

2018-19 Annual Update Review and Feedback

Program Name: Mathematics

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>Your mission statement is clear and straightforward. Very well written on how the program supports not only the college mission but also each core value. Very Well Done!!!!</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Yes, Goals are detailed, and very helpful. All goals are well articulated with corresponding action plans.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<p>No significant changes noted</p> <p>Looks like you need more qualified Adjunct Faculty to support the demand of completely full classes and full waitlisted students each semester.</p> <p>No significant changes in demographics noted</p> <p>Great job at listing some of the changes in in numbers regarding Asian Americans with a success rate of 64% and a retention rate of 89%.</p> <p>Congratulations to Tom Greenwood, Nigie Shi, Janet Tarjan, all your departments staff hard work in achieving all the awards and recognition for 2017 – 2018.</p>

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>Good work on keeping your guided Pathways and Completion Team going, meeting regularly and seeing where work is needed to keep your students on the path to success.</p> <p>Excellent work with what your department is contributing to Inmate Education and Rural Initiatives. Keep up the Gera Work!!!</p>	
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Nothing noted</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>	<p>Very comprehensive and clear snapshot of the Mathematics Department.</p>	
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>(1) - Teaching Assistant Position and looks like your requesting (6) Full Time Faculty positions.</p> <p>(3) - Request ISIT/Facilities/Other Equipment</p>	
<p>Assessment</p>	<p>Very thorough analysis in each section.</p>	
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>N/A</p>	

ADDITIONAL COMMENTS: