

2018-19 Annual Update Review and Feedback

Program Name: **[MESA Program]**

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Wow! EIGHT program goals! Are they ALL previous goals or are any of them new? Eight goals is impressive, as is the detail in the explanation of progress and action plan. Clearly there is a ton of great organization happening in this program.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<ol style="list-style-type: none"> 1. You didn’t really answer the question. Does the data, once you have it, affect the decision making process? 2. Clear plan moving forward. 3. Waiting on data. 4. Clear ideas to close equity gaps. 5. A lot of impressive achievements. Congratulations on the awards, recognition, and grant! 6. Clear. 7. No information included.

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>This section is for and evaluation of resources you received last funding cycle. The information included is more of a request for space allocation than an update on how the space allocation from a previous cycle helped the program.</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>	<p>Detailed and clear overview. Clear explanation for staffing requests tied to conclusion.</p>	
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>A. Three classified requests, but it isn't clear if they are new positions, replacement positions, or conversion/eliminated positions. Also, I think all the positions have the same explanation of impact, which might be purposeful. There might be more data included in the rationale, but perhaps fulfilling the "grant-match" is sufficient to get the positions. B. One request, clear explanation, good job including an approximate cost!</p>	
<p>Assessment</p>		
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>		

ADDITIONAL COMMENTS: