

2018-19 Annual Update Review and Feedback

Program Name: Public Safety (Fire, Police)

Section	Feedback	
College Mission A. Is the discussion of how the program supports the college mission clear?	Highly motivating!	
Progress of Goals A. Is the discussion of the program’s progress and changes in goals clear and complete? B. Is the action plan to reach the program’s goals for the future clear and complete?	Well-constructed goals that focus on getting students on the path for completion. Nicely done! Focus on assessment training for instructors included in new goal to enhance student understanding. Great explanation of this.	
List of Degrees and Certificates		X
Program Analysis Did the program’s analysis of trend data address the following: <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	This was impressive! Very detailed analysis of your program!	

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>This was more of a look ahead to what is needed for the future.</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>	<p>Yes! A great snapshot. The president could start here and get a good summary of the rest of your document.</p>	
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>Yes!</p>	
<p>Assessment</p>	<p>Yes</p>	
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>All forms included</p>	

ADDITIONAL COMMENTS:

Well done!