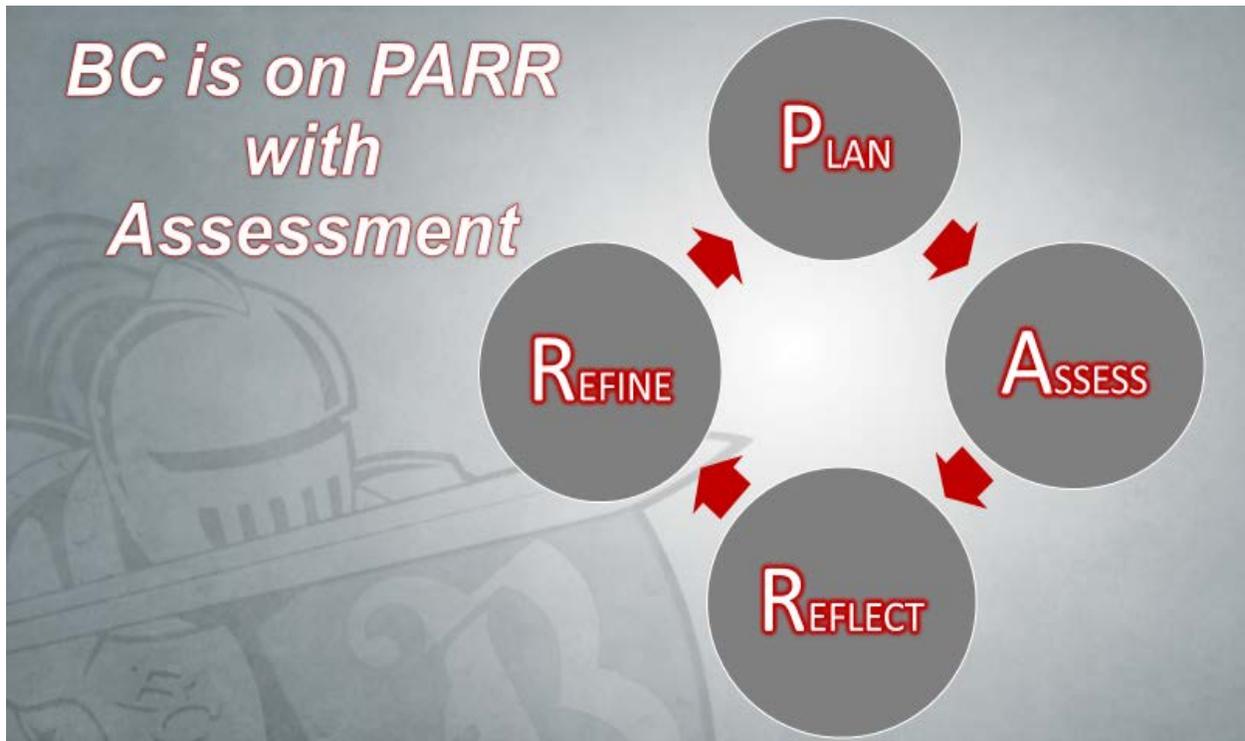


Program Review – Assessment Report Instructions



Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled "SLO Performance - By Department, Course, CSLO". The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout "eLumen Training for Department Chairs" on the Academic Technology webpage for more detailed instructions: www.bakersfieldcollege.edu/academic-technology/elumen-assessment
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled "Totals for CSLOs" that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

Program Review – Assessment Report

Name of Program:

Library

Plan – Describe the process used to assess the courses for this program.

Research Skills Workshop SLOs (LIBR B55) are assessed by scoring the SLO-focused assignments handed out at the end of each workshop. LIBR B1 SLOs are assessed through testing and assignments submitted throughout the course.

Assess – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
LIBR B55	25	67.86	7.14		100
LIBR B1	25	75	0		100

Reflect – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

Though the SLO assessed for LIBR B1 showed no students not meeting the standard, librarians still continually monitor test and assignment results and adjust teaching methods to improve outcomes. There is room for improvement in LIBR B55 to move all students into the categories of meeting or exceeding the standard.

Refine – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

Effectively implementing an assessment cycle in LIBR B55 is a challenge, since the students are with the librarian for just one hour. There are no opportunities for follow-up or adjustment with the same group of students. However, librarians track which questions on the assignments appear to be problematic for most students and make changes accordingly.

Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

Librarians discuss assessment of LIBR B1 and LIBR B55 in nearly every department meeting, as well as in mid-November when the series of Research Skills Workshops (LIBR B55) concludes.