

2018-19 Annual Update Review and Feedback

Program Name: Political Science

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>The discussion of how the program supports the college mission is clear. It discusses both how it supports the college mission and gives the program mission.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Goal 2: What kind of support is being given to the pre-law program?</p> <p>Goal 3: Expanding the faculty is not a goal – it is an HR request. The goal might be better stated as expand the number of sections, which may be accomplished with full-time or part-time faculty.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<p>What specific challenges became visible due to dual enrollment?</p> <p>The program data is bullet-pointed, but there is no evidence of dialog.</p> <p>Is there any analysis of the data that would lend insight into why the success and retention rates in distance ed improved by 12%? What changed?</p> <p>There are good insights in the initial analysis of equity gaps and possible solutions.</p> <p>Several faculty in this program are doing great work on campus.</p>

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>There is an HR request. There are requests for increases in general and travel budgets.</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>	<p>The conclusion addresses the strengths of the program and spends considerable time discussing the need for one (or more) additional full-time faculty. A brief note is inserted about the fact that they have a “small host of talented adjuncts,” but also states that adjunct faculty will sometimes decline a teaching assignment not at the main campus.</p>	
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>HR – Requesting a full-time faculty position to be split between the rural initiatives at Wonderful and Delano. There is a facilities request that is for lighting systems to be changes in H51 and H15, but that may be better submitted as a work order instead of a facilities request.</p>	
<p>Assessment</p>	<p>The assessment report is attached.</p>	
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>N/A</p>	

ADDITIONAL COMMENTS:

Program name is not included on the updated AU form.