

# 2018-19 Annual Update Review and Feedback

Program Name: **[Adult Education Program South Kern]**

Section	Feedback	
<p><b>College Mission</b></p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>This section is very well written. The support of the college mission is clear</p>	
<p><b>Progress of Goals</b></p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>This is an excellent discussion on progress toward goal achievement. Goal #2: How does the addition of an educational advisor provide job security for students? I don’t see how making career pathway options available translates to job security.</p>	
<p><b>List of Degrees and Certificates</b></p>		
<p><b>Program Analysis</b></p> <p><b>Did the program’s analysis of trend data address the following:</b></p> <ol style="list-style-type: none"> <li>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</li> <li>2. Evidence of Program Dialog of data</li> <li>3. Changes to student demographics (age, gender, or ethnicity)</li> <li>4. Equity gaps</li> <li>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</li> <li>6. Description of program/department/office is doing to contribute to <b>Guided Pathways, affinity groups and completion coaching communities.</b></li> </ol>	<p>Careful and thorough analysis is provided for all seven sections. How does a decline of over 40% in enrollment show the need for growth? Is there data that correlates the decline in enrollment and the decline in success or is it only anecdotal? If enrollment is declining because of success in the program, have additional groups been identified for outreach?</p>	

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p><b>Resource Request and Analysis</b>  A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Yes</p>	
<p><b>Conclusion</b>  A. Does the conclusion provide a clear overview of the program?</p>	<p>The conclusion is very informative. This program is multi-faceted, and the conclusion explains that well.</p>	
<p><b>Have all the appropriate forms been completed?</b>  A. Human Resources  a. Additional positions —with form(s)  B. Resource Requests  a. Request—with form</p>	<p>A. No request  B. There are six technology requests, all well justified on the forms. Not specifically mentioned in the AU document itself.</p>	
<p><b>Assessment</b></p>	<p>This section might have been strengthened by discussing ILOs specifically.</p>	
<p><b>Certificate Form:</b>  A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>N/A</p>	

ADDITIONAL COMMENTS: