

2018-19 Annual Update Review and Feedback

Program Name: Japanese

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>None included, but may be due to the fact that Japanese is not currently a program and likely does not have an official mission.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Somewhat. Do students take one level of Japanese per year or per semester? Is Japanese level 4 considered a 4th semester course on a SEP? It is unclear how the institutional goals from the BC strategic plan will be advanced upon completion of this goal. Left blank? An updated action plan for the ongoing 2nd goal could use more description.</p> <p>B. Yes. Left blank: list the institutional goals from the BC strategic plan that will be advanced upon completion of this goal.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 	<p>Items 1-9 were thoroughly addressed and well discussed. Examples were included for each and it is easy to see the work and progress taking place in this upcoming program.</p>

<p>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</p> <p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	N/A	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	A. Yes. Good work. Clear and thoughtful.	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	A. Yes-1 included	
<p>Assessment</p>	Included and thorough	
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	N/A	

ADDITIONAL COMMENTS: