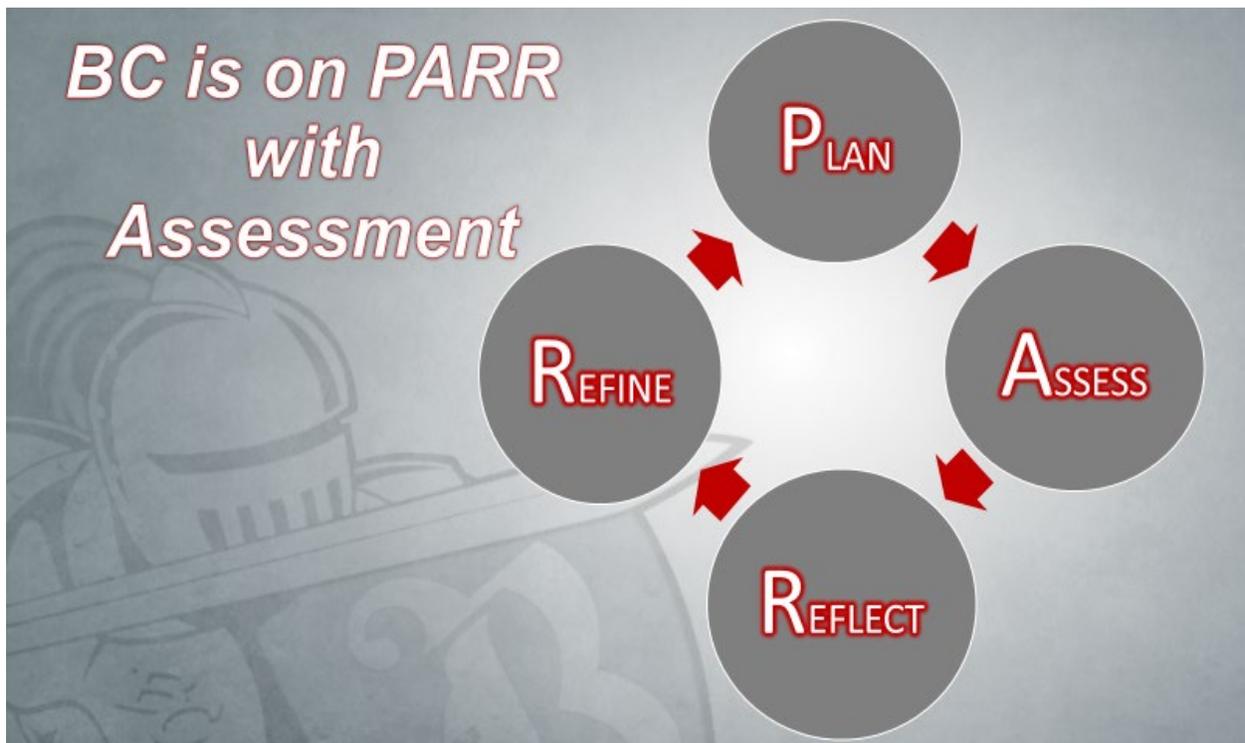


## Program Review – Assessment Report Instructions



### Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled "SLO Performance - By Department, Course, CSLO". The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout "eLumen Training for Department Chairs" on the Academic Technology webpage for more detailed instructions: [www.bakersfieldcollege.edu/academic-technology/elumen-assessment](http://www.bakersfieldcollege.edu/academic-technology/elumen-assessment)
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled "Totals for CSLOs" that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

## Program Review – Assessment Report

**Name of Program:**

Food and Nutrition Program.

**Plan** – Describe the process used to assess the courses for this program.

After assignments were given to students, they were graded and then given feedback with reference to a grading scale provided in their course syllabus. Then the final grades were analyzed.

**Assess** – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
B51	5	85	10	0	100
B50	20	70	10	0	100
B55a	25	65	10	0	100
B55b	29	63	8	0	100
B55c	60	35	5	0	100
B55d	69	29	2	0	100
B55e	90	9	1	0	100
B55f	30	65	5	0	100
B52	50	40	10	0	100

**Reflect** – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

The strength of our program is the student is able to grow the skills and then transition from one class to the next higher skills attainment class. This method of instruction (building skills) prepares them better for the industry.  
One weakness in the program has been a lack of advanced skills in Pastry and baking and catering.

**Refine** – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

Two new courses and then subsequent certificates are in the process of curriculum approval. The addition of these course will broaden the students skill in preparation for the industry.

**Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).**

Aside from our department meeting faculty meet every other week. We have been discussing the scheduling changes that need to occur, the faculty needed to train and the eLumen tasks needed to be completed.