



**PERKINS IV Core Indicators of Performance by 6-digit Vocational TOP Code**

**Summary Detail Report for 2018-2019 Fiscal Year Planning**

**BAKERSFIELD COLLEGE**

**095600 Manufacturing and Industrial Technology**

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	66.67	4	6	100.00	2	2	66.67	4	6
Female		0	0		0	0		0	0
Male	66.67	4	6	100.00	2	2	66.67	4	6
Non-traditional		0	0		0	0		0	0
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	66.67	2	3		0	0	100.00	3	3
Limited English Proficiency		0	0		0	0		0	0
Single Parent		0	0		0	0		0	0
Students with Disabilities		0	0		0	0		0	0
Technical Preparation		0	0		0	0		0	0
District	66.67	6	9	100.00	2	2	77.78	7	9
State	94.31	6,445	6,834	59.11	1,431	2,421	78.05	5,303	6,794

  

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	100.00	2	2	0.00	0	6	0.00	0	2
Female		0	0		0	0		0	0
Male	100.00	2	2	0.00	0	6	0.00	0	2
Non-traditional		0	0	0.00	0	6	0.00	0	2
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged		0	0	0.00	0	3		0	0
Limited English Proficiency		0	0		0	0		0	0
Single Parent		0	0		0	0		0	0
Students with Disabilities		0	0		0	0		0	0
Technical Preparation		0	0		0	0		0	0
District	100.00	2	2	11.11	1	9	0.00	0	2
State	79.09	1,562	1,975	8.45	759	8,987	15.24	338	2,218

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 87.56% Performance Goal - ( 2015- 2016)

Core 2 - Completions, Certificates, Degrees and Transfer Ready: 87.02% Performance Goal - ( 2015- 2016)

Core 3 - Persistence in Higher Education: 90.00% Performance Goal - ( 2015- 2016)

Core 4 - Employment: 72.00% Performance Goal - ( 2015- 2016)

Core 5 - Training Leading to Non-traditional Employment: Greater than 21.46% Participation & 23.56% Completion - ( 2015- 2016)