

FACULTY REQUEST

For FISCAL YEAR 2018-2019

BCP #	DEPT. PRIORITY NO.	DEPARTMENT: Public Safety Training Programs
PLEASE CHECK THE BOX REPRESENTING THIS CATEGORY OF FACULTY REQUEST		
FACULTY POSITION REQUEST	POSITION DEFINITIONS:	BUDGET AUGMENTATION
<input type="checkbox"/> x New position <input type="checkbox"/> Replacement <input type="checkbox"/> Full-time Temporary <input type="checkbox"/> Conversion (grant to GU001)	NEW: Position is not in the 18-19 budget REPLACEMENT: Position is in the 18-19 budget, currently vacant or will be vacant in 19-20.	<input type="checkbox"/> Ongoing <input type="checkbox"/> One-time funding <input type="checkbox"/> Other – explain (e.g. matching)

TITLE OF INSTRUCTOR POSITION: (1) Full Time Fire Faculty Instructor

PLEASE PROVIDE A SUMMARY AND RATIONALE OF FACULTY POSITION REQUEST (You may copy and paste from your COMPREHENSIVE OR ANNUAL PROGRAM REVIEW.)

Provide data that substantiates the proposed positions. Refer to the guidelines listed in the Budget Decision Criteria and College Strategic Goals documents.

The EMSI data substantiates the need for increased instruction in the Public Safety Training Program Department. The increased student enrollment, training requirements for specialized skills instructors in the Fire and EMS, and the establishment of a law enforcement academy. The programs average 18-35 students in the classroom settings and many more during the application process for any of the training programs.

The career pathways in Public Safety Training include students with the desire to become Firefighters, Law Enforcement, or Paramedics. These are intense and rigorous professions requiring comprehensive student focus. Answering the hundreds of phone calls, reviewing several hundred applications, ensuring the entry requirements are met in accordance with the Fire, Police, and Paramedic organizations is a detailed oriented operation.

In addition to the administration of the program training, there are the academic requirements; curriculum development and mapping, assessment of student learning outcomes, program learning outcomes, program review, and classroom instruction. The Firefighter program consists of more than 60-courses primarily taught by Professional Experts. The EMS/Paramedic program has about 20-courses, and the law enforcement academy has 16-learning domains consisting of about 12-classes.

ESTIMATE THE COSTS ASSOCIATED WITH THIS FACULTY REQUEST

TOTAL SALARIES AND WAGES (include benefits) **To be Determined**

SUPPLIES or OPERATING EXPENSES

EQUIPMENT EXPENSES

Total

\$ TBD

SOURCE OF FUNDS	ORG Number		ORG
<input type="checkbox"/> GENERAL FUND		<input type="checkbox"/> Categorical FUNDS	
<input type="checkbox"/> SPECIAL FUNDS		<input type="checkbox"/> OTHER FUNDS	

PREPARED BY Tommy W. Tunson	DATE 25 Sep 18	REVIEWED BY	DATE
	DATE		DATE

IF PROPOSAL AFFECTS ANOTHER DEPARTMENT, DOES OTHER DEPARTMENT CONCUR WITH PROPOSAL? Name the department _____

YES NO ATTACH COMMENTS OF AFFECTED DEPARTMENT, SIGNED AND DATED BY THE DEPARTMENT DIRECTOR OR DESIGNEE.