

2018-19 Annual Update Review and Feedback

Program Name: **[Inmate Education]**

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>A. Clearly discussed</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Goal 1 is clearly discussed. Good use of tables to cleanly reflect data. Goal 2 clearly discussed. New goal progress is clearly discussed</p> <p>B. Left blank on goals 1, 2, and new goal. Perhaps goals were added after the comments above. I see in the AU that a second previous goal and one new goal were identified. I understand that you may not had a previous goal #2, but it is important for your forward momentum to add new goals. They might be sub goals of the one goal you’ve identified. Missing: action plans for each goal. This could be a list of milestones with a target date or semester.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 	<ol style="list-style-type: none"> 1. Clearly discussed 2. Clearly discussed 3. Clearly discussed. Usage of charts present information in a method for quick analysis. Great work! 4. Clearly discussed. 5. Clear discussed. Great use of bullets for present information on multiple topics. 6. Discussed 7. Clearly discussed.

<p>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</p> <p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>2. No documentation attached to evidence program dialog on data.</p> <p>3. The data summary here would benefit from identifying which groups changed (students, on average, are younger than they were over the previous semesters). Why is that? What are you doing to accommodate that change? Why are there very few females involved? What are you doing to address this fact?</p> <p>4. You did not directly address the questions (identify the reasons behind these gaps; identify changes that could be made to reduce them).</p> <p>6. The prompt asks you to “describe what your program...is doing to contribute” to Guided Pathways. While you said that students are taking courses that exist in a pathway, that does not tell us how your program is contributing. Description requires detail.</p> <p>7) This list of duties does not respond to the prompt that asks you to explain your role in dual enrollment.</p>	
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>A. Left blank</p>	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>A. Clear conclusion. Great work!</p> <p>Strong, well written conclusion</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	<p>A. Attached.</p> <p>B. Attached.</p>	

Assessment	<p>Exemplary work here! Information is clear, easy to understand and builds upon each prompt. Great work!</p> <p>Thorough work here. Nice job!</p>	
Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?		

ADDITIONAL COMMENTS: