

2018-19 Annual Update Review and Feedback

Program Name: Food Mgmt

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>States what the program does, but to make stronger should state how those activities make students think critically and integrate into the workforce.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Somewhat. For the second current goal, a more direct discussion of “increasing stackable certificates” needed to be included. Also, be mindful that including the word “and” in a goal often means they are two, separate and distinct goals.</p> <p>B. No new goals identified.</p>
<p>List of Degrees and Certificates</p>	<p>Did not speak to B & C</p>
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<p>Please make sure you use the most current AU form to answer the required questions for this cycle.</p> <ol style="list-style-type: none"> 1. Clearly discussed 2. Clearly discussed 3. Clearly discussed 4. Could speak to why female students have better retention and success. 5. Unclear. First part of discussion does not relate to what is being asked. 6. Discussed

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>7. Clearly discussed</p>	
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Yes</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>	<p>Identical to Culinary Arts AU discussion with few only a few sentences missing in the conclusion.</p>	
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>A. 2 attached B. 1 technology request form attached. Consider writing a separate request for each individual item.</p>	
<p>Assessment</p>	<p>Yes, same as culinary arts.</p>	
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>Yes</p>	

ADDITIONAL COMMENTS:

This AU appears to be a copy and paste of the Culinary Arts AU. Please make sure you speak to the individual program you are evaluating.