

Registered Nursing

Student Demographic Information

Unduplicated Headcount ¹	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Bakersfield College	529	15%	571	8%	575	1%	601	5%	587	-2%

Gender	Registered Nursing										Collegewide	
	2013-14		2014-15		2015-16		2016-17		2017-18		2017-18	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	476	90%	508	89%	508	88%	524	87%	495	84%	18,262	53%
Male	53	10%	63	11%	67	12%	75	12%	89	15%	15,740	46%
Not Reported							2	0%	3	1%	520	2%

Age	Registered Nursing										Collegewide	
	2013-14		2014-15		2015-16		2016-17		2017-18		2017-18	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	25	5%	59	10%	50	9%	92	15%	111	19%	12,581	36%
20-29	300	57%	328	57%	362	63%	348	58%	329	56%	15,107	44%
30-39	149	28%	126	22%	116	20%	114	19%	117	20%	4,133	12%
40 & Older	55	10%	58	10%	47	8%	47	8%	30	5%	2,701	8%

Ethnicity	Registered Nursing										Collegewide	
	2013-14		2014-15		2015-16		2016-17		2017-18		2017-18	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	33	6%	23	4%	24	4%	15	2%	12	2%	1,590	5%
American Indian	1	0%	1	0%	1	0%	1	0%	2	0%	142	0%
Asian/Filipino/Pac. Islander	51	10%	58	10%	55	10%	71	12%	50	9%	1,603	5%
Hispanic/ Latino	217	41%	287	50%	308	54%	336	56%	377	64%	23,214	67%
White	211	40%	187	33%	173	30%	155	26%	135	23%	6,715	19%
Two or More Races	16	3%	15	3%	14	2%	23	4%	11	2%	965	3%
Not Reported											293	1%

Ed Plan Completion	Registered Nursing										Collegewide	
	2013-14		2014-15		2015-16		2016-17		2017-18		2017-18	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	254	48%	150	26%	90	16%	92	15%	143	24%	8,876	26%
Comprehensive	5	1%	36	6%	66	11%	73	12%	78	13%	3,390	10%
Both (Abbrev. and Comp.)	189	36%	337	59%	398	69%	413	69%	349	59%	12,165	35%
Exempt	3	1%	1	0%			1	0%			223	1%
FSEP											5	0%
No Ed Plan Completed	78	15%	47	8%	21	4%	22	4%	17	3%	9,858	29%
NSEP											5	0%

Completed Matriculation ²	Registered Nursing										Collegewide	
	2013-14		2014-15		2015-16		2016-17		2017-18		2017-18	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	439	83%	511	89%	538	94%	571	95%	563	96%	23,332	68%

Student Majors Information

Subject Majors ³	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-Year Average
LVN to Associate Degree Nurse	4	4	2	20	13	9
Registered Nursing	2,401	2,406	2,788	2,883	2,716	2,639

Course Enrollments

Active Sections	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	46	46	47	49	45
Distance Ed	5	6	5	3	
Total	51	52	52	52	45

First Day Enrollment ⁴	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	1,529	1,481	1,583	1,582	1,635
Distance Ed	138	124	86	69	
Total	1,667	1,605	1,669	1,651	1,635

Census Day Enrollment ⁴	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	1,748	1,700	1,764	1,898	1,913
Distance Ed	136	115	79	66	
Total	1,884	1,815	1,843	1,964	1,913

Subject Students/Section ⁵	Subject				
	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	38	37	38	39	43
Distance Ed	27	19	16	22	
Total	37	35	35	38	43

Collegewide Students/Section ⁵	Collegewide				
	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	32	31	31	30	27
Distance Ed	46	51	51	47	43
Total	33	32	32	31	29

First Day Waitlist ⁶	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	19	38	43	46	41
Distance Ed	0	0	0	0	
Total	19	38	43	46	41

FTES, FTEF & Productivity

FTES ⁷	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	357.3	357.7	354.8	392.7	381.9
Distance Ed	37.5	28.2	19.8	14.5	
Total	394.8	385.8	374.5	407.2	381.9

FTEF Workload ⁷	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	25.2	25.3	22.5	24.2	23.0
Distance Ed	1.8	2.4	2.3	2.0	
Total	27.1	27.7	24.8	26.2	23.0

FTEF Workload By Contract Type	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	22.4	83%	22.7	82%	19.6	79%	22.9	87%	20.5	89%
2) Overload	4.1	15%	4.6	16%	4.4	18%	3.2	12%	2.3	10%
3) Adjunct			0.1	0%						
4) Summer	0.6	2%	0.4	1%	0.8	3%	0.2	1%	0.3	1%
6) Unidentified	0.0	0%								

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	14.2	14.1	15.7	16.2	16.6
Distance Ed	20.4	11.7	8.8	7.2	
Productivity (FTES/FTEF)	14.6	13.9	15.1	15.5	16.6

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2013-14	2014-15	2015-16	2016-17	2017-18
Traditional	17.1	16.8	16.8	16.9	15.7
Distance Ed	23.6	25.8	24.8	22.7	19.8
Productivity (FTES/FTEF)	17.5	17.3	17.4	17.4	16.1

Success & Retention Rates

Subject ⁹	2013-14		2014-15		2015-16		2016-17		2017-18	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	94%	89%	97%	92%	97%	92%	97%	93%	99%	94%
Distance Ed	92%	91%	97%	96%	96%	90%	95%	85%		
Total	94%	89%	97%	93%	97%	92%	97%	93%	99%	94%

Collegewide ⁹	2013-14		2014-15		2015-16		2016-17		2017-18	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	87%	70%	87%	70%	88%	71%	89%	72%	91%	74%
Distance Ed	77%	53%	79%	55%	80%	55%	84%	58%	86%	66%
Total	86%	69%	86%	69%	87%	69%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Registered Nursing	97%	92%

Collegewide Overall Combined	Retention	Success
Bakersfield College	88%	70%

Subject Gender	Retention	Success
Female	97%	93%
Male	95%	89%

Collegewide Gender	Retention	Success
Female	87%	70%
Male	88%	70%

Subject Age	Retention	Success
19 & Younger	95%	75%
20-29	97%	94%
30-39	96%	93%
40 & Older	94%	89%

Collegewide Age	Retention	Success
19 & Younger	88%	67%
20-29	87%	70%
30-39	88%	77%
40 & Older	88%	78%

Subject Ethnicity	Retention	Success
African American	93%	82%
American Indian	100%	80%
Asian/Filipino/Pac. Islander	96%	91%
Hispanic/ Latino	97%	93%
Two or More Races	96%	92%
White	96%	93%

Collegewide Ethnicity	Retention	Success
African American	79%	55%
American Indian	87%	72%
Asian/Filipino/Pac. Islander	91%	78%
Hispanic/ Latino	87%	68%
Two or More Races	85%	68%
White	89%	77%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	97%	93%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	88%	71%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	97%	93%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	88%	71%

Student Awards

Awards by Type & Program ¹⁰		2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Total
AS	Registered Nursing	125	134	111	126	120	616
	Award Type Total	125	134	111	126	120	616
Total Awards		125	134	111	126	120	616

Footnote Explanations

- The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2017-18 college catalog.
- Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), and withdrawn (W).
- Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2017-18 college catalog.