

Bakersfield College 2018-2019 Comprehensive Program Review

Program Name: **Health & PE (Kinesiology)**

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world

Program Mission Statement:

The Health and Physical Education Department is committed to the health and wellness of our students. We perceive learning as the merging of cognitive, affective, social, and psychomotor domains. We will provide education, resources, and activities to empower and motivate our community to reverse the negative health trends our community is facing.

Describe how the program supports the Bakersfield College Mission:

The Department provides core courses that satisfy the education requirements for an A.A-T degree in Kinesiology and our HLED1 course satisfies the Area E General Education transfer requirement for the California State University system. All Health and Physical education courses reinforce the merging of cognitive, affective, social, and psychomotor domains.

Instructional Programs only:

- A. List the degrees and Certificates of Achievement the program offers
 - a. **AA – T Kinesiology**
- B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.
- C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

Progress on Program Goals, Future Goals, and Action Plans:

A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

1. Program Goal: Re-vise the AA-T in Kinesiology

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

Student Progression and Completion

Progress on goal achievement: Completed Fall 2019

Status Update – Action Plan and any link to Resource Requests:

Need to replace Chemistry B 11 with Chemistry B1.

2. Program Goal: Revision of PHED Intercollegiate Athletic Course from activity to lab hours.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Student Learning

Progress on goal achievement: Completed in the fall of 2017

Status Update – Action Plan and link to Resource Requests

3. Program Goal: Create a comprehensive assessment Cycle for Health & PE Courses

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Student Learning

Progress on goal achievement: Completed in Spring 2017

Status Update – Action Plan and link to Resource Requests

4. List the program's goals for the next three years. Ensure that stated goals are specific and measurable. State how each program goal supports the College's strategic goals. Each program must include an action plan.
5. **Future Program Goal:** Launch a Certificate in Coaching/ Teaching & Recreation

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Student Progression and Completion

Action plan: Develop new curriculum and courses for an 18 unit's certificate in Teaching / Coaching.

Lead person for this goal: Reggie Bolton & Zack Peters

1. **Future Program Goal:** Increase FTES by 2.5

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Leadership and Engagement

Action plan: Develop a Curriculum Writing Group within the department to write new courses.

Lead person for this goal: Tina Cummings & Carl Dean

3 Year Program Analysis: (All programs will answer the following questions unless otherwise indicated)

Take a look at your trend data. Provide an analysis of program data throughout the last three years (all programs should have some form of data that is used to look at changes over time) and report:

1. Changes in student demographics (gender, age and ethnicity).
 1. **In the last three years, Student Demographics information suggest the number students taking Physical Education and Health courses remained relatively consistent based on gender, age and ethnicity. Students taken Physical Education and Health courses continue to complete Matriculation at 91% and 80 % respectively in comparison to College wide of 68%.**

2. Changes in enrollment (headcount, sections, course enrollment, and productivity). *Instructional only*
 1. **In Health courses, the number of active sections and enrollments have remained consistent over the past three years, but the number of student per sections and FTES decreased in 2017-18. This may be due to low enrollment in 8am and 6pm offerings on the BC Main campus, which led to cancelled sections. In attempting to offset the decrease in FTES, we have increased the number of sections at the BC Southwest in the morning and evenings.**
 2. **In Physical courses, the number of active sections and enrollments have remained consistent over the past three years. FTES did decrease in 2017-2018.**
3. Changes in achievement gap and disproportionate impact.
 - Please look for large differences, or gaps, between top performing groups and others. Consider how you could identify the reasons behind these gaps, and if there changes that could be made to reduce them. For in depth review of equity issues, and on changes that are being made campus-wide, please refer to the current [Bakersfield College Student Equity Plan](#).
 1. **Based on Success & Retention rates for achievement gap and disproportionate groups, data shows that retention rates remains relatively consistent but success rates remain below college wide numbers for students taking Health courses. In order change this trend, Supplemental Instruction will become a part of Health courses.**
 2. **Success & Retention rates for achievement gap and disproportionate groups in Physical Education courses remain above the college wide numbers at above 80%.**
4. Success and retention for face-to-face as well as online/distance courses. *Instructional only*
 1. **In regards to Retention & Success rates face-to-face and online/distance education Health courses, retention rates remain over 90%, yet the success rate remains consistent at 68%, which is below the college wide rate at 74%. Retention & Success rates of online/ distance Ed Health courses remain above the college wide rate of 91% and 71% respectively.**
 2. **Retention & Success rates in Physical Education courses remain high than the college wide rates at 92% and 84%.**
5. Any unplanned events that affected your program/.
6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded). *Instructional only*
 1. **Over the past three, our department has awarded 52 degrees. This a significant increase from the 2015-16 Comprehensive Review of 10 awards.**
7. Reflect on any changes you would like to see in your program in the next 3 years.
 1. **In the next three years, we would like to develop a Certificate in Coaching, new transferable physical activity courses and online course offerings.**
8. The college has embarked on significant efforts such as **Guided Pathways, affinity groups** and **completion coaching communities** to improve the success and completion rates of our students. Please describe what your program/department/office is planning/doing to contribute to these efforts.
9. Explain your role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives.
 1. **We offer Health sections at BC Southwest, Delano and Arvin. We are also offerings dual enrollments physical activity and Health courses at Delano and Wasco HS.**

10. List degrees and certificates awarded (three-year trend data for each degree and certificate awarded). Include targets (goal numbers) for the next three years. *Instructional only*

Full Name of Degree or Certificate	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021
AA-T Kinesiology	5	20	27			

Analysis of Received Resources from Previous Cycle

Discuss the type of resources you received and their Impact on program effectiveness?

Facilities:

If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.

- 1: Space Allocation
- 2: Renovation
- 3: Furniture
- 4: Other
- 5: Beyond Routine Maintenance

Technology:

If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?

- 1: Replacement Technology
- 2: New Technology
- 3: Software
- 4: Other _____

Other Equipment

If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.

Conclusions:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program’s current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your Comprehensive Review.

Over the past three years, The Health & PE Department has seen a significant increase in faculty engagement. Faculty have become more active on college-wide committees, attentive to the process of assessment and engaged in the planning process of improving facilities through Measure J.

Due to Health & PE faculty serving dual roles as instructors and coaches, it is extremely difficult for them to maintain an active role on college-wide committees. Currently all the mandatory college-wide have representatives and proctors serving.

With the creation of a six-year assessment cycle plan, all SLO's for each course will be assessed at least once a year. Subject Area meetings will occur at the end of each spring semesters in order for faculty teaching in the subject to discuss their assessment findings.

Faculty have been very active in participating and attending Measure J planning meetings for the new Gymnasium and Memorial Stadium renovation projects. In the spring of 2018, weekly planning allowed faculty and staff an opportunity to give input on creating the design of the new Gym. The meetings were very valuable in maximizing the net square footage of the new building in the most effective way.