

2018-19 Annual Update Review and Feedback

Program Name: Dean of Student Development & Success

| Section | Feedback |
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| <p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p> | <p>A. Could provide more detail on how the admin unit works to “promote student success, faculty support, and administrative efficiency.”</p> |
| <p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p> | <p>Status updates on New goals 1 & 2 appear to be goals. What is written is specific and seems to be achievable. Reconsider how you have written goals. Status update should be your plan on how you will achieve your goals and provide specific details for achievement and expected timeline.</p> <p>A. Goals 1 & 2 are reported as completed.</p> <p>B. New goal 1 could be made more specific (write how you would implement leveraging technology) and measurable by listing and expect date of achievement. Action plan should also include timeline for goal. New goal 2 appears incomplete as it ends with a colon.</p> |
| <p>List of Degrees and Certificates</p> | <p>N/A</p> |
| <p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps | <ol style="list-style-type: none"> 1. Clearly discussed. Great us of tables for visualization of data. 2. Discussed 3. Clearly discussed. Analysis of data is clear and easy to understand. 4. Clearly discussed 5. Clearly discussed 6. Clearly discussed 7. Clearly discussed. |

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| <p>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</p> <p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p> | | |
| <p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p> | <p>Reports no requests at time.</p> | |
| <p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p> | <p>The conclusion only refers to student health and wellness, so it is unclear if this is the correct conclusion. Needs to provide clear snapshot/summarization of regarding Dean of Student Success and Counseling.</p> | |
| <p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p> | <p>None attached</p> | |
| <p>Assessment</p> | <p>Yes</p> | |
| <p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p> | <p>N/A</p> | |

ADDITIONAL COMMENTS: