

2018-19 Annual Update Review and Feedback

Program Name: Music

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>Yes, clear and thorough description with language that is specific to the program and easy to understand. Very impressed on how the program supports not only the college mission but also each core value. Good Work!!!</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Yes, goals are very detailed.</p> <p>All goals are well articulated with corresponding action plans. Great Work!!!</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<p>It appears very positive data that reflects increased student enrollment for the music department. That reflection of increased students in your music courses has required increase in full time faculty as well as adjunct faculty. Excellent Work!!!</p> <p>Looks like with reading the emails that we have some educational needs that need to be given to our counselors at BC regarding College Choir.</p> <p>#3 – None noted</p> <p>#4 – No syndicate changes noted</p> <p>#5 – Wow too many to mention. Congratulations to you, your staff, and your students for doing such fantastic</p>

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>positive work for our college and our community not just Bakersfield but nationwide. Outstanding Job!!!!</p> <p>#6 – Good work on keeping your Guided Pathways and Completion Team going, meeting regularly and seeing where work is needed to keep you and your students on the path to success.</p> <p>#7 – Excellent work you and your team are doing with Dual Enrollment and Rural Initiatives with providing MUSC B22 at Delano HS.</p>	
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Yes, sounds like very much needed instruments, uniforms, and new choral risers.</p>	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Very comprehensive and clear snapshot of the overview for the Music Department. Good Work!!!!</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	<p>(2) - requesting approval for (1) Department III and (1) - Athletic Trainer or Equivalent.</p> <p>(1) - requesting approval for (1) Concert Grand Piano</p>	
<p>Assessment</p>	<p>Very thorough assessment</p>	
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>N/A</p>	

ADDITIONAL COMMENTS: