

# SLO Performance - By Department, Course, CSLO

Program: Philosophy

Date: 09/21/2018

Terms: Spring 2018

## PHILB9: Critical Thinking and Advanced Composition

Upon completion of the course, the student will be able to summarize an argumentative essay, noting its main and supporting points.

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	3	3.37%	31	34.83%	33	37.08%	22	24.72%	89	100.00%
Totals	3	3.37%	31	34.83%	33	37.08%	22	24.72%	89	100.00%

Upon completion the student will be able to: Outline the argument presented in an essay, showing how the supporting points contribute to the main point.

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	15	34.09%	5	11.36%	24	54.55%	44	100.00%
Totals	0	0.00%	15	34.09%	5	11.36%	24	54.55%	44	100.00%

Upon completion the student will be able to: Synthesize various arguments presented in essays on a single topic, comparing and contrasting the main points.

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Analyze and evaluate an essay’s arguments with respect to: 1. clarity of key terms 2. emotive value of language 3. informal fallacies 4. underlying assumptions and values 5. validity, soundness, and strength of arguments**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Write an argument which does the following, as appropriate: 1. clearly states the main point 2. supports the main point with clearly stated reasons 3. uses credible sources and documents them 4. remains relevant to the main point 5. considers alternative viewpoints and presents them fairly 6. withholds judgment when reasons are insufficient 7. seeks as much precision as the subject permits 8. clarifies key terms 9. avoids unnecessary emotional appeals 10. attempts a resolution of the issue 11. includes the opponents as members of the audience and is sensitive to their feelings and beliefs.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Demonstrate an understanding of and sensitivity to the perspectives of women and members of minority groups as those perspectives pertain to the issues under discussion.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	3	2.26%	46	34.59%	38	28.57%	46	34.59%	133	100.00%
Totals	3	2.26%	46	34.59%	38	28.57%	46	34.59%	133	100.00%

**PHILB10: Introduction to Ethics**

**Upon completion the student will be able to: Describe their ideas verbally and in writing.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Evaluate the importance of, primary philosophical text.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Analyze, assess, and construct arguments.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**4. Upon completion of the course the student will be able to analyze ethical issues like the nature of goodness and the sort of life that is worth living**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	38	53.52%	17	23.94%	16	22.54%	71	100.00%
Totals	0	0.00%	38	53.52%	17	23.94%	16	22.54%	71	100.00%

**Totals for CSLOs**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	38	53.52%	17	23.94%	16	22.54%	71	100.00%
Totals	0	0.00%	38	53.52%	17	23.94%	16	22.54%	71	100.00%

**PHILB12: Ethics of Living and Dying**

**Upon completion the student will be able to: Explicate, evaluate and analyze the central views of traditional ethical theories and principles such as those representative of utilitarianism, Kantian ethics (deontological theories), virtue ethics, and religious natural law.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Define the nature of controversial issues concerning living and dying; such as, physician assisted suicide, euthanasia, suicide, abortion, informed consent, adolescent patient's rights, withholding treatment on religious grounds, medical ethics in wartime conditions, medical ethics in disaster conditions, intensity of care, advance directives, and sanctity of life versus quality of life decisions.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	147	50.17%	86	29.35%	60	20.48%	293	100.00%
Totals	0	0.00%	147	50.17%	86	29.35%	60	20.48%	293	100.00%

**Upon completion the student will be able to: Explicate the emotional/psychological and the philosophical/spiritual aspects of dying as developed in such works as Tolstoy's "The Death of Ivan Ilych," and On Death and Dying by Elisabeth Kubler-Ross.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Upon completion the student will be able to: Communicate their ideas more effectively verbally and in written form. Students demonstrate this through their ability to express basic philosophical concepts and definitions and in turn utilize them to demonstrate the ability to appreciate the complexity and significance of life and death issues. To this end students will complete several college level essays (for a total of not less than 2500 words or ten pages) identifying and explaining a specific philosophical problem or issue as it relates to issues of living and dying and the relationship between them. Students will also participate in classroom discussions.

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Totals for CSLOs

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	147	50.17%	86	29.35%	60	20.48%	293	100.00%
Totals	0	0.00%	147	50.17%	86	29.35%	60	20.48%	293	100.00%

#### PHILB18: History of Ancient Philosophy

Upon completion the student will be able to: Define the nature of philosophy and distinguish it from religion and science

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Explicate the central views of the major philosophers of the ancient period**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Upon completion the student will be able to: Explain how the viewpoints of the major philosophers of the ancient period emerged as a result of critical reflection upon the issues and viewpoints of the time**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Upon completion the student will be able to: Explicate, analyze and evaluate the central arguments of the major philosophers of the ancient period**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Upon completion the student will be able to: Formulate and defend personal positions on the views of the philosophers of the ancient period**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**PHILB37: Introduction to the World Religions**

**1. Upon completion of the course the student will be able to Demonstrate an understanding of worldviews, issues, practices, and beliefs in Western and Eastern religious traditions.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**2. Upon completion of the course the student will be able to Examine world religions using an informed cross-cultural lens.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Upon completion the student will be able to:Compare and contrast various sacred dimensions within the religions of the world.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Upon completion the student will be able to:Explain the role religions play in the lives of individuals, societies, and cultures, with particular emphasis on religion in America.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	8	21.62%	22	59.46%	7	18.92%	37	100.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>8</b>	<b>21.62%</b>	<b>22</b>	<b>59.46%</b>	<b>7</b>	<b>18.92%</b>	<b>37</b>	<b>100.00%</b>

**Upon completion the student will be able to: Explain at least one sacred dimension of either a Western or Eastern religious tradition in a critical, academic and/or personal way.**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	8	21.62%	22	59.46%	7	18.92%	37	100.00%
Totals	0	0.00%	8	21.62%	22	59.46%	7	18.92%	37	100.00%

**PHILB6A: Introduction to Philosophy**

**Upon completion the student will be able to: Read, analyze and evaluate philosophical texts**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	4	2.68%	57	38.26%	42	28.19%	46	30.87%	149	100.00%
Totals	4	2.68%	57	38.26%	42	28.19%	46	30.87%	149	100.00%

**Upon completion the student will be able to: Distinguish between major philosophical positions and explain the way these positions interrelate**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Upon completion the student will be able to: Identify and explain, in writing, a specific philosophical problem or issue**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	4	2.68%	57	38.26%	42	28.19%	46	30.87%	149	100.00%
Totals	4	2.68%	57	38.26%	42	28.19%	46	30.87%	149	100.00%

**PHILB7: Introduction to Logic**

**Upon completion the student will be able to: Students will demonstrate the ability to distinguish, evaluate and criticize an argument: a. Identify conclusion and premise(s) b. Distinguish whether the argument is deductive or inductive c. Apply the appropriate criteria of evaluation as to the argument is valid/sound (deductive) or strong/cogent (inductive)**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	43	42.57%	36	35.64%	22	21.78%	101	100.00%
Totals	0	0.00%	43	42.57%	36	35.64%	22	21.78%	101	100.00%

**Upon completion the student will be able to: Identify and demonstrate the validity of a deductive argument using 4 of the following 5 methods: a. Substitution Method b. Venn Diagrams c. Mood-Figure d. Truth Tables e. Natural Deduction e. natural deduction**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	2	0.39%	171	33.20%	231	44.85%	111	21.55%	515	100.00%
Totals	2	0.39%	171	33.20%	231	44.85%	111	21.55%	515	100.00%

**Upon completion the student will be able to: Critique the strength of a inductive argument using 3 or more of the following methods: a. argument from analogy b. counter-example c. causal inference d. generalization e. identification and evaluation of informal fallacies**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	13	10.32%	26	20.63%	32	25.40%	55	43.65%	126	100.00%
Totals	13	10.32%	26	20.63%	32	25.40%	55	43.65%	126	100.00%

**Upon completion the student will be able to: Analyze and evaluate an argumentative essay in respect to: a. strength/authority of evidence b. perspective/view point c. underlying assumptions/bias d. fairness/balance**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Totals for CSLOs**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	15	2.02%	240	32.35%	299	40.30%	188	25.34%	742	100.00%
Totals	15	2.02%	240	32.35%	299	40.30%	188	25.34%	742	100.00%

**Report Totals:**

	N/A		Exceeds expectations		Meets expectations		Does not meet expectations		Total	
Spring 2018	22	1.54%	536	37.61%	504	35.37%	363	25.47%	1425	100.00%
Totals	22	1.54%	536	37.61%	504	35.37%	363	25.47%	1425	100.00%