

2018-19 Annual Update Review and Feedback

Program Name: CNCP Manufacturing

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>Clear explanation of the program and its ties to the college mission.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Goals are clear with status updates.</p> <p>B. For number 1, is this a goal if the funding isn’t secured? What is the program’s part in achieving this goal, or is it all predicated on funding? Should this be a new or revised goal or is it a previous goal? Similar on the second goal. Are they only attainable with funding? Are there any program goals that aren’t predicated completely on additional funding? (Perhaps the funding is a guarantee?)</p>
<p>List of Degrees and Certificates</p>	<p>Degree and multiple certificates listed</p>
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 	<ol style="list-style-type: none"> 1. Clear analysis. 2. No dialogue evidence as of yet. 3. None noted.

<p>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</p> <p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>4. None reported. Please make sure you understand what “equity gaps” means so that you can address them as it relates to your major.</p> <p>5. Included. A lot of impressive work achieved.</p> <p>6. Good detailed explanation. (You use “I” a lot. Are you the only member of the department? Maybe clarify who is doing what if not?)</p> <p>7. Dual enrollment participation noted.</p>	
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Good explanations.</p>	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Excellent summary and detailed explanation of needs to move program forward.</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	<p>A. No requests submitted.</p> <p>B. One request for a lathe machine. Clear explanation of the need for equipment.</p>	
<p>Assessment</p>		
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>		

ADDITIONAL COMMENTS: