p>B. Goal 1 progress is unclear. Goal 1 speaks to test-security and validity, yet progress speaks to students transition to college, decreasing test anxiety, and encourage test preparation. Linkage is very unclear. Progress for Goal 2 seems to go more with Goal 1.</p> <p>How is goal 1 impacted by the change in placement processes statewide? How does the goal address the strategic directive related to facilities? That seems like a disconnect, and you do not explain.</p>

	<p>Goal 2 is not measurable. Again, progress reported does not match goal.</p> <p>New goal (expand equitable testing support) is not measurable. Expand to what? From what? How? Where is your action plan?</p>	
List of Degrees and Certificates	N/A	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives. 	<ol style="list-style-type: none"> 1. Presents trend data but does not speak to how it has impacted decision making process for program. 2. Documents are attached 3. Discussed 4. Does not discuss equity gaps 5. Clearly discussed 6. Clearly discussed 7. Clearly discussed. Great job here! <p>Concur with above. Re #4, the information presented is not relevant to the prompt. As you disaggregate your users, who are benefitting? Who are being left behind?</p>	
<p>Resource Request and Analysis</p> <ol style="list-style-type: none"> A. Were discussions for resources received from previous program review cycle included for each applicable section? 	<ol style="list-style-type: none"> A. Discusses facilities, technology, and other equipment. 	
<p>Conclusion</p> <ol style="list-style-type: none"> A. Does the conclusion provide a clear overview of the program? 	<ol style="list-style-type: none"> A. Great job on the conclusion! You summarize your program and clearly reflect your needs and detail why. 	

<p>Have all the appropriate forms been completed?</p> <ul style="list-style-type: none"> A. Human Resources <ul style="list-style-type: none"> a. Additional positions —with form(s) B. Resource Requests <ul style="list-style-type: none"> a. Request—with form 	<ul style="list-style-type: none"> A. “Classified Position Request Form” attached. - form is not complete. Needs to speak to “Rationale and Applicability...” prompt. B. No Resource Requests attached. 	
<p>Assessment</p>	<ul style="list-style-type: none"> A. AUOs are not listed where prompted. B. Answer to question B is unclear and difficult to follow C. Did not appropriately answer question C. <p>Your “A” answer should be cut and pasted into “C.” Add yourAUOs to “A” and this section will be complete.</p>	
<p>Certificate Form:</p> <ul style="list-style-type: none"> A. Have programs with stackable Certificates of Achievement completed Certificate Forms? 	<p>N/A</p>	

ADDITIONAL COMMENTS: