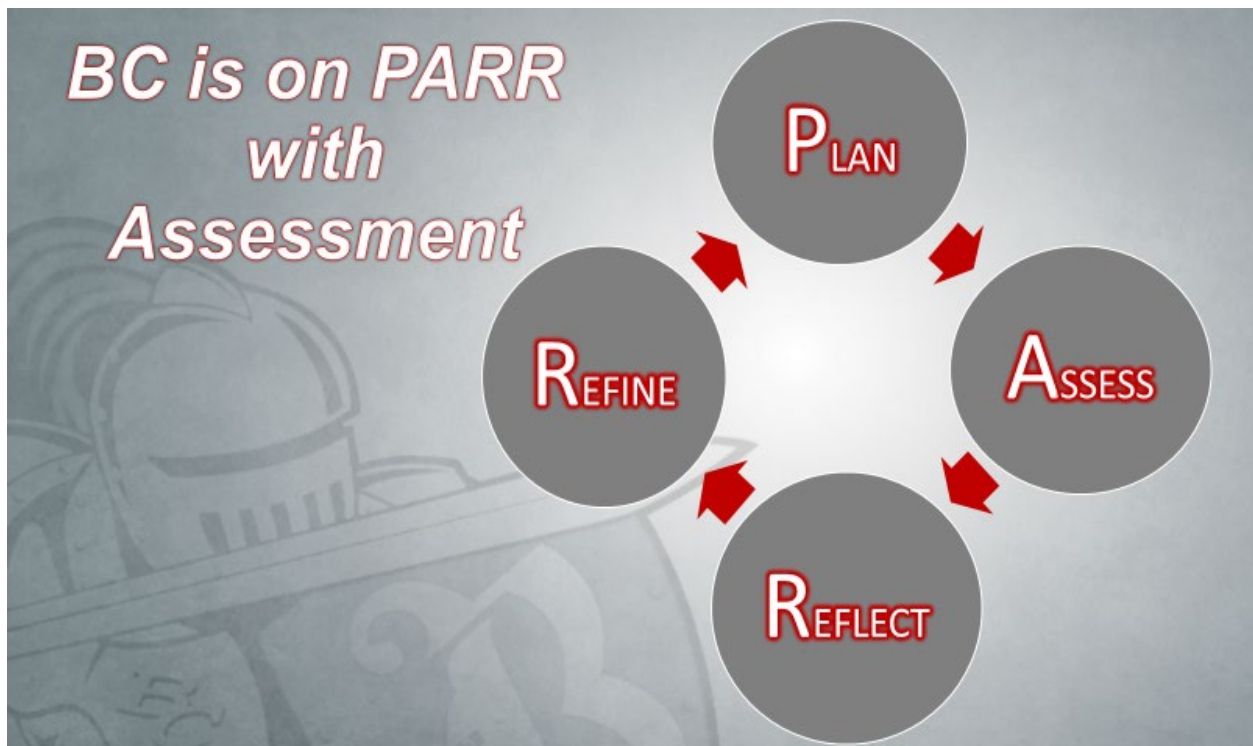


Program Review – Assessment Report Instructions



Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled "SLO Performance - By Department, Course, CSLO". The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout "eLumen Training for Department Chairs" on the Academic Technology webpage for more detailed instructions: www.bakersfieldcollege.edu/academic-technology/elumen-assessment
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled "Totals for CSLOs" that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

Program Review – Assessment Report

Name of Program:

Health & Physical Education

Plan – Describe the process used to assess the courses for this program.

Students were administered a Pre- Test assessment tool at the beginning of the semester and a Post-Test Assessment at the End of the semester.

Assess – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
Health B1	17.1	58.17	17.63	4.29	100
PHED B14		83	17		100
PHED B 6 JD		100			100
PHED B 10		90.48	9.52		100
PHED B 11	98.33		1.67		100
PHED B 12	25.64	69.57	4.79		100
PHED B 13	11.4	21.93	11.40	55.26	100
PHED B 17	12.22	87.22	.56		100
PHED B 6 SC	81.06	12.88	6.06		100
PHED B 24		100			100
PHED B 6 T	30.69	68.78	.53		100
PHED B 29	14.44	85.56			100
PHED B 6 WT	84.78	9.78	5.43		100
PHED B 2SB	19.34	79.84	2.94		100
PHED B 32	1.47	95.59	2.84		100
PHED B 33	26.32	73.68			100
PHED B 34 C	52.86	41.74	5.41		100
PHED B 34 WT	46.53	53.47			100
PHED B 36	31.73	65.26	3.0		100
PHED B 39 A		54.55	23.48	21.97	100
PHED B 3 ADP	68.86	32.14			100
PHED B 42	11.24	71.08	.40		100
PHED B 6A	82.24	2.94	8.82		100
PHED B6 BB	54.50	23.87	20.72	.9	100
PHED B6 BLB		100			100
PHED B6 FCX	13.70	73.29	8.36	4.65	100

Reflect – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

Based on the SLO performance data listed, 28.99% of students assessed exceeded expectations and 62.27% of students met expectations.

Refine – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

Discipline faculty will assess all SLO's for each sections at least once a year.

Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

Subject area meetings will be held at the end of each spring semester to discuss the assessment process, planning, data collection, and results for the program.