

# 2018-19 Annual Update Review and Feedback

Program Name: **Culinary Arts**

Section	Feedback
<p><b>College Mission</b></p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>A. States what the program does, but to make stronger should state how those activities make students think critically and integrate into the workforce.</p>
<p><b>Progress of Goals</b></p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Somewhat. For the second current goal, a more direct discussion of “increasing stackable certificates” needed to be included. Also, be mindful that including the word “and” in a goal often means they are two, separate and distinct goals.</p> <p>B. No new goals identified.</p>
<p><b>List of Degrees and Certificates</b></p>	<p>Did not speak to B &amp; C</p>
<p><b>Program Analysis</b></p> <p><b>Did the program’s analysis of trend data address the following:</b></p> <ol style="list-style-type: none"> <li>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</li> <li>2. Evidence of Program Dialog of data</li> <li>3. Changes to student demographics (age, gender, or ethnicity)</li> <li>4. Equity gaps</li> <li>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</li> <li>6. Description of program/department/office is doing to contribute to <b>Guided Pathways, affinity groups and completion coaching communities.</b></li> </ol>	<p>Please make sure you use the most current AU form to answer the required questions for this cycle.</p> <ol style="list-style-type: none"> <li>1. Clearly discussed. Are there any reasons that you could think to offer that explain the decrease in enrollments?</li> <li>2. Clearly discussed</li> <li>3. Clearly discussed</li> <li>4. Could speak to why female students have better retention and success.</li> <li>5. Unclear. First part of discussion does not relate to what is being asked.</li> <li>6. Discussed</li> <li>7. Clearly discussed</li> </ol>

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p><b>Resource Request and Analysis</b>  A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Yes</p>	
<p><b>Conclusion</b>  A. Does the conclusion provide a clear overview of the program?</p>	<p>Great work here! Very easy to understand and provides succinct reflection of current standing and future goals.</p>	
<p><b>Have all the appropriate forms been completed?</b>  A. Human Resources  a. Additional positions —with form(s)  B. Resource Requests  a. Request—with form</p>	<p>A. 2 attached  B. 1 attached-Consider creating a separate ISIT request form for each individual item.</p>	
<p><b>Assessment</b></p>	<p>Succinct</p>	
<p><b>Certificate Form:</b>  A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>yes</p>	

ADDITIONAL COMMENTS: