

# 2018-19 Comprehensive Review and Feedback

Program Name: **History**

Section	Feedback
<p><b>College Mission</b></p> <p>A. Program Mission Statement</p> <p>B. Is the discussion of how the program supports the college mission clear?</p>	<p>Clear discussion.</p>
<p><b>List of Degrees and Certificates</b></p> <p><b>Rationale of offering A.A. and an A.S if needed</b></p>	
<p><b>Progress of Goals</b></p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the discussion of the program’s goals for the future clear and complete?</p>	<p>Goal 1: Consider discussing what the program has done to improve student retention and success and what the program plans on doing in the future.</p> <p>Goals 1 and 2: Consider elaborating on progress of goal achievement rather than listing “ongoing.”</p> <p>Hiring faculty is not considered to be a program goal. It is more of a means to achieve a goal.</p>
<p><b>3 Year Program Analysis</b></p> <p><b>Did the program’s analysis of trend data address the following:</b></p> <p>1. Changes in student demographics (gender, age and ethnicity).</p> <p>2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only</p> <p>3. Changes in achievement gap and disproportionate impact.</p>	<p>Clear analysis of the increase in the number of teenagers taking history courses.</p> <p>Thoughtful analysis of potential reasons for the success and retention rates.</p>

<p>4. Success and retention for face-to-face as well as online/distance courses.</p> <p>5. Any unplanned events that affected the program.</p> <p>6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).</p> <p>7. Changes in the program in the next 3 years.</p> <p>8. Guided Pathways, affinity groups and completion coaching communities' efforts.</p> <p>9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives</p> <p>10. Degrees and certificates awarded</p>	<p>Complete description of programs involvement in Dual Enrollment, Inmate Education...</p>	
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Yes</p>	
<p><b>Conclusions</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Yes.</p>	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p>    a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p>    a. Requests—with form(s)</p>	<p>Two faculty request forms completed.</p> <p>Four resource request forms completed.</p>	
<p><b>Assessment</b></p>	<p>Form submitted</p>	
<p><b>Curriculum</b></p>	<p>Form not found</p>	

<b>Certificate Form:</b> A. Have programs with stackable Certificates of Achievement completed a Certificate Form?	N/A	
---	-----	--

ADDITIONAL COMMENTS: