

2018-19 Annual Update Review and Feedback

Program Name: Public Health Science

Section	Feedback	
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>Very clear alignment with the BC mission. One of the best I have read</p>	
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>These are clear, measurable goals complete with solid action plans. Goal #1 states that the program has one full-time faculty and that this model is sustainable – should it read that the model is NOT sustainable as growth occurs? Has the program reached out to the internship services already offered on campus?</p>	
<p>List of Degrees and Certificates</p>	<p>AD-T, CA</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 	<p>Good analysis is provided for the sections that had data available.</p> <p>Impressive achievements by Faculty.</p> <p>Involvement is Rural Initiatives, Dual Enrollment and expectation of future involvement with Inmate Educated are noted.</p>	

<p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	N/A	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	The conclusion does a great job of summarizing the program and its growth over the past year. I found no discussion of the option of using adjunct faculty to help the program grow.	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p style="padding-left: 20px;">a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p style="padding-left: 20px;">a. Request—with form</p>	As stated above, there is no discussion of using adjunct faculty to help the program grow.	
<p>Assessment</p>	Form included	
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>CTE form also included.</p> <p>The CTE form does not need to include colleges that are out of our service area (over 100 miles).</p> <p>The questions at the bottom of the certificate form are not answered.</p>	

ADDITIONAL COMMENTS: