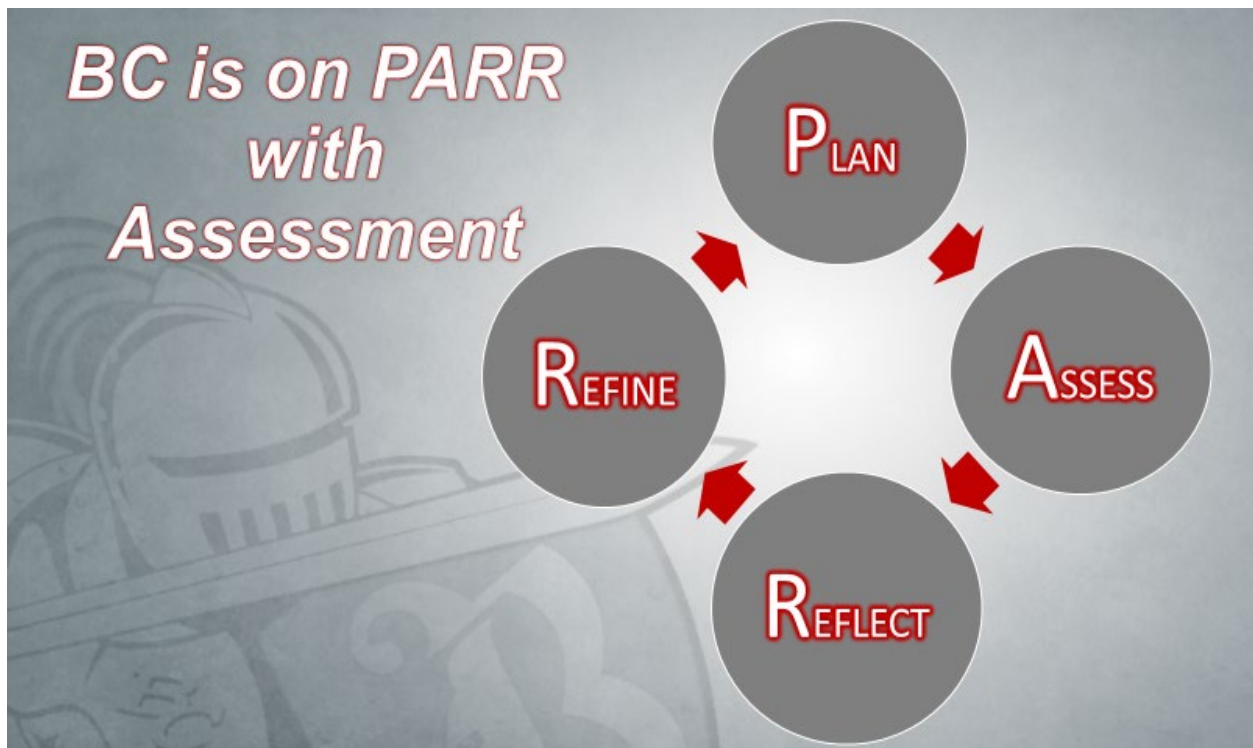


Program Review – Assessment Report Instructions



Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled “SLO Performance - By Department, Course, CSLO”. The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout “eLumen Training for Department Chairs” on the Academic Technology webpage for more detailed instructions: www.bakersfieldcollege.edu/academic-technology/elumen-assessment
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled “Totals for CSLOs” that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

Program Review – Assessment Report

Name of Program:

Industrial Drawing – Drafting / CAD

Plan – Describe the process used to assess the courses for this program.

Courses in the program are assessed using various means, including summative assessments and major projects. Assessments and projects are created to assess the student learning outcomes and are completed at various times during the semester.

Assess – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
INDR B51	39.68	38.10	7.94	14.29	100
INDR B52	80	10	10	0	100
INDR B12	46.67	26.67	10	16.67	100
INDR B20A	25	48.33	10	16.67	100
INDR B20B	52.17	36.23	7.97	3.62	100
INDR B40	41.41	48.44	7.81	2.34	100
INDR B42	50	25	9.38	15.62	100
INDR B50	44.75	38.59	9.06	7.61	100

Reflect – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

An overwhelming number of the students in our program either meet or exceed the SLO requirements. Our faculty have industry and technical experience as well as industry certification where available. Approximately 9% of our students fail to meet expectations on one or more SLO, which needs to be improved.

Refine – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

Our faculty have recognized the value of communicating with our students in digital and online environments and we have all begun placing assignments, assessments, and resources in Canvas. Students will have increasing access to information, including up-to-date grades and communication, as well as online message boards where they may work together to solve problems.

Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

We meet formally once each month, but (as we share classroom space) we discuss these topics on a weekly (even daily) basis. We all assist each other in the areas of SLO assessment, Canvas application, and formative assessments with our students.