

# 2018-19 Annual Update Review and Feedback

**Program Name: Commercial Music**

Section	Feedback	
<b>College Mission</b> A. Is the discussion of how the program supports the college mission clear?	Seems to be missing	
<b>Progress of Goals</b> A. Is the discussion of the program’s progress and changes in goals clear and complete? B. Is the action plan to reach the program’s goals for the future clear and complete?	A. does not seem measurable or not explained in a measurable way--“Students are very familiar with relationships between hardware and software”. Is this measurable? If so, do you have data to support their familiarity? Also, Goal 1 states, “Students consistently show a high retention rate” do you have data to support this?  B. No future goals listed?	
<b>List of Degrees and Certificates</b>		
<b>Program Analysis</b> <b>Did the program’s analysis of trend data address the following:</b> <ol style="list-style-type: none"> <li>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</li> <li>2. Evidence of Program Dialog of data</li> <li>3. Changes to student demographics (age, gender, or ethnicity)</li> <li>4. Equity gaps</li> <li>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</li> </ol>	<ol style="list-style-type: none"> <li>1. No comment on limited or current data? Is the data not available? If it’s new, can you use the limited data you have currently?</li> <li>3.maybe explain no previous year’s data?</li> <li>4. “Music technology is male-dominated” do you have numbers or data to support this? How are you “reaching out” specifically? Why do you believe the classes you list will attract a different demographic?</li> <li>5. Again, can you be more specific? What publication? What is the name of the podcast?</li> <li>6. What is the “high rate”? Also, this does not seem to connect to the groups mentioned in #6.</li> <li>7.N/A?</li> </ol>	

<p>6. Description of program/department/office is doing to contribute to <b>Guided Pathways, affinity groups</b> and <b>completion coaching communities</b>.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	Yes.	
<p><b>Conclusion</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	Yes, but vague. You mention students are “landing jobs” but could you be more specific? How have international conferences helps students “deal with music technology?”	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p>    a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p>    a. Request—with form</p>		
<p><b>Assessment</b></p>		
<p><b>Certificate Form:</b></p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	N/A not stackable	

ADDITIONAL COMMENTS: