

# 2018-19 Annual Update Review and Feedback

**Program Name: Performing Arts: Theater**

Section	Feedback	
<p><b>College Mission</b></p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>A. One of the most thorough discussions I have seen. Majority of the discussion is very clear and easy to follow. Great job! Only area to correct is the last bullet for “Sustainability” it states “kjfasadsl” which is most likely a typo. Sounds like something I might yell at my computer :-)</p>	
<p><b>Progress of Goals</b></p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. For the most part. Goals 1 could be more succinct as “expand access to the current advanced acting classes “. The other information in the name of the goal was more suitable for the action plan. Goal 2 very clearly discussed, easy to follow and understand. For Goal 3, “procuring equipment” isn’t a goal. What you want your students to be able to learn is the goal and the equipment is part of the action plan. Goal 4 needs to be more succinct, but I see why you included what you did. Great work! New goal is also clearly discussed and easy to understand.</p> <p>B. Action plans for goals 1, 2, 3, &amp; 4 are clearly discussed. It clearly states when goals have been achieved, are in progress or “in limbo.” Great work here! New goal action plan is easy to follow and provides timeframes regarding expected status by school year. Great job!</p>	
<p><b>List of Degrees and Certificates</b></p>	<p>Discussed.</p>	
<p><b>Program Analysis</b></p> <p><b>Did the program’s analysis of trend data address the following:</b></p>	<p>Please make sure you are using current form as you are speaking to questions that are currently not being asked on this current year’s form.</p>	

<ol style="list-style-type: none"> <li>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</li> <li>2. Evidence of Program Dialog of data</li> <li>3. Changes to student demographics (age, gender, or ethnicity)</li> <li>4. Equity gaps</li> <li>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</li> <li>6. Description of program/department/office is doing to contribute to <b>Guided Pathways, affinity groups and completion coaching communities.</b></li> <li>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</li> </ol>	<ol style="list-style-type: none"> <li>1. Clearly discussed</li> <li>2. Clearly discussed – great suggestions for improvement</li> <li>3. Clearly discussed</li> <li>4. Clearly discussed – great suggestions for improvement</li> <li>5. Clearly discussed</li> <li>6. Clearly discussed</li> <li>7. Clearly discussed</li> </ol>	
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>A. Clearly discussed benefits of technology and other equipment,</p>	
<p><b>Conclusion</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>A. Provides clear, succinct, and easy to follow summarization. Great job here!</p>	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <ol style="list-style-type: none"> <li>a. Additional positions —with form(s)</li> </ol> <p>B. Resource Requests</p> <ol style="list-style-type: none"> <li>a. Request—with form</li> </ol>	<p>A. 2 request forms complete.</p> <p>B. 7 forms included</p>	
<p><b>Assessment</b></p>	<p>“Plan” section appears to be blank.</p>	

<b>Certificate Form:</b> A. Have programs with stackable Certificates of Achievement completed Certificate Forms?	N/A	
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ADDITIONAL COMMENTS: