



**BAKERSFIELD COLLEGE: CAREER TECHNICAL EDUCATION**

**TWO YEAR PROGRAM REVIEW FORM**

**PROGRAM INFORMATION**

Chair Name	Christian Zoller	Date	09/24/2018
Department	Behavioral Sciences	Discipline	Human Services
Most Recent Program Plan Completed On		Date	09/25/2018
Most Recent Program Review Completed On		Date	09/25/2018
Faculty Name	Christian Zoller		
Email	czoller@bakersfieldcollege.edu	Telephone	661-340-1951

**1. MEETS A DOCUMENTED LABOR MARKET DEMAND**

Source of information (check all that apply)	
<input checked="" type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.labormarketinfo.edd.ca.gov/">www.labormarketinfo.edd.ca.gov/</a> )
<input type="checkbox"/>	Advisory Committee Meeting held on <span style="float:right">Attach Minutes</span>
<input type="checkbox"/>	Professional Association
<input checked="" type="checkbox"/>	Other <span style="float:right">EMSI Modeling Specialists</span>
<b>Findings</b>	Occupational growth was 5.5%

**2. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.**

List programs from other institutions (private/fee based/public):				
<i>Name of Institution</i>	<i>Name of Program</i>	<i>Distance to College</i>	<i>Public/Private</i>	<i>Approx Enrollment</i>
University of Phoenix	Human Services BA	12 miles	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private	35
			<input type="checkbox"/> Public <input type="checkbox"/> Private	
			<input type="checkbox"/> Public <input type="checkbox"/> Private	
<b>Findings</b>				

**3. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS**

Core Indicator Data Reviewed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Date	09/10/2018
Insert Scores Below:			
Success: 16.67%	Completion: 100%	Employment: 73%	
Non-Traditional: N/A	Non-Traditional Completion: N/A		
<b>Findings</b>	Completion rates were 100%, employment rates were at 73%.		

**4. REVIEW/APPROVALS**

Date	Signature	Title
09/24/2018	Christian Zoller	Department Head
09/24/2018	Richard McCrow	College Dean
Presentation to Curriculum Committee		Click here to enter a date.
Presentation to College Council		Click here to enter a date.

**[Using EMSI / Educational Analyst / Programs / Program Report](#)****Run a historical Program Report for 2010 to 2015 to show the following data:**

What TOP code(s) are you using for this report? 21-1029

- A) number of jobs within the above occupation(s) for 2010 8,034
- B) number of jobs within the above occupations(s) for 2015 9,114
- C) number and percent change (2010to 2015) 1,080 14%
- D) the average hourly earnings for the above occupation(s) \$27.28
- E) number of completions (awards) from our college 2010-2015 0
- F) number of completions (awards) from regional colleges 2010-2015 4,906

**Then run a projection Program Report for 2015 to 2020 to show the following data:**

- A) number of jobs within the above occupation(s) for 2015 9,114
- B) number of jobs within the above occupations(s) for 2020 10,000
- C) number and percent change (2015 to 2020) 886 14%
- D) the average hourly earnings for the above occupation(s) \$27.28
- E) number of annual openings and total replacement jobs 9,543 3,402

**Does the above program meet a documented labor market demand? Please explain. The number of jobs in the Human Services career field continues to increase. 73% of students who complete the program are immediately able to find work in this field.**

**Using EMSI / Career Pathways / Occupation Analysis / Occupational Program Report**

**List all related programs of study by other educational institutions in our region: CSUB BA Human Services, University of Phoenix BA Human Services.**

**Does the above program represent unnecessary duplication of training programs in our area? Please explain. Both competing programs are BA degrees, and both are considerably more expensive than their Bakersfield College counterpart.**