

2018-19 Annual Update Review and Feedback

Program Name: Health Education Information Tech

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	The mission was not addressed.
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Goal 1: identified and on-track</p> <p>Goal 2: No action plan on how to achieve the goal; no timeline</p> <p>New goal: It might help to define how you will get the information out to students and potential students</p>
<p>List of Degrees and Certificates</p>	AS
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<p>Limited data because of personnel issues and the fact that this is a relatively new program.</p> <p>Current data will be used as baseline.</p> <p>Several achievements noted.</p> <p>Noted</p>

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>Noted</p>	
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>No requests were granted</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>	<p>Good narrative on the state of the program and the needs of the community</p>	
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>HR request included. Failure to fill the position may result in not meeting accreditation standards.</p>	
<p>Assessment</p>	<p>The assessment form is brief, but present. It is clear that the faculty have discussed this and have a plan</p>	
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>No certificate CTE form is incomplete due to the fact that it is a new program</p>	

ADDITIONAL COMMENTS: